



# Wenatchee High School Bond Planning

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Board Workshop  
March 16, 2026



**WENATCHEE**  
SCHOOL DISTRICT



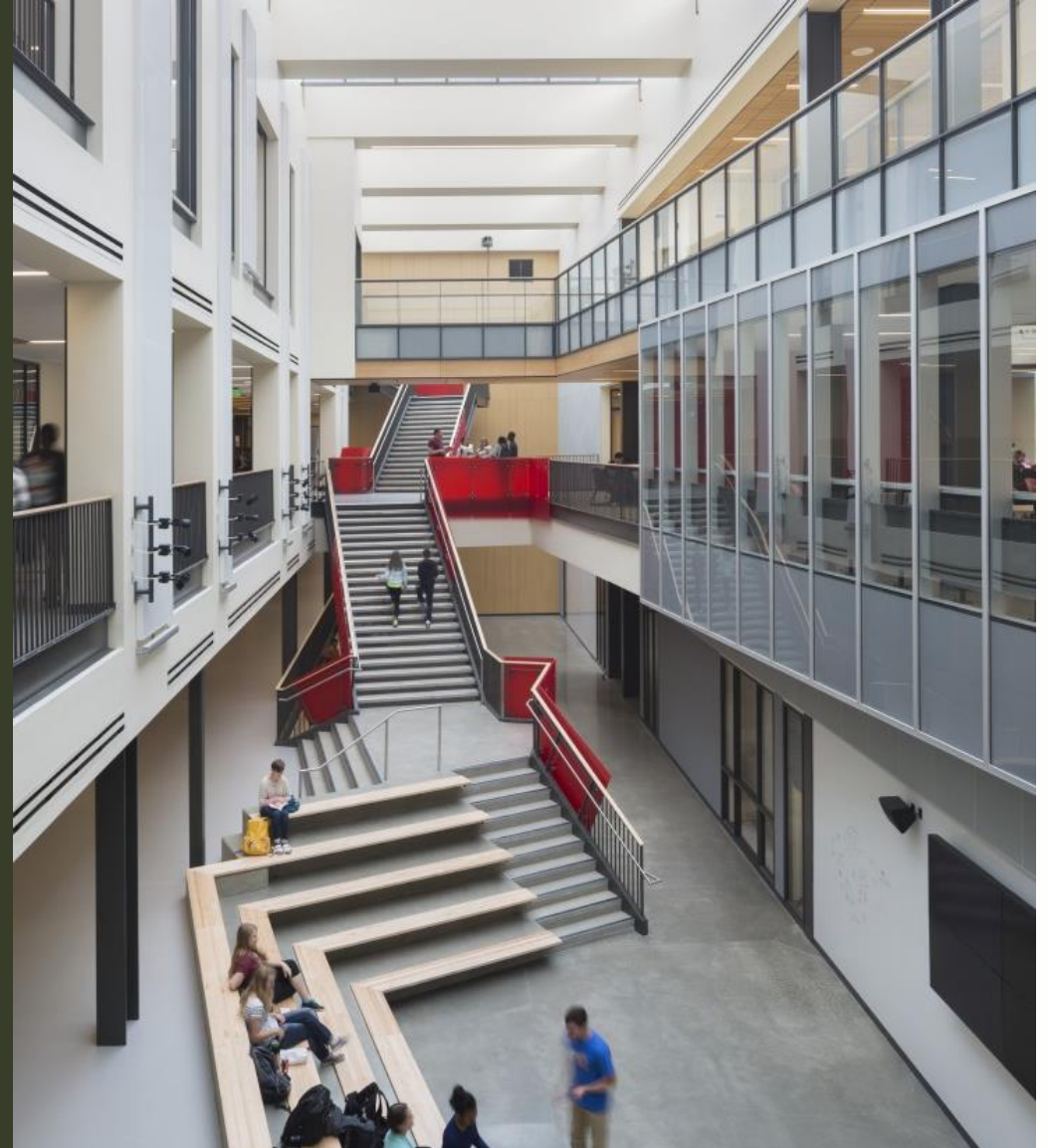
Turner & Townsend  
Heery

**INTEGRUS**

## Focus for Today

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- Introduction & Experience
- Bond Plan Approach
- Engagement
- Exploration
- Next Steps



