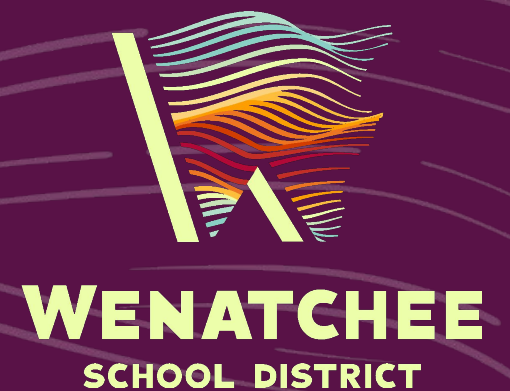


Restructuring Committee Board Update

April 14, 2026



Restructuring Committee Members

COMMUNITY MEMBERS

- Mareena Moss
- Amy Jennings
- Kristen Hankins

CABINET MEMBERS

- Kory Kalahar
- Sean Fitzgerald
- Diana Haglund



STAFF MEMBERS

- Janell Royster
- Molly Butler
- Socorro Yanez
- Jake Bucholz
- Reuben Hart
- Janelle Blakney
- Jeff Williams

Restructuring Committee: Objectives

MISSION

Core Objective

To assess, plan, and propose potential ideas for restructuring within the school district to address:

- Changing community needs
- Declining enrollment
- Efficient resource utilization

STRATEGY

Data-Driven Methodology

By analyzing enrollment data, facility capacities, and educational programs, we aim to support:

