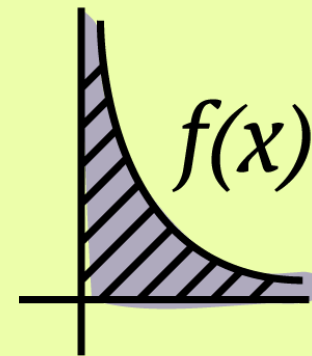


THE BIG SIX

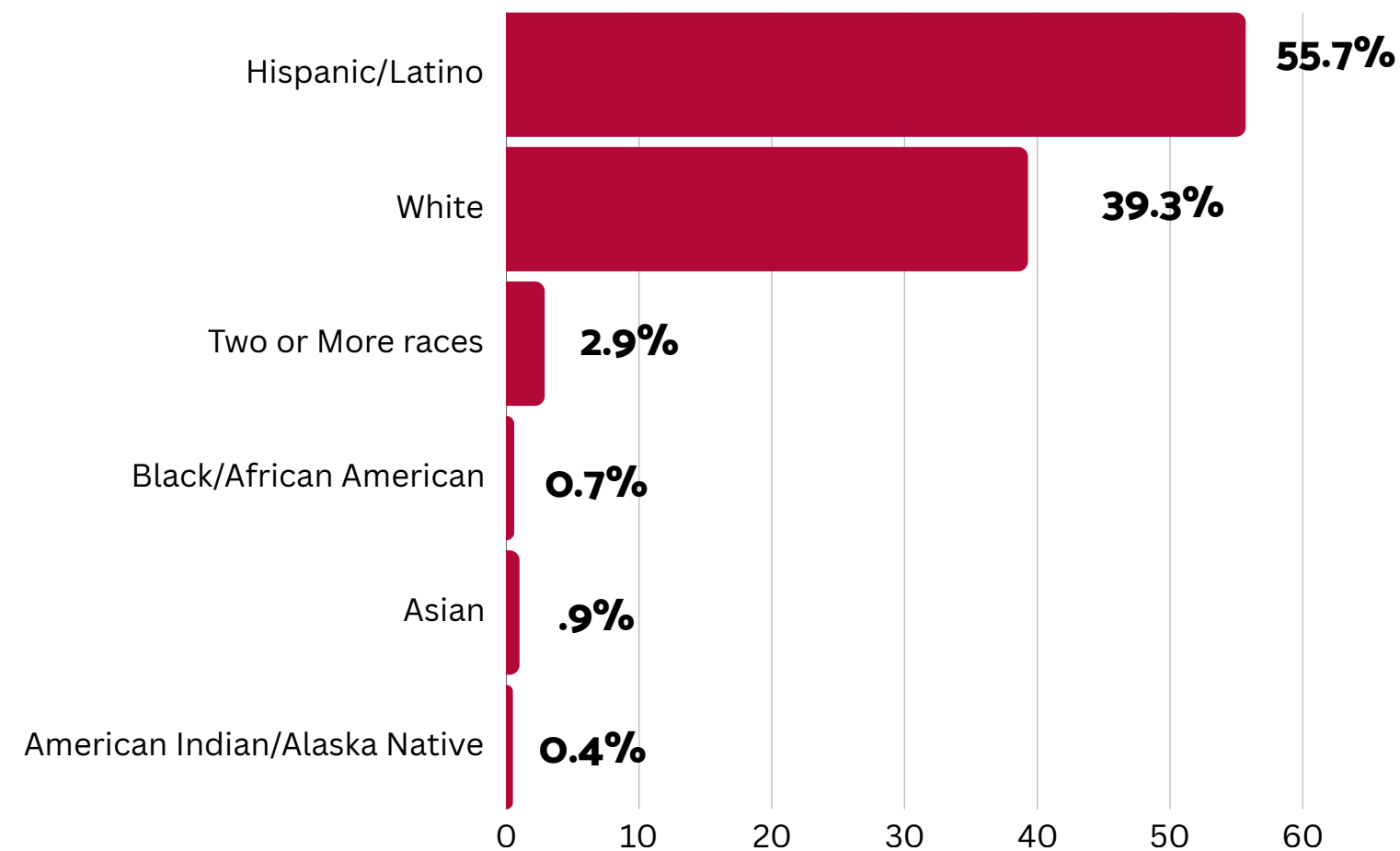
REPORT CARD PRELIMINARY DATA 2024-25



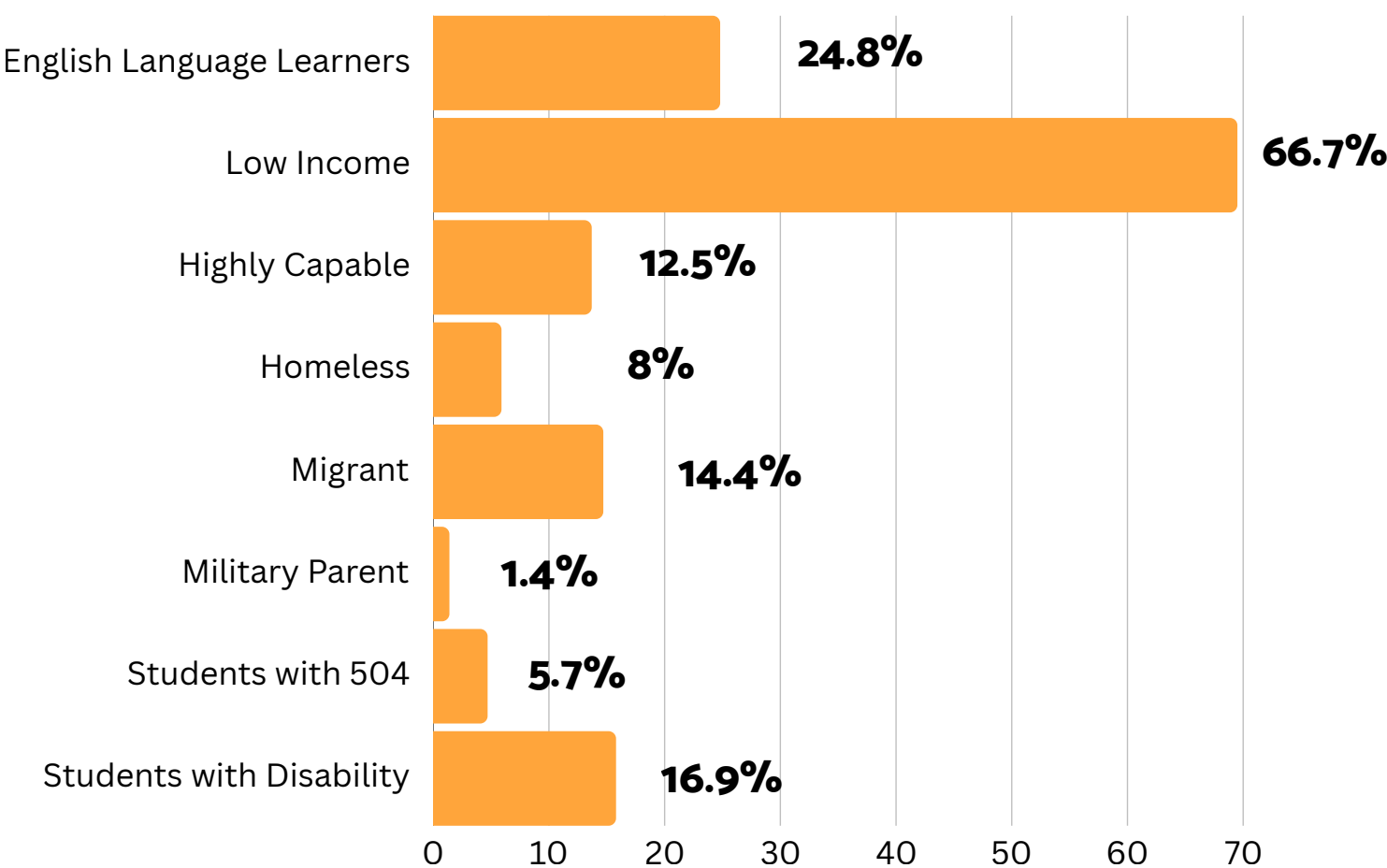
Student Demographics