# Introductions & Experience

# INTEGRUS

A COLLABORATION OF YGH & INTEGRUS ARCHITECTURE



**Steven**

Managing Principal



**Amy**

Bond Planning



**Kandis**

Design Principal



**Johnny**

Project Manager



**Natalie**

Interior Designer



**Karen**

Project Architect

# Wenatchee Experience

*Music & Arts Center*



*Wenatchi Hall - Allied Health Building*



*Mish ee twie – Formerly Wells Hall*



*Higher Education Center*

*Student Recreation Center*



*Ingraham High School*



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HIGH SCHOOL  
PROJECTS

*Juanita High School*



High School Experience

*Mariner High School*



*Eastside Catholic High School*





# Sammamish High School

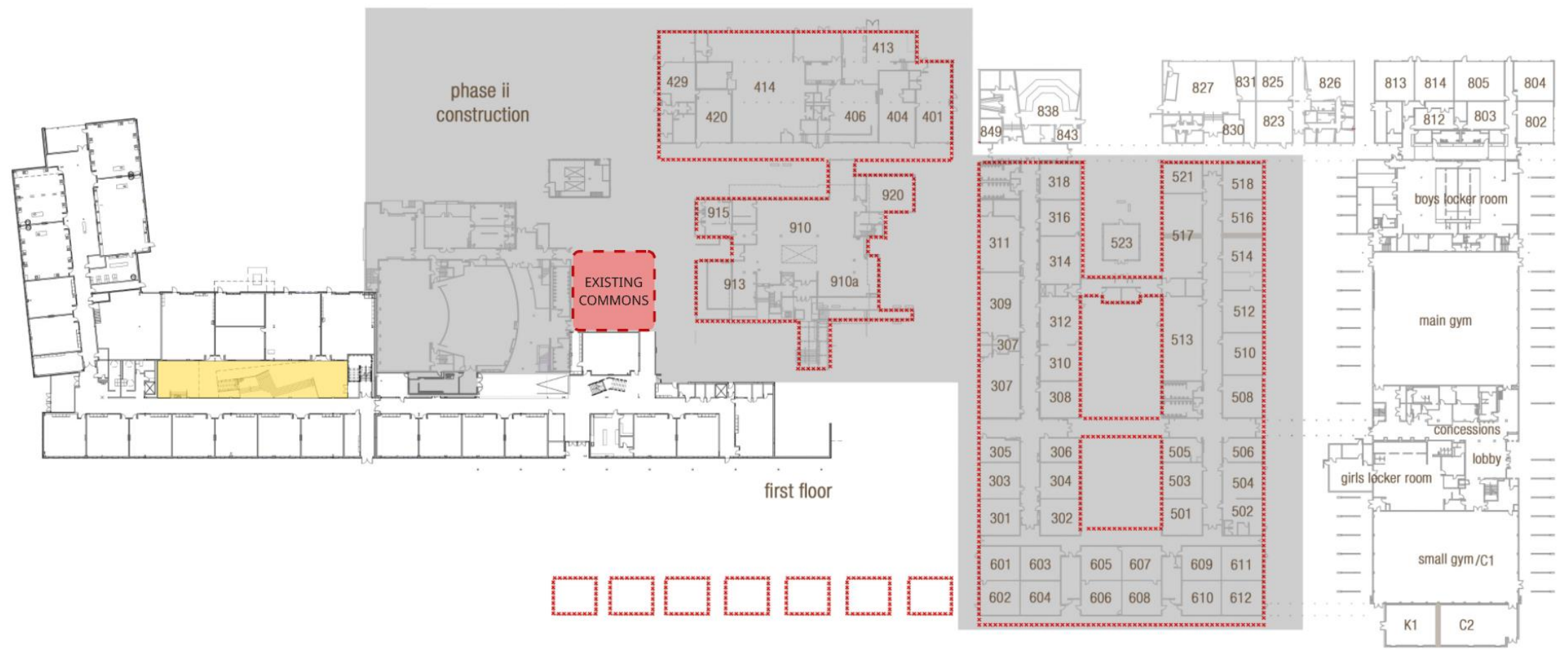
## PROJECT CHALLENGES

- **Complex Phasing on an Occupied Site**
- **Existing Building Unforeseen Conditions**



