

Washington School Improvement Framework (WSIF)

***Connecting State Accountability
to School Improvement***

Wenatchee School Board Presentation

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Purpose of Today's Presentation

- Understand what WSIF is - *high overhead pass!*
- Brief history and purpose of WSIF
- How WSIF is used
- Connecting WSIF to district (L-CAP) and school (SIP) planning
- Why this matters for students

What Is WSIF?

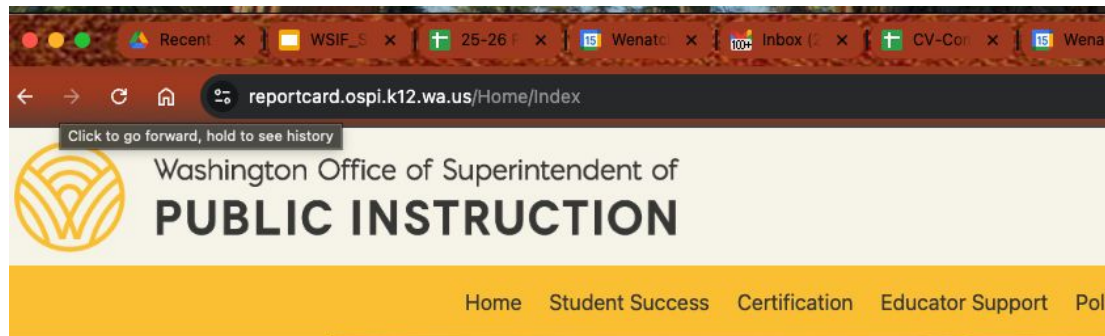
Washington School Improvement Framework

- Washington State's accountability system
- Continuous improvement framework
- School performance dashboard
 - NOT District
- Provides annual school performance data

Where is WSIF data located?

<https://reportcard.ospi.k12.wa.us/Home/Index>

WSIF link on the left side banner of the window... after selecting the school you want to see data on.



Brief History of WSIF

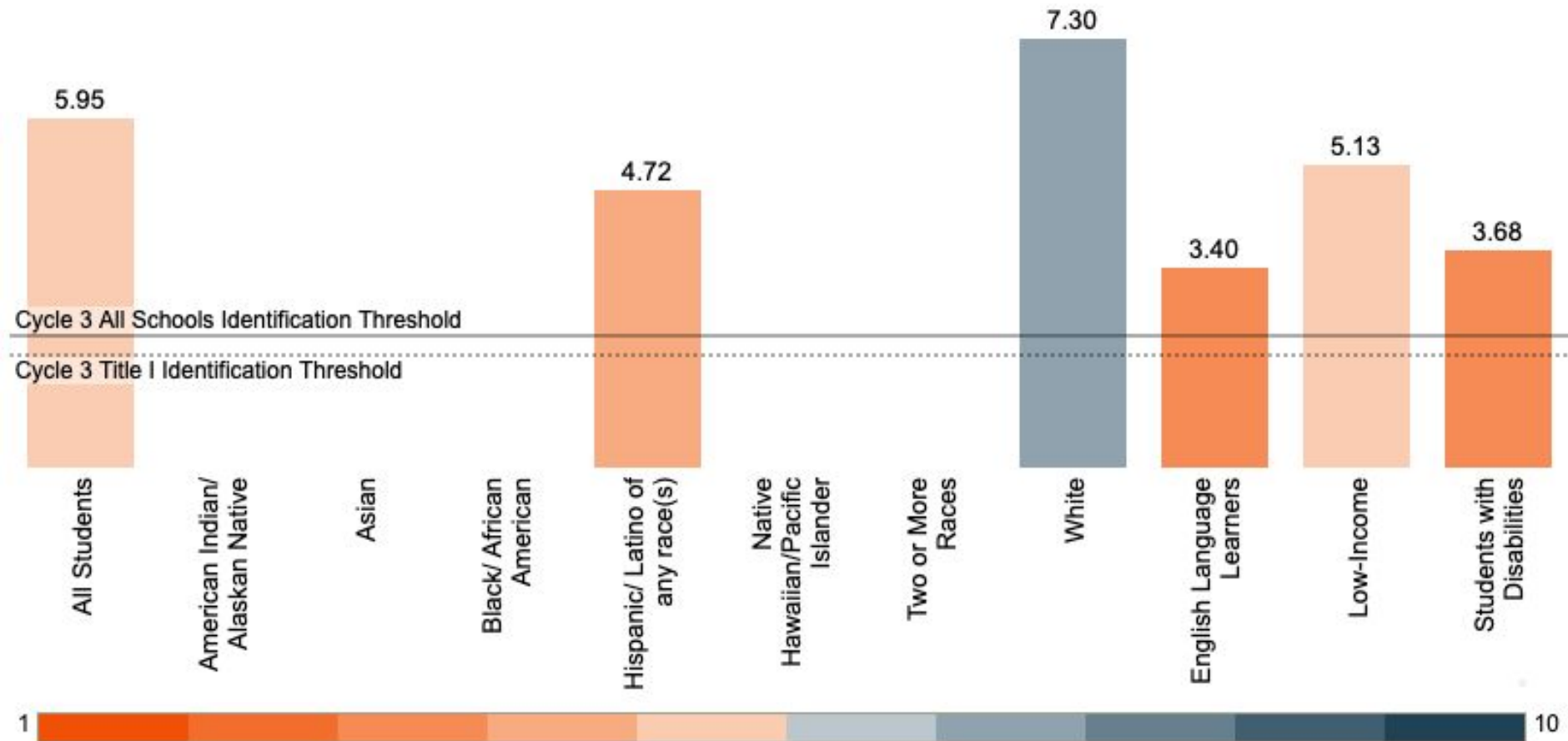
- Developed by OSPI
- Created following the Every Student Succeeds Act (ESSA) of 2015
- Moved beyond test-score accountability
- Focuses on growth, equity, and continuous improvement