Total Student Headcount Enrollment **7,159**

Federal Race/Ethnicity

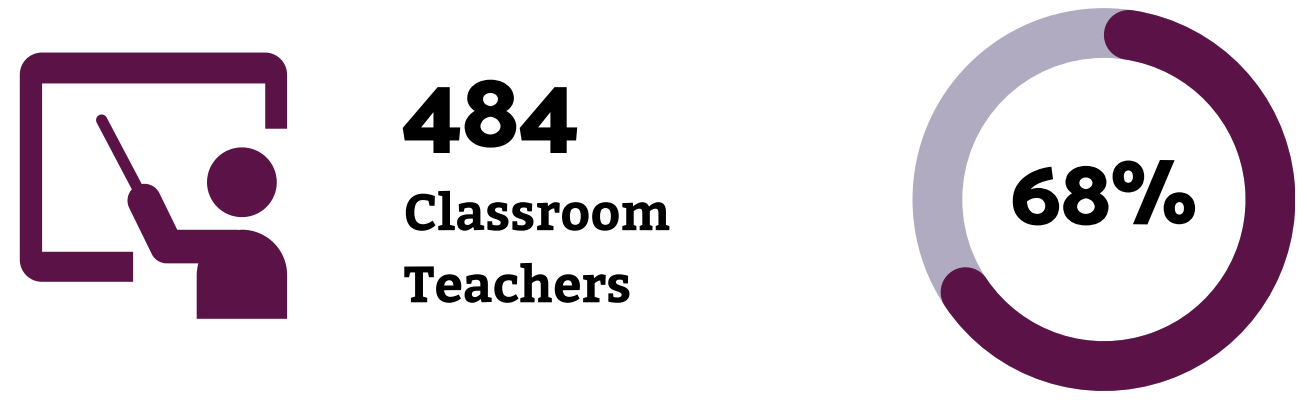


Program and Characteristic

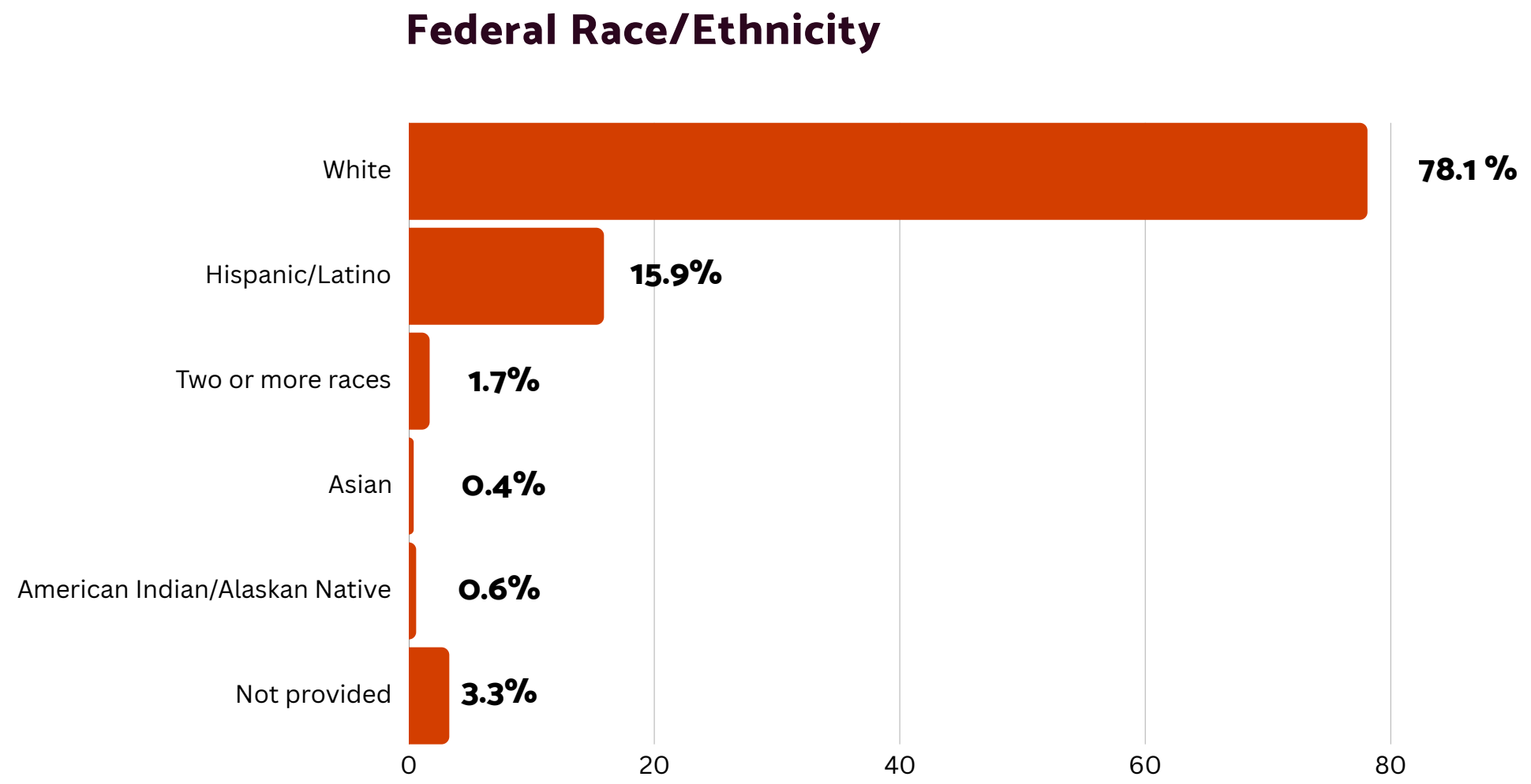
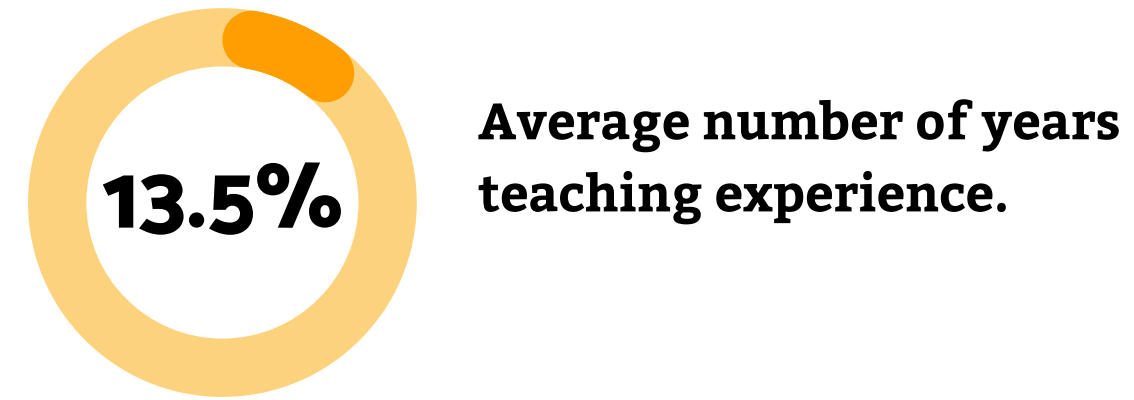