sammamish high school  
program transition plan

Sammamish High School





# Sammamish High School

## PROJECT CHALLENGES

- **Complex Phasing on an Occupied Site**
- **Existing Building Unforeseen Conditions**

## SUCCESSES LEARNED

- **Early Investigations to provide Information for phasing utility coordination**
- **Innovative Design Solutions to Support Transitions and Program Uses**

# Bond Plan Approach



# Design Phases

## **Bond Planning & Pre Design**

Educational Specifications  
Conceptual Design

## **Schematic Design**

Expanding Concepts and Options  
Direction Established

## **Design Development**

Design Refinement  
Building Systems and Integration

## **Construction Documents**

Coordination and Detailing

# Educational Specifications

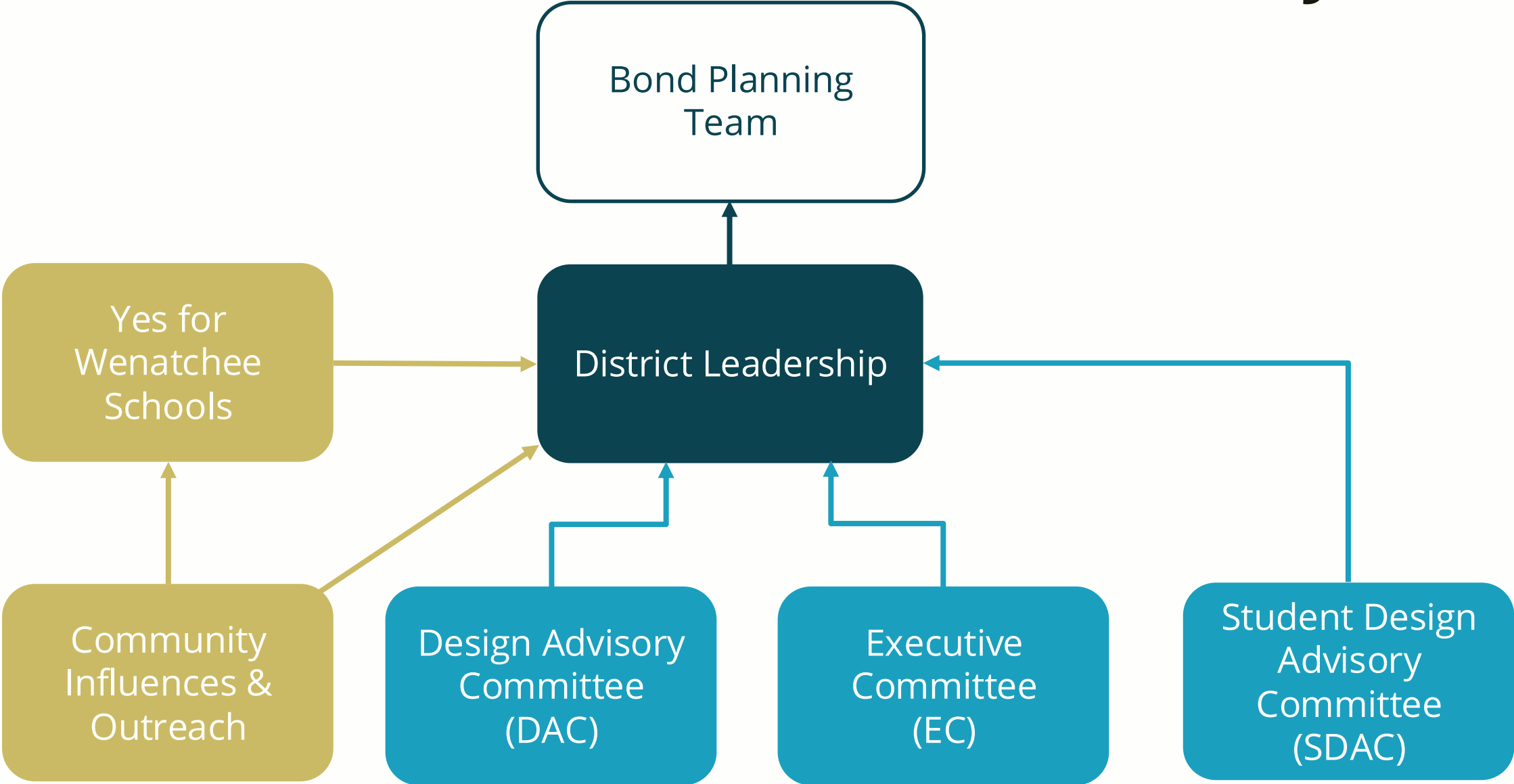


## Definition

Educational Specifications articulate the district's goals and requirements for how a facility should support its educational program. They establish the standards that define the type, size, quantity, and key characteristics of all spaces that make up a school.



# Guiding Entities





# Guiding Entities Role

**Be a:** Visionary  
Idea Generator  
Communicator  
Supporter