What Does WSIF Measure?

- Academic achievement
- Academic growth
- Graduation rates
- Attendance/chronic absenteeism
- English learner progress
- Postsecondary readiness

See *WSIF Webinar - April 2026* packet!

How did each student group perform on the Washington School Improvement Framework?



How WSIF Is Used?

- State: Monitor performance of all schools and allocate support for identified schools of improvement.
- District: Analyze trends and set priorities. Develop a L-CAP and monitor progress.
- School: Analyze trends and set priorities. Develop SIPs and monitor progress.

How Schools Are Identified?

- Comprehensive Support & Improvement (CSI)
- Targeted Support & Improvement (TSI)
- Additional Targeted Support (ATS)
- Focused on support and improvement

WSIF

Summary

Details

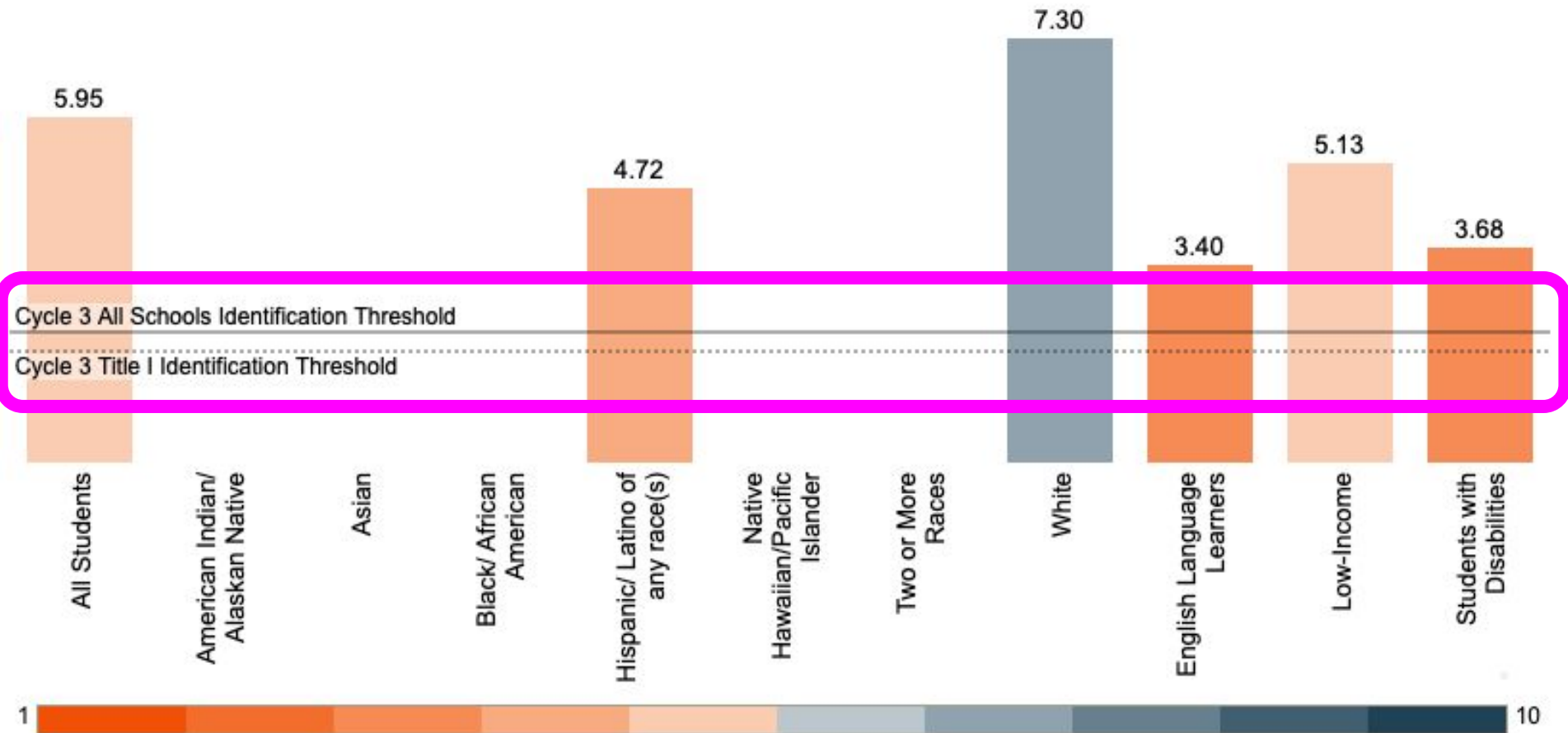
Support

Trend

Detailed Trend

See *WSIF*
Webinar - April
2026 packet!

How did each student group perform on the Washington School Improvement Framework?



Continuous Improvement Cycle

- DATA → PLANNING → ACTION → MONITORING → ADJUSTMENT
- Identify needs
- Implement strategies
- Monitor effectiveness
- Adjust supports as needed

Connection to District Planning

- Districts use WSIF data to establish the L-CAP and plan goals
- Align resources and staffing
- Support strategic planning
- Focus on equity and student outcomes