Source: Washington State OSPI Report Card 24-25

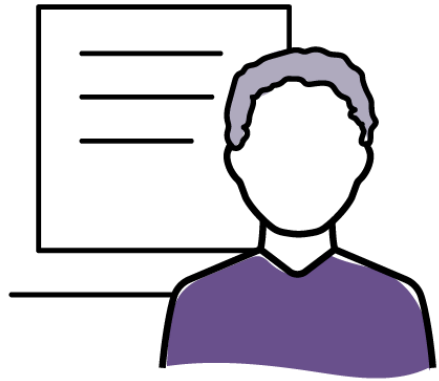
Teacher Demographics



of teachers hold a master's degree or higher.



Source: Washington State OSPI Report Card



#1 - Experience High-Quality Instruction

Students receive and participate in grade-level or beyond standards, instruction, and assignments.

2024-25  90%

2023-24  87.2%

2022-23  77.3%

Students receive and participate in grade level or beyond standards & and instruction, rigorous tasks, assignments and/or activities.

 82.1%

 80.3%

 58.5%

Teacher uses strategies intended to elicit 100% student engagement.

 86.1%

 77%

 64.9%

Teacher notices/adjusts when students aren't engaged.



#1 - Experience High-Quality Instruction

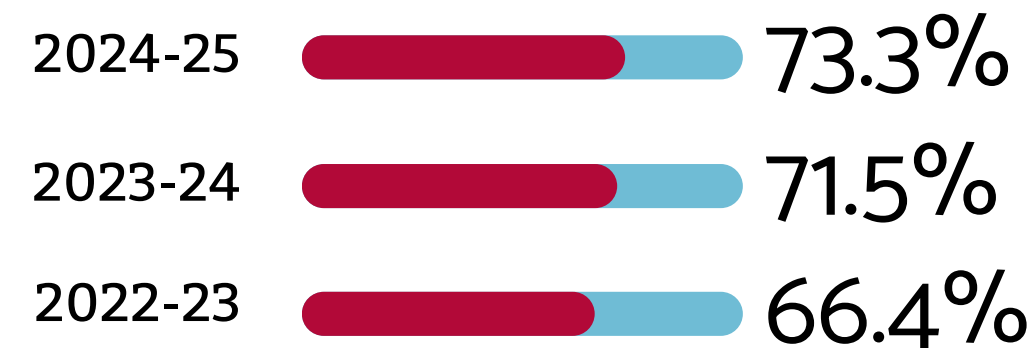
ACTION STEPS

- Four Critical Teams are working together to achieve the Big 6 Outcomes: **Aligning the Work of Collaborative Teams**
- The **WSD Implementation Progression** is a key implementation strategy
- **PLCs at Work:** A Guaranteed and Viable curriculum and priority standards have been identified in core contents.
- **WSD Tight Expectation--WSD Essential Instructional Strategies:** As a part of the G&V curriculum and units of instruction, the District Instructional Leadership Team, LIT Teams & PLCs are working to ensure rigorous, high-quality instruction in every classroom, every day
- **Learning Walks:** Learning & Teaching and the District Instructional Leaders Teams are prioritizing the work of being in classrooms through the learning walk process

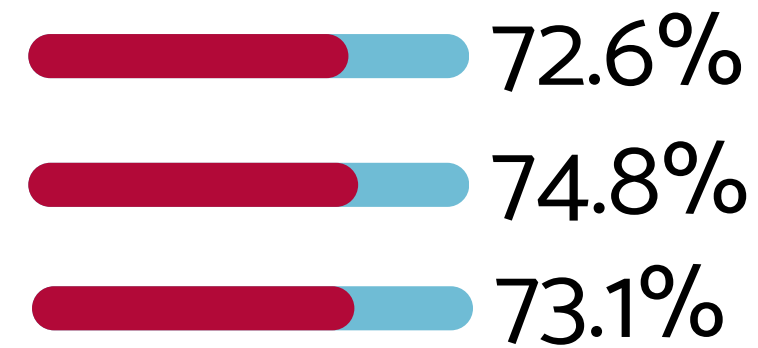


#2 - Belong and are Connected

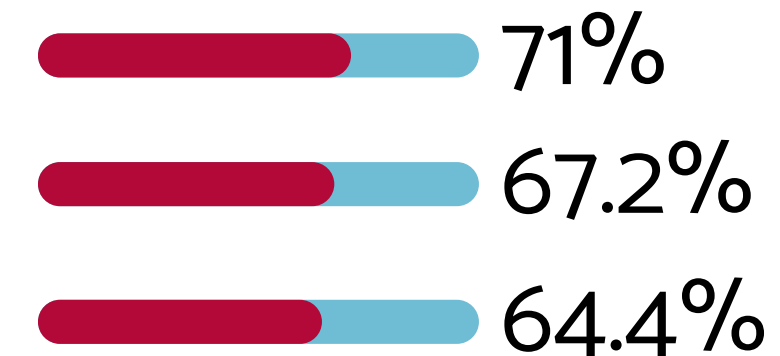
Students know they belong (seen, valued, heard) and have healthy relationships with staff and peers.