**Ensure** a broad voice is heard

**Synthesize** input

**Provide** transparency through commitment & participation

**Advise** on the distinguishing characteristics & culture of Wenatchee High School



# Additional Influences

**District Vision, Goals & Expectations**

**School Board**

**OSPI State Assistance Program**

**Curriculum**

**Operational & Maintenance**

**Regulatory:**

State environmental (SEPA)

Agencies Having Jurisdiction:

City of Wenatchee

Public Health, L&I, Utilities

Federal Policies (e.g. ADA)

**Building Technology & Market Conditions**

# Engagement Approach & Progress

# Engagement



**1 Dream**  
Listening to Students,  
Teachers, & Community  
Members



**2 Prioritize**  
Identify YOUR Goals



**3 Visualize**  
YOUR Shared Vision



**4 Align**  
Align to YOUR Priorities,  
Budget, & Timeline



# Engagement Case Study

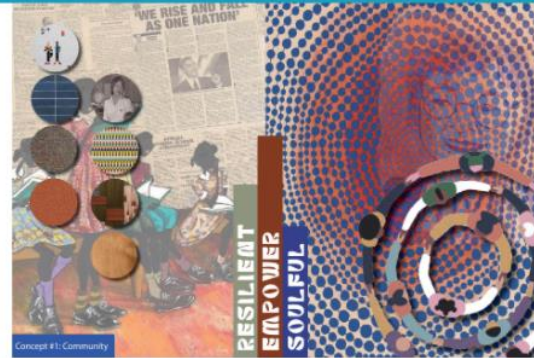


# Engagement Case Study

## LISTENING & LEARNING



## INTERPRETING



## CONFIRMING

*Capture the soul of the Aki Community through...*

**People**  
**Place**  
**Symbol**



# Engagement Case Study

## IMPLEMENTING & CONFIRMING



AKI KUROSE

1234567890





Dream with us...

Vision & Aspirations

Goals & Priorities



## Committee Dashboard:

16 District Leadership Representatives

1 out of 6 Work Sessions

Next Session March 26, 2026

- SENSE OF COMMUNITY - SAFETY IS CRITICAL
- NATURAL ELEMENTS & GREENSPACE INSIDE
- OUTDOOR SPACE FOR STUDENTS
- INDOOR COMM. SPACE FOR ALL! BRINGING COMM. TOGETHER (INDOOR SOCCER FACILITY)
- CULTURALLY RESONATE & WELCOMING TO DIVERSE RANGE OF PEOPLE
- COMM. ASSET!

