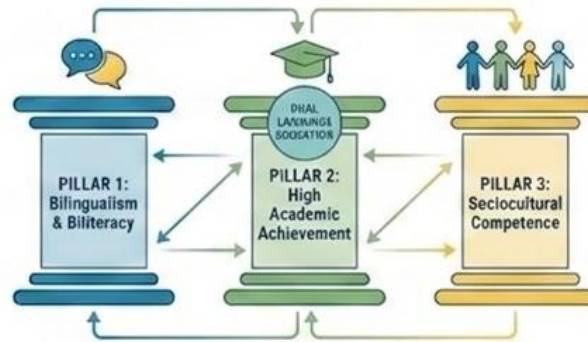


Dual Language Program Update

Board Meeting April 14, 2026



Dual Language Program Progress



Recent Reality: 2024-2025 School Year

- Review Washington State Dual Language Program Guide
 - Identify needs and adjustments
 - Dual Language Advisory Board
 - Curriculum Adoption Committee
 - Half time Dual Language Coach



Current Work Dual Language Advisory Board

**Identify Work Groups:
Curriculum,
Enrollment,
Parent Advisory**



**Draft Vision,
Mission, and Goals**



**Draft Dual
Language FAQ**



**Host Dual
Language
Discovery Night**



Current Work: Curriculum Work Group



K-2 Curriculum Adoption



English: Benchmark Advance



Spanish: Benchmark Adelante



Creating Instructional Resources for English and Spanish K-2



Year-at-a-Glance Pacing Guides



Biliteracy Unit Plans

- Mapping English and Spanish resources
- Vertically aligned bilingual instructional routines
- Intentional transfer of skills and bridging language
- Integrated content with literacy
- Minimize redundancy

- Unit and Lesson Examples

Current Work: Professional Learning

K-2 Teacher Feedback & Training



Training and feedback from K-2 teachers on plans and resources

Collaboration & Specialist Support



3 grade level
collaboration days
facilitated by DL coach



1 grade level
professional learning with
Benchmark Specialist

Current Work: Enrollment Group

Communication & Outreach



- FAQ for Discovery Night
- Scripts for communicating with potential families
 - In boundary at L&C
 - Informing families at other schools

Entrance & Placement



- Screener and Decision rules for 2-5 student entrance

Transportation



- Transportation
 - Grades 2-5 without language proficiency
 - K-1 at Lewis and Clark who opt out

Future Work

Curriculum & Professional Learning



- 3-5 curriculum adoption, biliteracy units, teacher training
- Professional learning in Math for K-2 Spanish teachers

Enrollment & Logistics



- Confirm and Communicate enrollment and transportation options

Future Course Offerings



- Dual language courses for Middle School and High School

Support from our District Leaders and School Board



Ensuring FTE of multilingual teachers to keep the program going



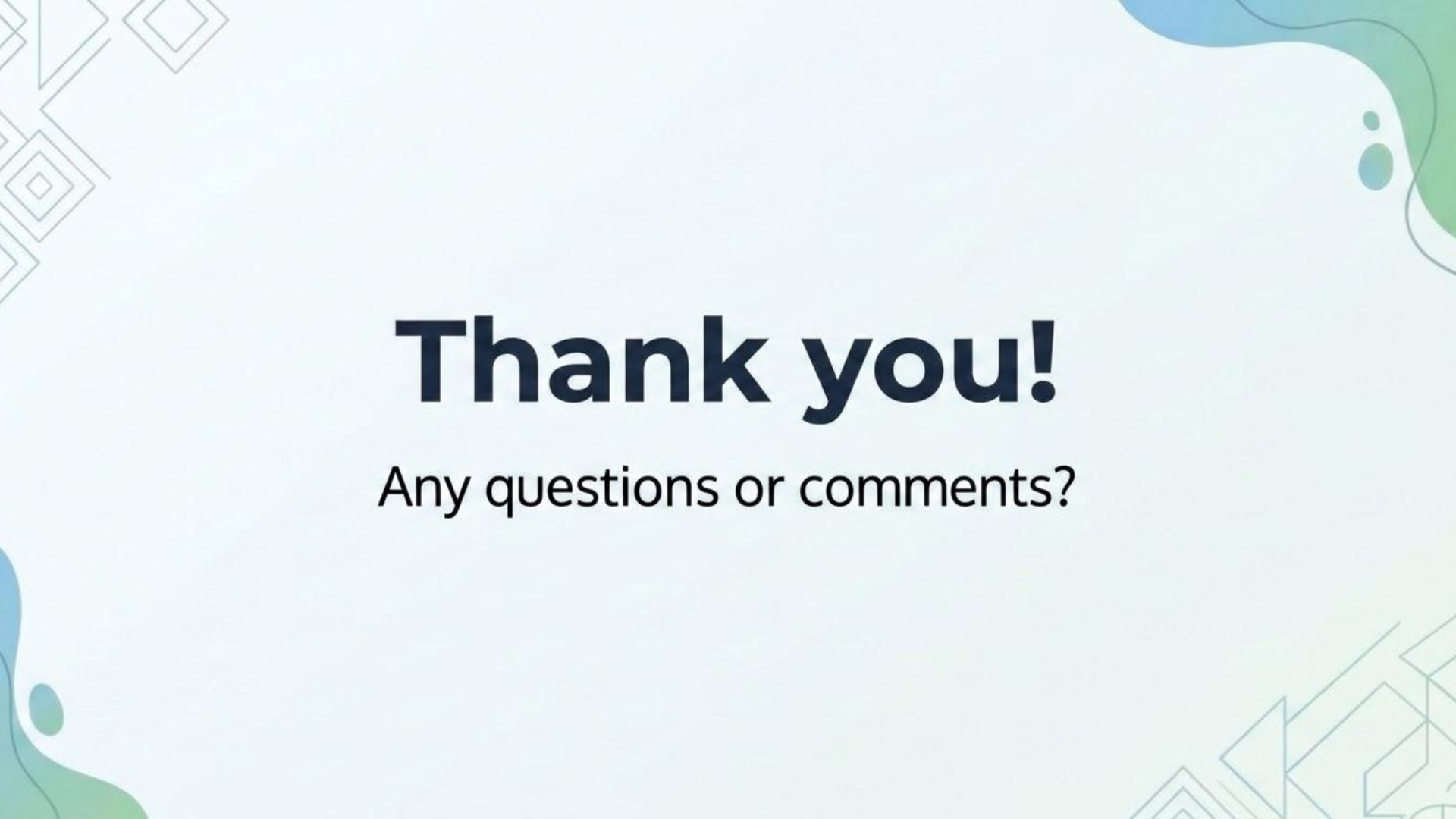
Creating a district wide collaboration among schools for student access to the program



Committing to enrollment and transportation processes aligned to guiding principles of dual language



Continuous collaboration with learning and teaching on instructional expectations and decision that consider a dual language model

The slide features decorative geometric patterns in the corners. The top-left corner has a series of nested squares and lines. The top-right corner has a blue and green wavy shape with two small circles. The bottom-left corner has a blue and green wavy shape with a small circle. The bottom-right corner has a series of nested squares and lines.

Thank you!

Any questions or comments?