% of students in grades 4-12 who feel safe at school

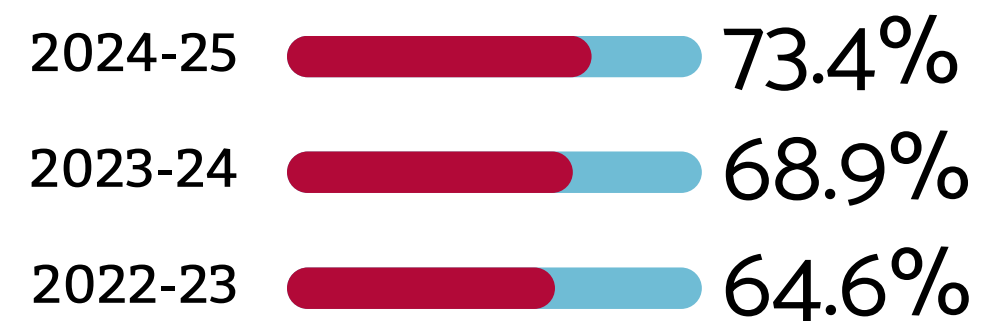


% of students in grades 4-12 that feel they are treated with respect

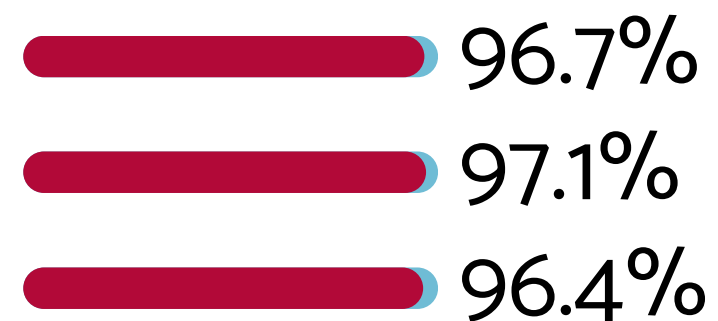


% of students in grades 4-12 that feel there is an adult at the school who will encourage them