# Executive Committee (EC)



# Engagement Approach



## A wide-angle photograph of a group meeting in a school gymnasium. Numerous people are seated at long white folding tables arranged in rows. In the foreground, a man in a dark green sweatshirt and a grey cap sits with his back to the camera. The gymnasium has a high ceiling with exposed metal trusses and many bright fluorescent lights. On the far wall, a large blue and yellow 'WHS' logo is prominently displayed. To the left, a scoreboard shows 'WENATCHEE PANTHERS' and other game statistics. A blue banner hangs from the ceiling on the left side. On the right, two men stand near a presentation board, and a large whiteboard on a stand is visible in the foreground. The floor is a polished wooden gymnasium floor.

| MARCH 11, 2026                                                                                                                                                                                                          | MARCH 26, 2026                                                                                                                                                                                  | APRIL 16, 2026                                                                                                                                                                                  | MAY 7, 2026                                                                                                                                                                                                          | MAY 21, 2026                                                                                                                                                        | JUNE 4, 2026                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>KICKOFF SESSION<br/>DAC 1</b>                                                                                                                                                                                        | <b>CURRICULUM,<br/>GOALS &amp; VISIONING<br/>DAC 2</b>                                                                                                                                          | <b>ED SPEC REVIEW &amp;<br/>SITE APPROACH<br/>DAC 3</b>                                                                                                                                         | <b>ADJACENCY &amp; MASSING<br/>APPROACH<br/>DAC 4</b>                                                                                                                                                                | <b>BUILDING CONCEPTS<br/>DAC 5</b>                                                                                                                                  | <b>PREFERRED CONCEPT<br/>DAC 6</b>                                                                                                      |
| <ul style="list-style-type: none"><li>• Introductions</li><li>• Visioning Exercise</li><li>• Strategic Goals</li><li>• Flexible Design Introduction</li><li>• Case Studies</li><li>• Guiding Principles Intro</li></ul> | <ul style="list-style-type: none"><li>• Tour Recap &amp; Discussion</li><li>• Student Experience Today</li><li>• Teaching models</li><li>• Guiding Principles Review &amp; Discussion</li></ul> | <ul style="list-style-type: none"><li>• Blink Exercise</li><li>• Ed Spec Intro</li><li>• Program Space Review</li><li>• Existing Building Components</li><li>• Site Approach Exercise</li></ul> | <ul style="list-style-type: none"><li>• Building Relationships</li><li>• Adjacency Exercise</li><li>• Goals &amp; Vision Board</li><li>• Building Blocks Massing Exercise</li><li>• Community Input Review</li></ul> | <ul style="list-style-type: none"><li>• Design Language Overview</li><li>• Massing Concepts</li><li>• Whole Building On Site</li><li>• Phasing Discussion</li></ul> | <ul style="list-style-type: none"><li>• Process Recap</li><li>• Concept Presentation</li><li>• Share out</li><li>• Next Steps</li></ul> |
| <p><i>Location:</i><br/>Wenatchee High School</p> <p><i>Time:</i><br/>6:00pm - 8:00pm</p>                                                                                                                               | <p><i>Location:</i><br/>Wenatchee High School</p> <p><i>Time:</i><br/>6:00pm - 8:00pm</p>                                                                                                       | <p><i>Location:</i><br/>Wenatchee High School</p> <p><i>Time:</i><br/>6:00pm - 8:00pm</p>                                                                                                       | <p><i>Location:</i><br/>Wenatchee High School</p> <p><i>Time:</i><br/>6:00pm - 8:00pm</p>                                                                                                                            | <p><i>Location:</i><br/>Wenatchee High School</p> <p><i>Time:</i><br/>6:00pm - 8:00pm</p>                                                                           | <p><i>Location:</i><br/>Wenatchee High School</p> <p><i>Time:</i><br/>6:00pm - 8:00pm</p>                                               |
|                                                                                                                                      |                                                                                                             |                                                                                                            |                                                                                                                                 |                                                                                |                                                    |