Connection to Building SLPs

- School-specific goals that are connected/aligned to the district L-CAP
- Action plans and interventions
- Professional learning priorities
- Progress monitoring systems

Examples of Alignment Across Systems

- Attendance concerns → Attendance interventions
- Reading growth → Literacy supports
- EL progress → Language development
- Graduation gaps → Mentoring and recovery supports

Why This Matters

- Focus on equity and student growth
- Promotes early intervention
- Supports whole-child outcomes
- Improves access and opportunity

School Board Role

- Monitor district goals in conjunction with the WSD Strategic Plan
- Review student outcome data
- Support equitable resource allocation
- Ask improvement-focused questions

Key Takeaways

- WSIF is Washington's accountability framework
- Uses multiple indicators
- Supports continuous improvement
- Informs district and school planning

Follow-Up OSPI Resources

- WSIF Key Highlights
- WSIF Indicator Weighting
- WSIF Missing Data
- How WSIF is Calculated in...
 - ELA & Math Proficiency (Levels 3 & 4)
 - ELA & Math Growth
 - Graduation Rate
 - English Language Proficiency (WIDA)
 - Ninth Grade on Track
 - Dual Credit Participation
 - Regular Attendance
- WSD Elementary, Middle & High Examples

Questions

- *Thank you for your support of continuous improvement efforts in WSD!*
- **Questions?**