Source: WSD annual 4-12 grade culture and climate survey



% of students with 2 or fewer absences per month

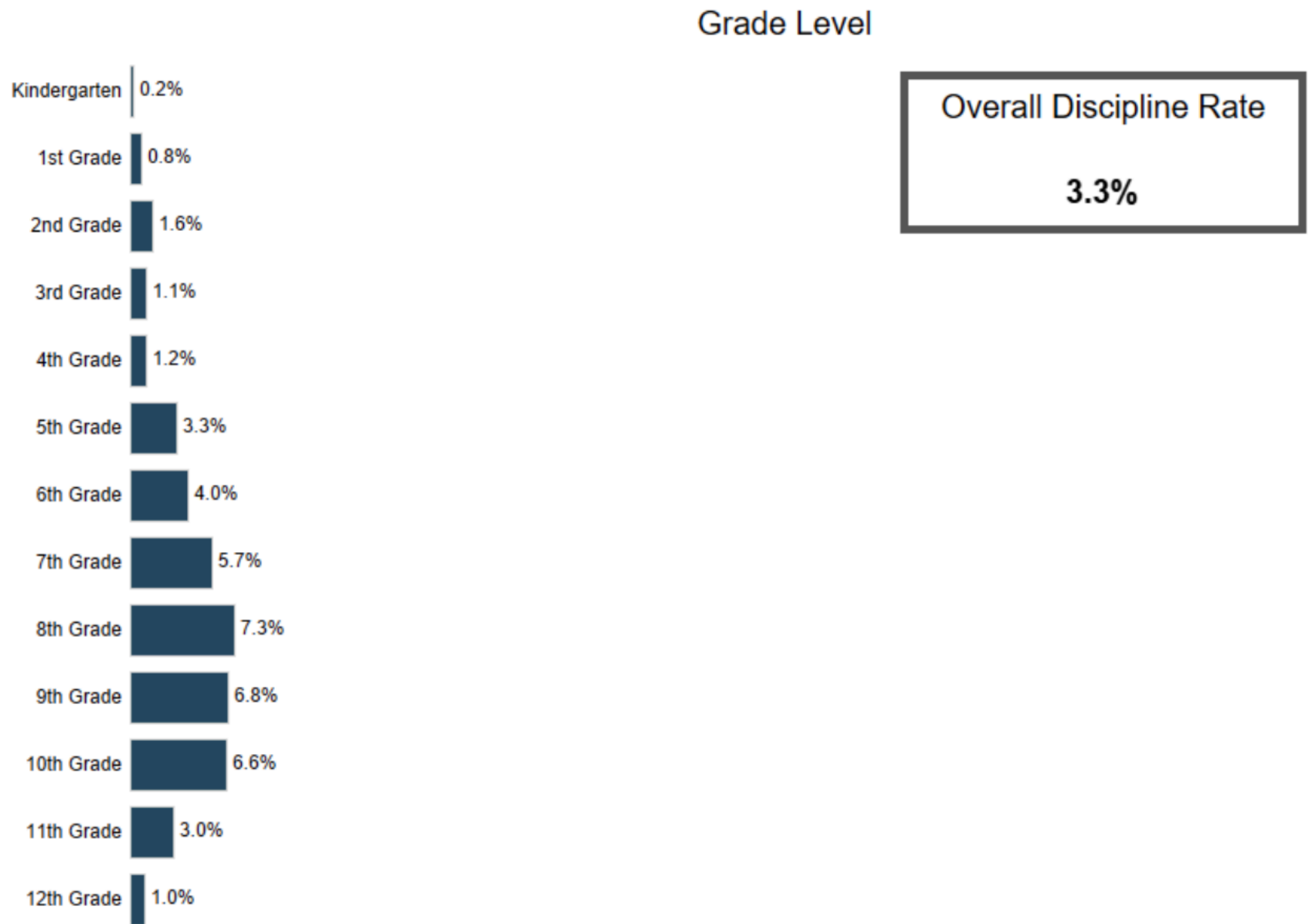


% of students not excluded in response to a behavioral violation

Source: Washington Report Card Regular Attendance

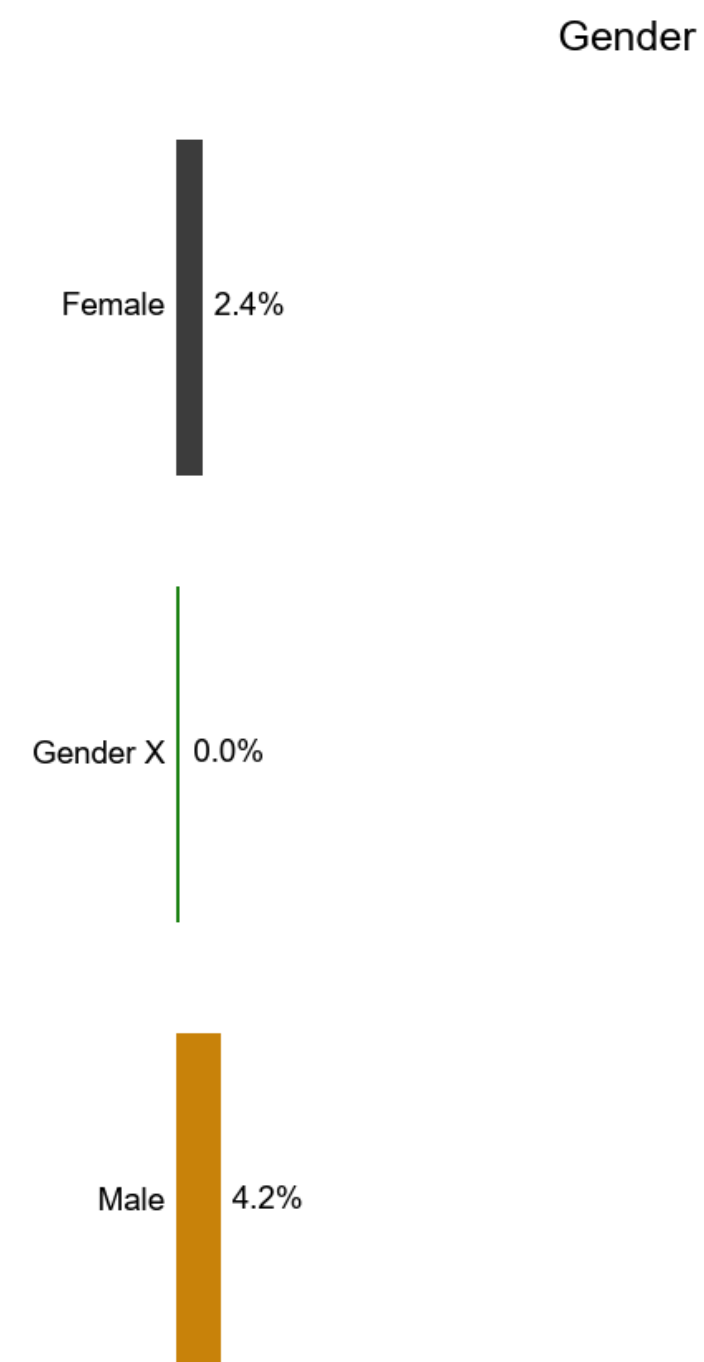
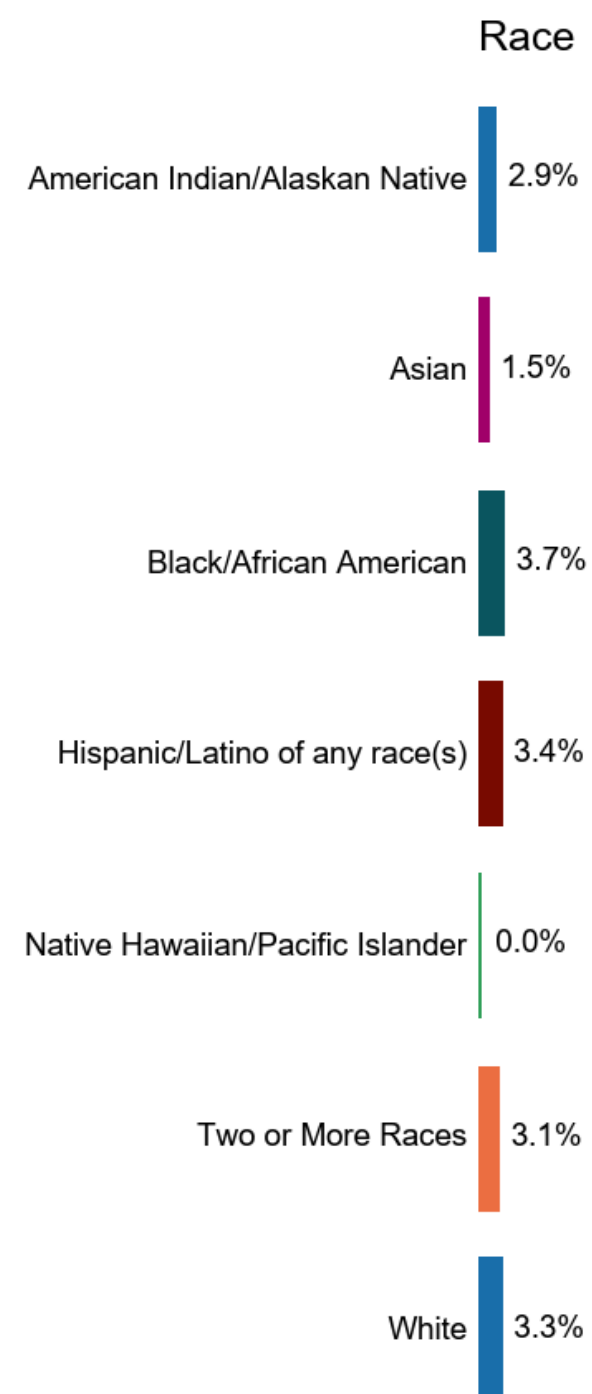


#2 - Belong and are Connected





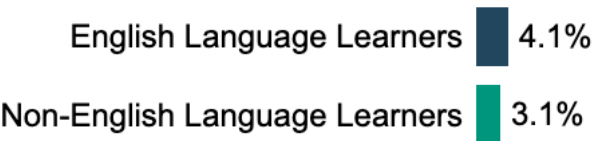
#2 - Belong and are Connected



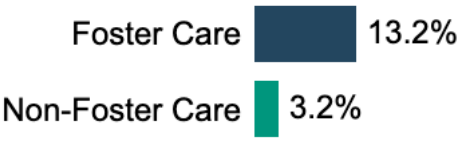


#2 - Belong and are Connected

English Learners and Non English Learners



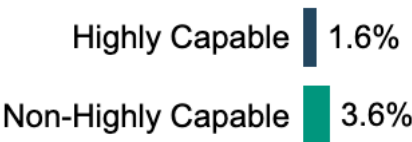
Foster Care and Non Foster Care



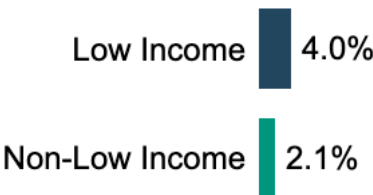
Homeless and Non Homeless



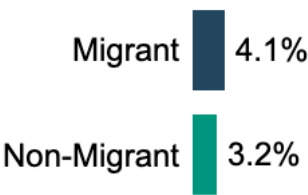
Highly Capable Students and Non-Highly Capable Students