- Student Success
- Fiscal Responsibility
- Community Engagement



2024/25 Review Summary

SEPTEMBER 25

Meeting One

Purpose, Budget, and Milestones

OCTOBER 23

Meeting Two

Enrollment Projections & Middle School Experience

DECEMBER 4

Meeting Three

Optimal Capacity, Early Learning, Pinnacles Prep & Running Start

JANUARY 29

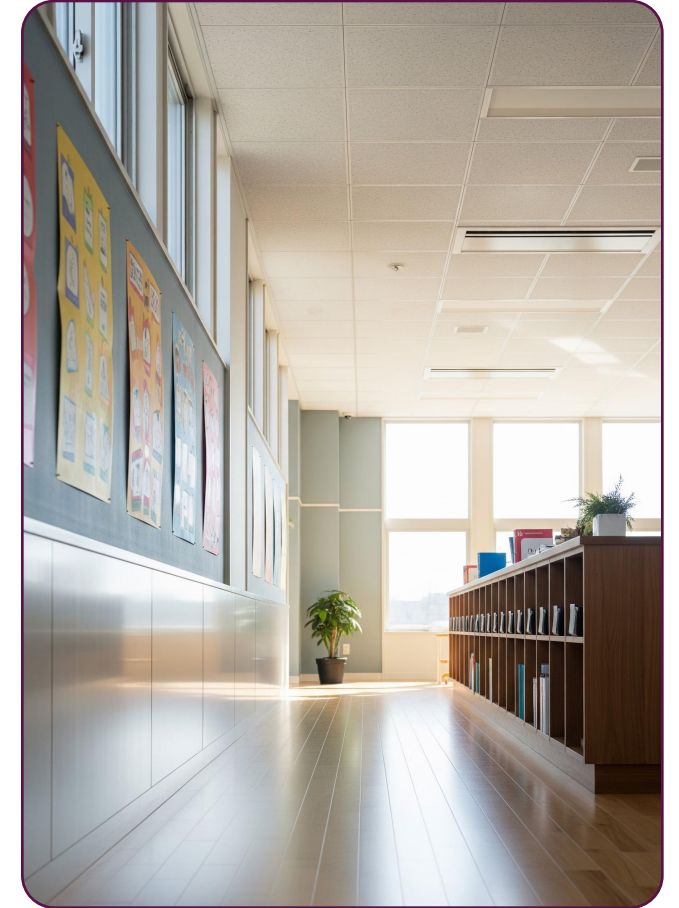
Meeting Four

Birth Rates, Enrollment Projections, and STEM Academy

MARCH 26

Meeting Five

Discuss STEM Academy and Valley Academy move



2025/26 Review Summary

October 27

Meeting One

Enrollment Report for the 25/26 school year

December 15

Meeting Two

Brainstorm Restructuring for WSD in groups

January 26

Meeting Three

Pros/Cons of Restructuring list and \$ Savings/Drive Enrollment

March 3

Meeting Four

Survey Conversations and Board Presentation

March 31

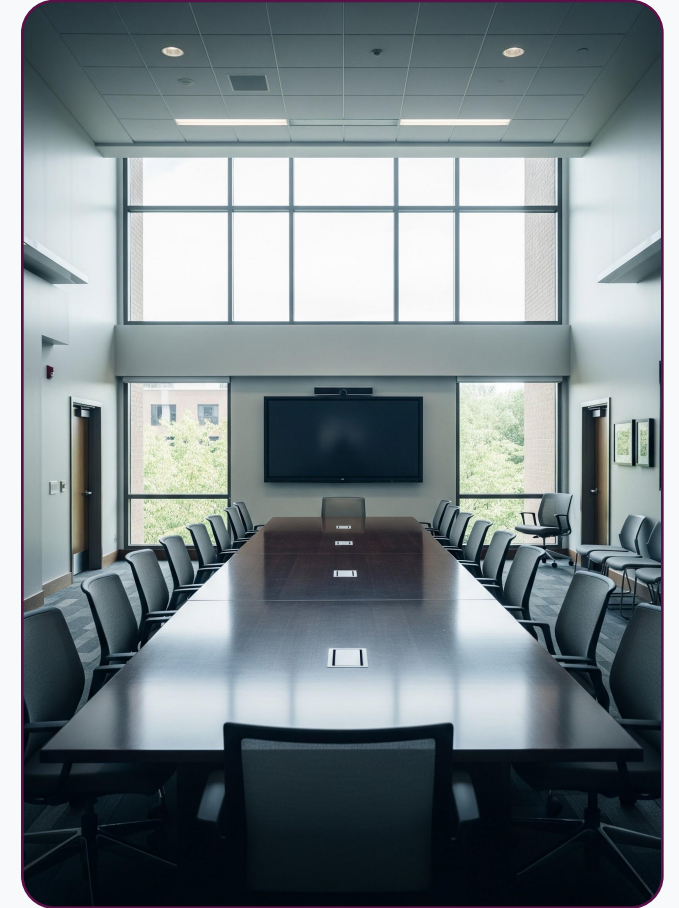
Meeting Five

Review Survey Draft and final Board Slides

May

Meeting Six

Survey final and implementation



Report to the Board: April 14 @ 6:00

Transparency of the Work



Public Communication

- Board Updates
- Committee Website



Community Engagement

- Superintendent Reports
- Member Engagement



District Oversight

- Superintendent Oversight
- Admin Participation

WSD Participants

WSD Staff

WSD Admin

WSD Cabinet

Consistency at 9-12

COMPREHENSIVE ACCESS

The students, staff, and families of the WSD currently thrive with a comprehensive and an alternative high school offering rigorous curriculum, multiple pathways, athletics, and extracurriculars for all students.

ACCELERATED PATHWAYS

Allowing students to stay on campus to earn college credits and industry certification is ensuring all post-graduation options remain available to students at WHS. This program is having a positive impact on enrollment.

FUTURE VISION

Construction of a new Wenatchee High School building through a local bond effort is the essential path forward to continue supporting the student experience in the WSD at the 9-12 level.



Restructuring Main Ideas



Magnet Dual Language

Choice-only program at Lewis and Clark focused on bilingual and bicultural education.



Early Learning Centers

Expanding access to foundational education for our youngest learners.



STEM Academy

A project-based learning focus at the middle school level.



District Re-Boundary

Optimizing boundaries for elementary and middle school populations.



Restructuring Idea #1: Magnet Dual Language Program

The Proposal

Continue to offer dual language programming at **Lewis and Clark** exclusively for families seeking a bilingual, biliterate, and bicultural education.