FACILITY OBSERVATION & EVALUATION

GROUP FACILITY TOURS - MARCH 25, 2026

END OF SCHOOL OPEN HOUSE

# Engagement Approach



**WORKSHOP 1**  
MARCH 11, 2026

**KICKOFF SESSION  
SDAC 1**

- Introductions
- Visioning Activity
- Guiding Principles Intro
- Strategic Goals
- Day-In-The-Life Activity

*Location:*  
*Wenatchee High School*  
*Time:*  
*?:00pm - ? :00pm*



**WORKSHOP 2**  
MARCH 26, 2026

**CURRICULUM,  
GOALS & VISIONING  
SDAC 2**

- Tour Recap
- Guiding Principles Review & Discussion
- Student Experience
- Student Collaboration & Community
- Blink Exercise

*Location:*  
*Wenatchee High School*  
*Time:*  
*?:00pm - ? :00pm*



**WORKSHOP 3**  
APRIL 16, 2026

**ADJACENCIES &  
RELATIONSHIPS  
SDAC 3**

- Building Relationships Activity
- Adjacency Activity

*Location:*  
*Wenatchee High School*  
*Time:*  
*?:00pm - ? :00pm*



**WORKSHOP 4**  
MAY 7, 2026

**SITE EXPLORATION  
SDAC 4**

- Site Relationships Activity
- Building Blocks Massing Activity

*Location:*  
*Wenatchee High School*  
*Time:*  
*?:00pm - ? :00pm*



**WORKSHOP 5**  
MAY 21, 2026

**BUILDING CONCEPTS  
SDAC 5**

- Design Language Overview
- Massing Concepts
- Design Identity
- Concept Feedback & Identify Preferred