Low Income and Non Low Income



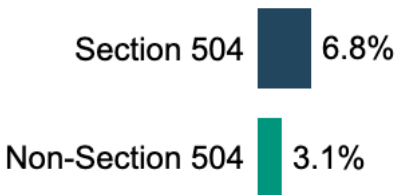
Migrant Students and Non Migrant Students



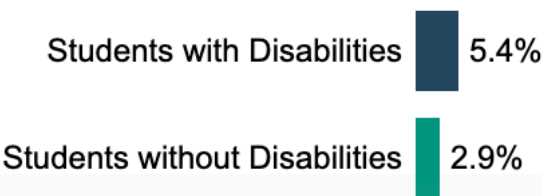
Military Parent and Non Military Parent



Section 504 and Non Section 504



Students with Disabilities and Students Without Disabilities





#2 - Belong and are Connected

ACTION STEPS

- District-wide focus on **Family Engagement and Attendance**
- District Team for **Delivering on the Promise** for our students
- Developing a **District Attendance Team** to support the work in the buildings
- LCAP guiding the **School Improvement Plans**
- **OSPI's** newly adopted rules for School Discipline - changes on classroom exclusion, Emergency Removal, and corrective action equals discipline.

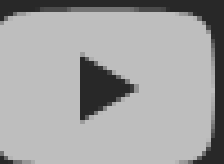
QUESTIONS
COMMENTS
CELEBRATIONS



[Watch video on YouTube](#)

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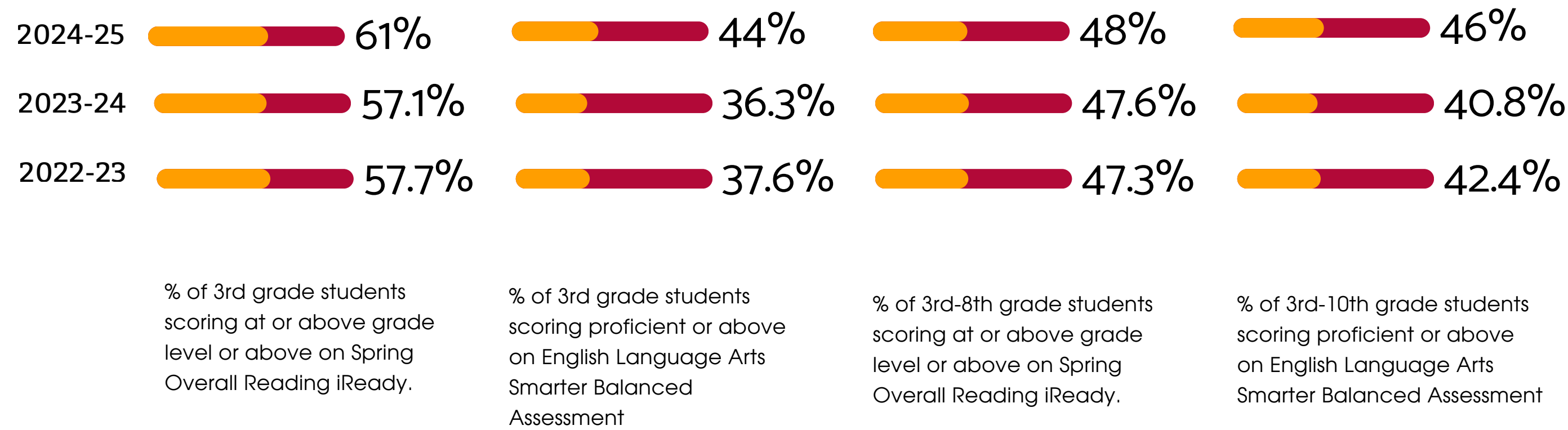




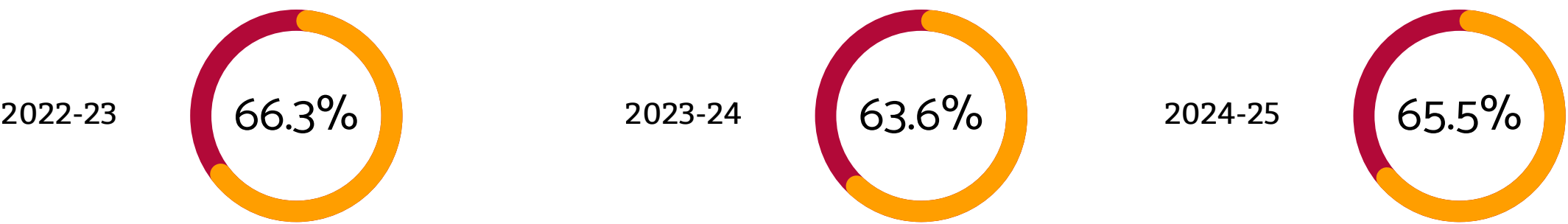
#3 - Read on Grade Level

Students will read on grade level by 3rd grade and beyond.

iReady and Smarter Balanced (SBA) Assessments



Foundational SBA Data: Student showing grade-level or above knowledge and skills





#3 - Read on Grade Level

Students will read on grade level by 3rd grade and beyond.

District	School	Pct FRL	Pct ELL	Pct SPED	Enrollment
Wenatchee	Pioneer Middle School	80%	25%	17%	490
Tacoma	First Creek Middle School	78%	26%	17%	585
Moses Lake	Endeavor Middle School	84%	25%	17%	272
Yakima	Franklin Middle School	85%	26%	17%	856
Clover Park	Hudtloff Middle School	77%	25%	19%	557
Everett	Evergreen Middle School	70%	26%	17%	893
Clover Park	Lochburn Middle School	83%	24%	15%	507
Tacoma	Gray Middle School	74%	23%	16%	512
Centralia	Centralia Middle School	77%	18%	17%	479
Mount Vernon	La Venture Middle School	70%	30%	17%	665
Quillayute Valley	Forks Middle School	68%	21%	17%	238



#3 - Read on Grade Level

Students will read on grade level by 3rd grade and beyond.