This initiative transforms Lewis and Clark into a **Choice-Only Magnet School**. Would no longer be a neighborhood school.

All participating students will be provided with transportation from the five other elementary schools

Exploring possibility of K-8.



Restructuring Idea #1: Magnet Dual Language Program

Pros

- 50/50 dual language program: bilingualism, biliteracy, and biculturalism
- Magnet model creates efficiencies by targeting specific enrollment
- Allows space for other programming in the beginning

Financial Impact

- Enrollment linked directly to local demand
- Potentially lower administrative and operational costs
- Other students transition to neighborhood schools

Challenges

- Transportation and transition to the new model
- Ascertaining demand and managing boundary adjustments
- Impact on the five other elementary schools

Driving Enrollment

- Only dual language program in NCW
- Maintains highest out-of-district choice transfers

Restructuring Idea #2 - Early Learning

The Proposal

Partner with local preschools to offer programming on our sites.

Fees for rent and space costs would be incurred by the programs utilizing our facilities.

The Wenatchee Valley is in need of additional quality preschool opportunities.

Ages 3+, not infant care



Restructuring Idea #2 - Early Learning

Pros

- Childcare and preschool need in the valley
- Create local jobs and need for comprehensive programs
- Helps student adapt earlier and improves outcomes
- CTE labs space for Early Learning careers

Financial Impact

- Eliminates idle space
- Generates revenue to defray site operation costs

Challenges

- Managing local partners
- Licensing costs for modifications
- Time program would be offered

Driving Enrollment

- Feeder program for Kindergarten
- Uses additional space for local needs
- Early family interaction with WSD facilities

Restructuring Idea #3 - STEM/Project-Based Academy

The Proposal

Creating a Career and Technical Education STEM/Project-Based Academy offering Real and Relevant learning opportunities to help students obtain training, credentials, and education leading to local family-wage employment, or to post-secondary.

Possible High Demand Career Pathways

- Medical occupations
- Sustainable energy management
- IT/Cybersecurity

Grade Range: Middle Level and Beyond



Restructuring Idea #3 - STEM/Project-Based Academy

Pros

- Additional choices in WSD & increased middle level options
- Real Relevant Learning & PBL model
- Academic Rigor & Community Partner Support
- Unique program to the Wenatchee Valley

Financial Impact

- Use additional space from enrollment decline
- Career and Technical Education (CTE) Funding will help offset Basic Education Allocation (BEA) Funding

Challenges

- Logistical details
- Programmatic needs for students and outcomes for local family-wage jobs

Driving Enrollment

- Additional choice option - relevant opportunities
- STEM initiatives drive enrollment