*Location:*  
*Wenatchee High School*  
*Time:*  
*?:00pm - ? :00pm*



**WORKSHOP 6**  
JUNE 4, 2026

**PREFERRED CONCEPT  
SDAC 6**

- Process Recap & Feedback
- Concept Presentation
- Share Out

*Location:*  
*Wenatchee High School*  
*Time:*  
*?:00pm - ? :00pm*



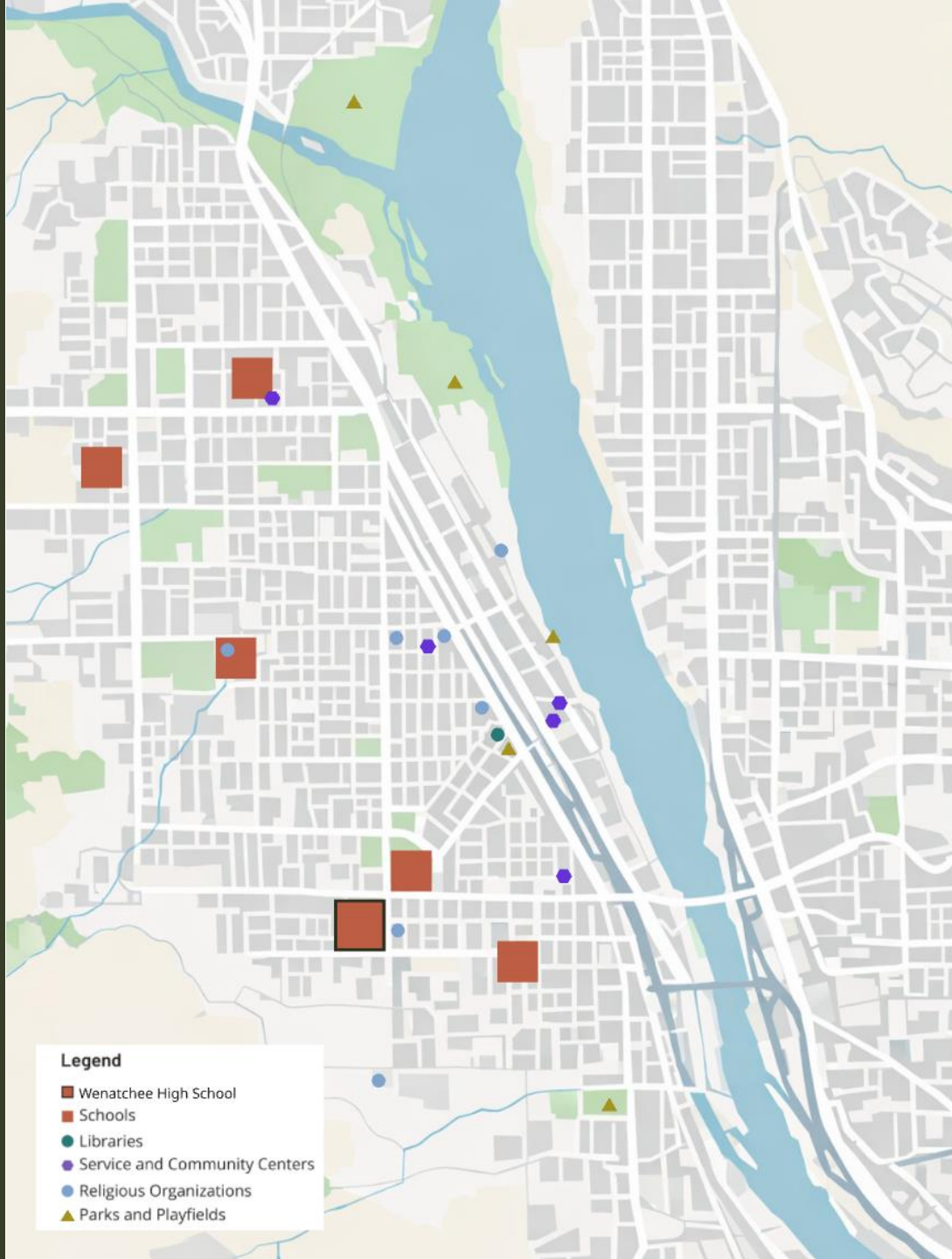
# Community Engagement

## Festivals & Cultural Events:

- Washington Apple Blossom Festival
- Music & Arts Festival
- La Terazza

## Family & Community Engagement Events:

- Kiwanis Pancake Feed
- Touch A Truck
- Community Open House - April 15th, April 26th
- All-District Track Meet



**Exploration**

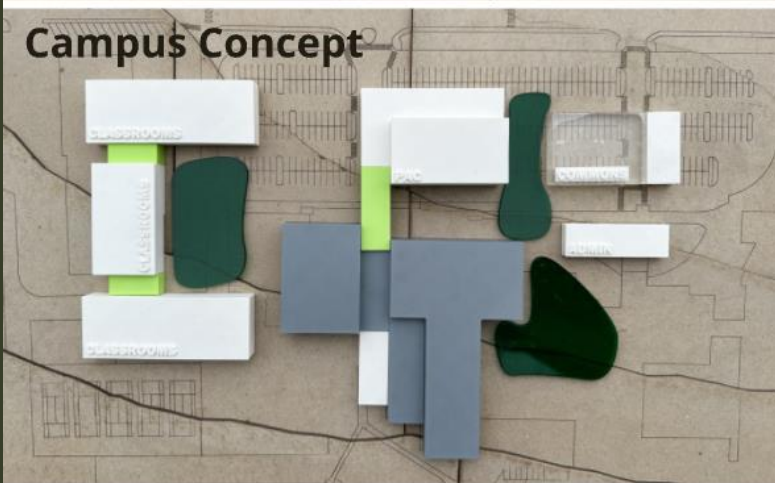
## 3 Big Ideas

*A Leave No Stone Unturned Approach...*

The Highline



Campus Concept



Friendly Neighbor



## 3 Big Ideas

*A Leave No Stone Unturned Approach...*

## Next Steps

- High School Observation & Evaluation
- School Tours
- Develop Guiding Principles
- SDAC Meeting #1
- DAC Meeting #2