Pioneer Middle School: Peer Schools Comparison, 2024-25 SBA Results

	ELA Pct. Prof. Grade 6
Evergreen Middle School	41%
La Venture Middle School	36%
Pioneer Middle School	32%
Franklin Middle School	32%
Gray Middle School	31%
First Creek Middle School	23%
Hudtloff Middle School	21%
Endeavor Middle School	18%
Lochburn Middle School	15%
Forks Middle School	14%
Centralia Middle School	na

	ELA Pct. Prof. Grade 7
Evergreen Middle School	50%
Pioneer Middle School	48%
Franklin Middle School	46%
La Venture Middle School	43%
Centralia Middle School	41%
Forks Middle School	37%
First Creek Middle School	30%
Hudtloff Middle School	28%
Gray Middle School	18%
Endeavor Middle School	13%
Lochburn Middle School	9%

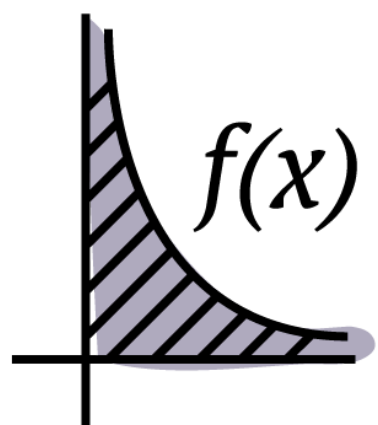
	ELA Pct. Prof. Grade 8
Pioneer Middle School	47%
Franklin Middle School	46%
Evergreen Middle School	43%
Centralia Middle School	38%
La Venture Middle School	37%
Forks Middle School	26%
Endeavor Middle School	25%
First Creek Middle School	24%
Gray Middle School	24%
Hudtloff Middle School	18%
Lochburn Middle School	16%



#3 - Reading on Grade Level

ACTION STEPS

- **WSD Tight Expectation -- Structured Literacy (Structured Reading & Writing):** LIT Teams and PLCs are in the process of ensuring evidenced-based practices and routines to ensure all students are future ready; students can read grade level and beyond texts, write and communicate in academic language/the language of professions.
- **(Phase 1 of Implementation) Professional Learning for Improving ELA/Core Instruction:**
- **Reading & Language Intervention/Extension:** A K-8 foundational skill intervention system (Tier 3) is in place.



#4 - Ready For Algebra

Students will be on grade level or beyond by 8th grade in Algebra (Number and Operations and Algebraic Thinking).

iReady and Smarter Balanced Assessment (SBA)

2024-25  30%

2023-24  28%

2022-23  28.4%

% of students in grades 3-8 scoring proficient or above on Math Smarter Balanced Assessment

 40%

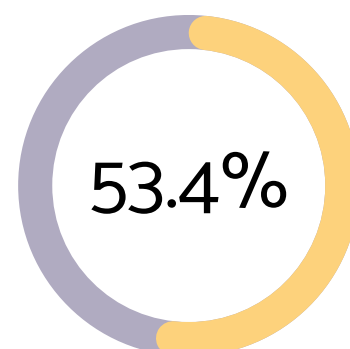
 39%

 38.9%

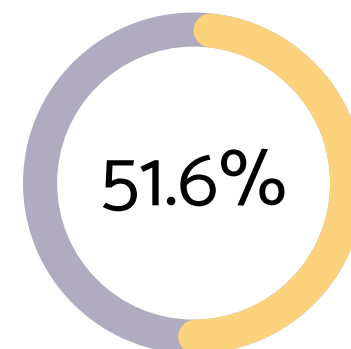
% of K-8 students scoring at Mid-On Grade Level or above on the Spring iReady Assessment in Math overall.

Foundational SBA Data: Student showing grade-level or above knowledge and skills

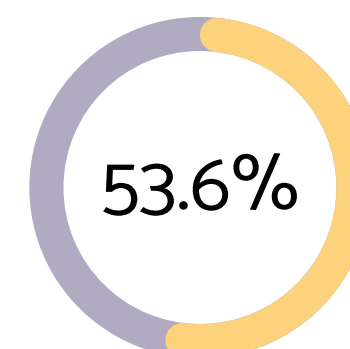
2022-23

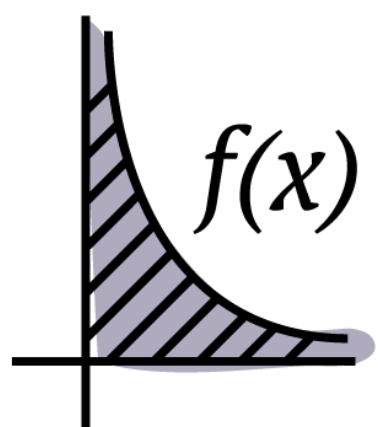


2023-24



2024-25

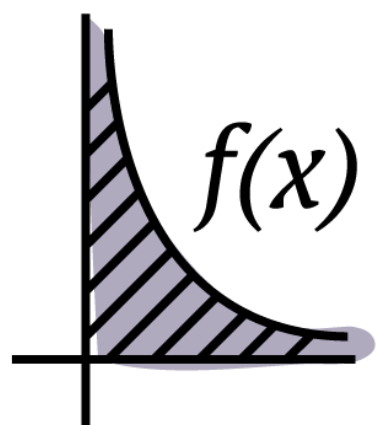




#4 - Ready For Algebra

Students will be on grade level or beyond by 8th grade in Algebra (Number and Operations and Algebraic Thinking).

District	School	Pct FRL	Pct ELL	Pct SPED	Enrollment
Wenatchee	John Newbery Elementary	59%	21%	14%	440
Marysville	Shoultes Elementary	59%	19%	15%	349
North Mason	Belfair Elementary	58%	22%	15%	392
Marysville	Pinewood Elementary	57%	17%	14%	402
Puyallup	Waller Road Elementary	61%	18%	14%	306
Pullman	Jefferson Elementary	57%	17%	15%	336
Evergreen (Clark)	Ellsworth Elementary School	57%	23%	16%	401
Evergreen (Clark)	Sunset Elementary School	57%	21%	17%	415
Ephrata	Columbia Ridge Elementary	63%	24%	15%	480
North Mason	Sand Hill Elementary	64%	25%	15%	538
Puyallup	Karshner Elementary	53%	20%	17%	405



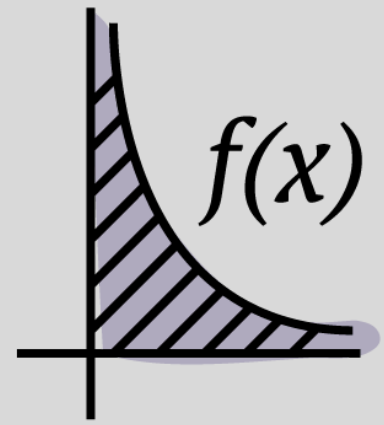
#4 - Ready For Algebra

Students will be on grade level or beyond by 8th grade in Algebra (Number and Operations and Algebraic Thinking).