Restructuring Idea #4 - Neighborhood Boundaries K-8

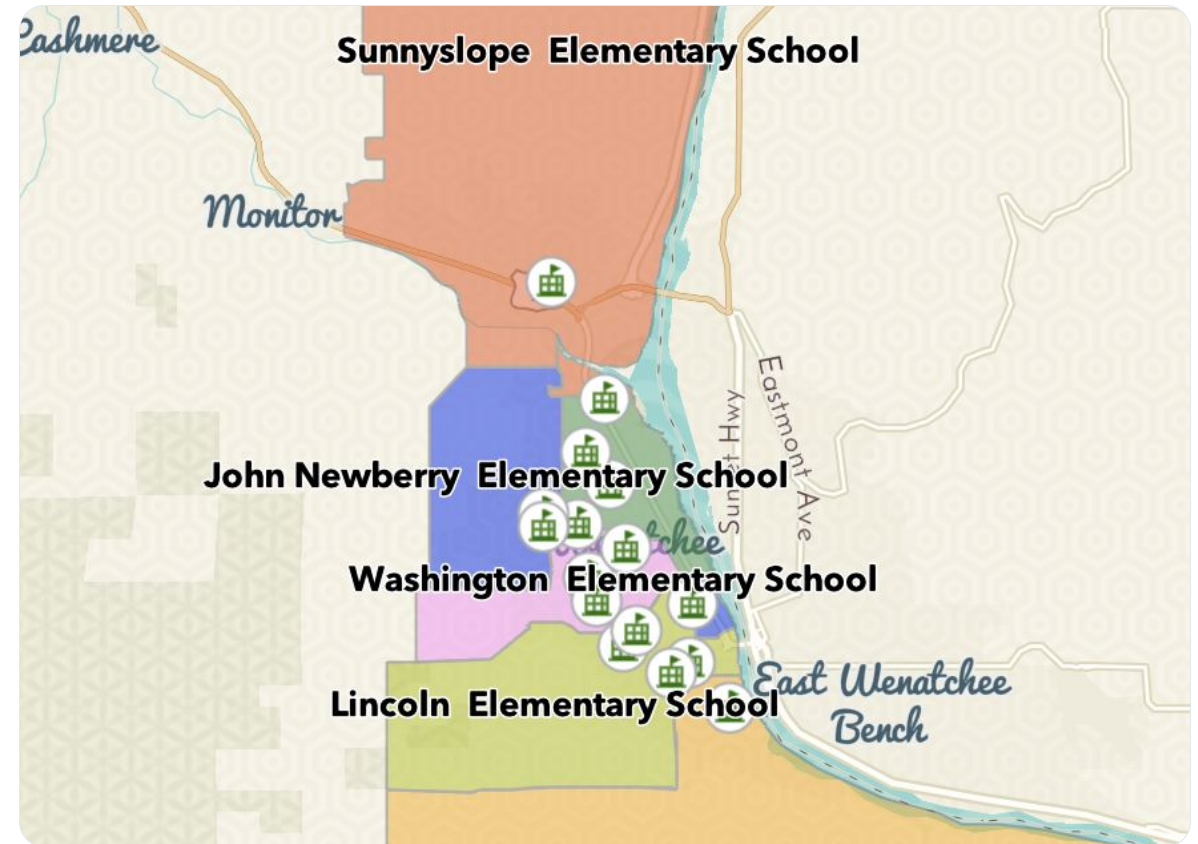
The Proposal

WSD has not engaged in a comprehensive boundary adjustment since 2004. With declining enrollment and shifts in school populations, a boundary adjustment for the entire district is a necessary next step.

This work will also increase the school district's overall utilization efficiencies.

There will be an impact on some of our families through potential changes on neighborhood schools.

Timeline: 2-3 Years



Restructuring Idea #4 - Neighborhood Boundaries K-8

Pros

- WSD has not done a comprehensive boundary update in many years.
- Larger schools need larger boundaries for efficiencies.

Challenges

- Impact on student placement after years of the norm; disruption for families.
- Considerations for Transportation, Equity, and Demographics.

Financial Impact & Efficiency (Save \$)

- Maximizes efficiency for schools built for larger populations.
- Extra space can be repurposed for new programming or leased to partners.
- Creation of more efficient transportation routes.

Next Steps

01. Community Feedback

Obtain survey and perception data from parents and students to inform the process.

02. Detailed Proposal

Build a detailed proposal to ensure transparency and share the work with the school board.

03. Board Engagement

Collect critical input from the school board to refine the restructuring strategy.

04. Implementation Plan

Establish a clear timeline for implementation and transition phases.

Summary of Key Points

Core Objective

Data-driven restructuring to address declining enrollment and ensure efficient resource utilization.

Magnet Dual Language

A choice-only 50/50 bilingual program to drive enrollment and create operational efficiencies.

Early Learning Centers

Repurpose idle space for childcare, improving outcomes and generating revenue to offset costs.

STEM Academy

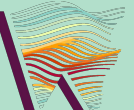
A unique middle school option focused on project-based learning and maximizing CTE funding.

District Re-Boundary

Comprehensive K-8 boundary adjustment to maximize capacity and optimize transportation.

Next Steps

Collect data, build proposals, gather board input, and finalize the implementation timeline.



Questions?