	Math Pct. Prof. Grade 3
Pinewood Elementary	58%
Waller Road Elementary	46%
John Newbery Elementary	44%
Columbia Ridge Elementary	41%
Karshner Elementary	41%
Ellsworth Elementary School	40%
Jefferson Elementary	38%
Sunset Elementary School	35%
Belfair Elementary	35%
Shoultes Elementary	34%
Sand Hill Elementary	31%

	Math Pct. Prof. Grade 4
Columbia Ridge Elementary	52%
Pinewood Elementary	51%
Ellsworth Elementary School	49%
Jefferson Elementary	47%
John Newbery Elementary	38%
Waller Road Elementary	37%
Belfair Elementary	36%
Karshner Elementary	33%
Shoultes Elementary	30%
Sunset Elementary School	22%
Sand Hill Elementary	21%

	Math Pct. Prof. Grade 5
Pinewood Elementary	40%
Belfair Elementary	37%
Shoultes Elementary	32%
Jefferson Elementary	31%
Waller Road Elementary	29%
Ellsworth Elementary School	29%
Karshner Elementary	26%
John Newbery Elementary	26%
Sand Hill Elementary	23%
Sunset Elementary School	22%
Columbia Ridge Elementary	n/a



4# - Ready for Algebra

ACTION STEPS

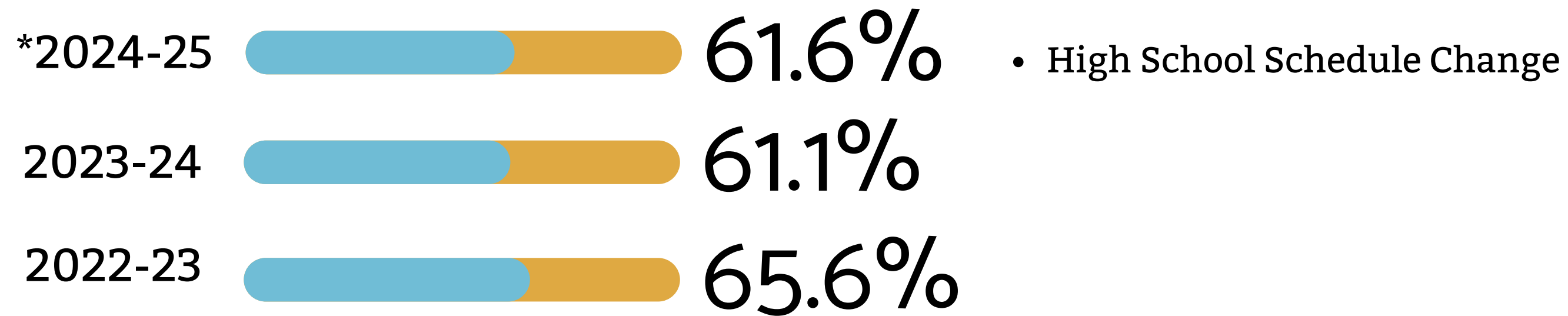
- **WSD Tight Expectation -- Math Literacy (Algebra Ready):** LIT Teams & PLCs are in the process of ensuring evidence-based practices to build a strong foundation in essential mathematical skills—such as number sense, operations, patterns, variable use, and real-world problem solving—needed for success in algebra and beyond.
- **(Phase 1 of Implementation) Professional Learning for Improving Math Core Instruction**
- **Math Intervention/Extension:** LIT Teams & PLCs are in the process of building systemic intervention/extension.

QUESTIONS
COMMENTS
CELEBRATIONS



#5 - On Track for Graduation

Students are on track to graduate by the end of their freshman year and beyond.



% of students who passed all courses attempted in 9th grade

Source: Washington State Report Card.



5# - On Track for Graduation

ACTION STEPS

- **Ninth Grade Team-** Counselor, Administrator, Social Worker and Educational Advocate
- **High School and Beyond** planning begins at the 7th grade with quarterly meetings in 9th grade
- Increased **outreach** on 9th-grade engagement in and out of school. Goal- every 9th grader is involved in something outside of the classroom
- **Inclusionary practices-** IEP and ML students engaged in general education classrooms with support from categorical funding.
- **Algebra focus-** lower numbers in Tier 1 classrooms and Math Interventionist support
- Use of **interim assessment data** and CFAs to respond to student gaps
- **ML focus groups** of 9th graders outlines in the WHS School Improvement Plan
- Summer school **intensive seminars** to provide extended time to demonstrate proficiency



#6 - Involved in Real-World, Relevant Learning

Students are engaged in a continuum of learning experiences that create awareness, exploration, preparation, and work experiences to be future-ready.

2023-24 95.6%

2023-24 93.6%

2022-23 86.4%

% of K-6 grade students participating in Science field experiences.

2024-25 87.5%

2023-24 88.6%

2022-23 84.3%

% of 7-12 grade students enrolled in a Career & Technical Education (CTE) course.

2024-25 76.8% Due to scheduling conflict 1 middle school did not participate.

2023-24 96.8%

2022-23 97.9%

% of 7-8 students attending a Career & Technical Education (CTE) field experience.

2024-25 48.3%

2023-24 50%

2022-23 24.4%

% of 9-12 grade students participating in job shadows, internships, career launch, apprenticeships, and work-site learning

2024-25 25.7%

2023-24 52.7%

2022-23 16.8%

% of 9-12 grade students earning industry recognized certificates



6# - Involved in Real-World, Relevant Learning

ACTION STEPS

- **Teacher PD** focusing on industry standards and environments.
- Keeping instruction **relevant to the changing needs** of the market that students will walk into.
- Continued development of our communication and delivery system to ensure access is only dependent on *informed choice and not preventable barriers*.
- Continue to build upon the **internship/apprenticeship model**. This means connecting with more organizations and developing related supplemental instruction standards (RSI) and on-the-job (OJT) outcomes aligned with pathway certification requirements.



THE BIG SIX

REPORT CARD PRELIMINARY DATA 2024-25

Takeaways:

- This is the right work - continuing to invest in this foundation
- The data involved in the Big Six doesn't change overnight
- We are showing returns on investment through the Strategic Plan
- We need to stay the course over the next few years to continue to see growth
- This is not simply a five-year Strategic Plan
- We cannot be distracted with recasting a new vision, when we know the Big Six are the correct target area



THE BIG SIX

REPORT CARD PRELIMINARY DATA 2024-25

Takeaways:

- Big Six #1 - Increases in all areas, including statistical reliability and validity
- Big Six #2 - Increases or maintaining in the five metrics
- Big Six #3 - Increases in all four metrics as well as Foundational grade-level
- Big Six #4 - Increases in both metrics - area of intentional focus system-wide
- Big Six #5 - Slight decreases in on-track for graduation
- Big Six #6 - Increases in three metrics and decreases in two opportunities due to schedule changes and increases in Accelerated Pathways

QUESTIONS
COMMENTS
CELEBRATIONS

Our strategic plan is a roadmap to fulfill our promise to students.

Our students come to us with unique lived experiences, starting points, and needs. Our strategic plan provides a framework within which those differences are strengths.