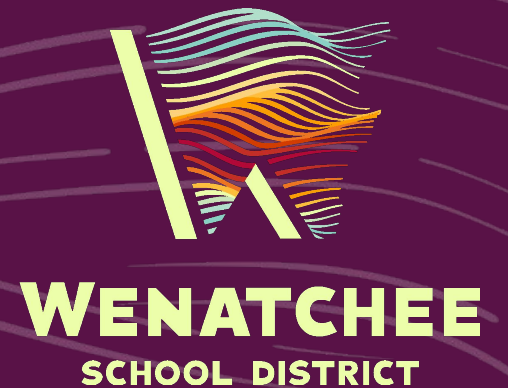


2025-2026 WSD Student Learning Results

June 23, 2026



Our Promise



We promise to build a foundation of diversity, equity, and inclusion from which each student emerges future ready.

Our Values
Excellence in Learning
Equity
Accountability

Our Priorities
Thriving Environment
Opportunities
Partnerships

Diversity: I am seen
Equity: I will thrive
Inclusion: I belong



School Board Recognition



Thriving Environments

High Quality Instruction

WSD Essential Instructional Strategies

Reading on Grade Level

Listening, Speaking, Reading, Writing

Ready for Algebra

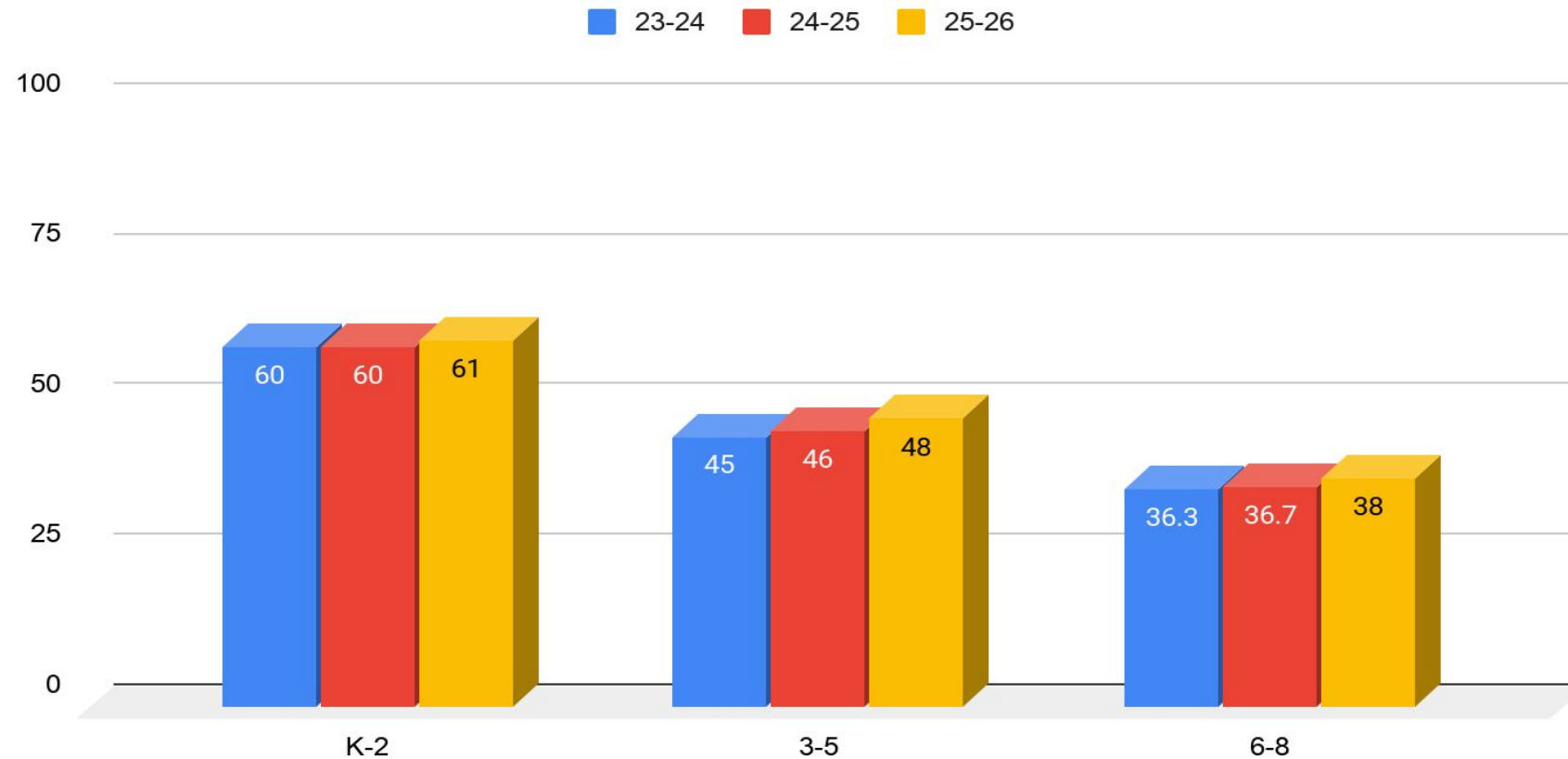
Making sense of problems & solving

#3 Read on Grade Level

Reading iReady Reading Diagnostic

**#3 Read on
Grade Level**

iReady Reading Percent Proficient & Above - ALL



Reading iReady Growth Measure 25-26

**#3 Read on
Grade Level**

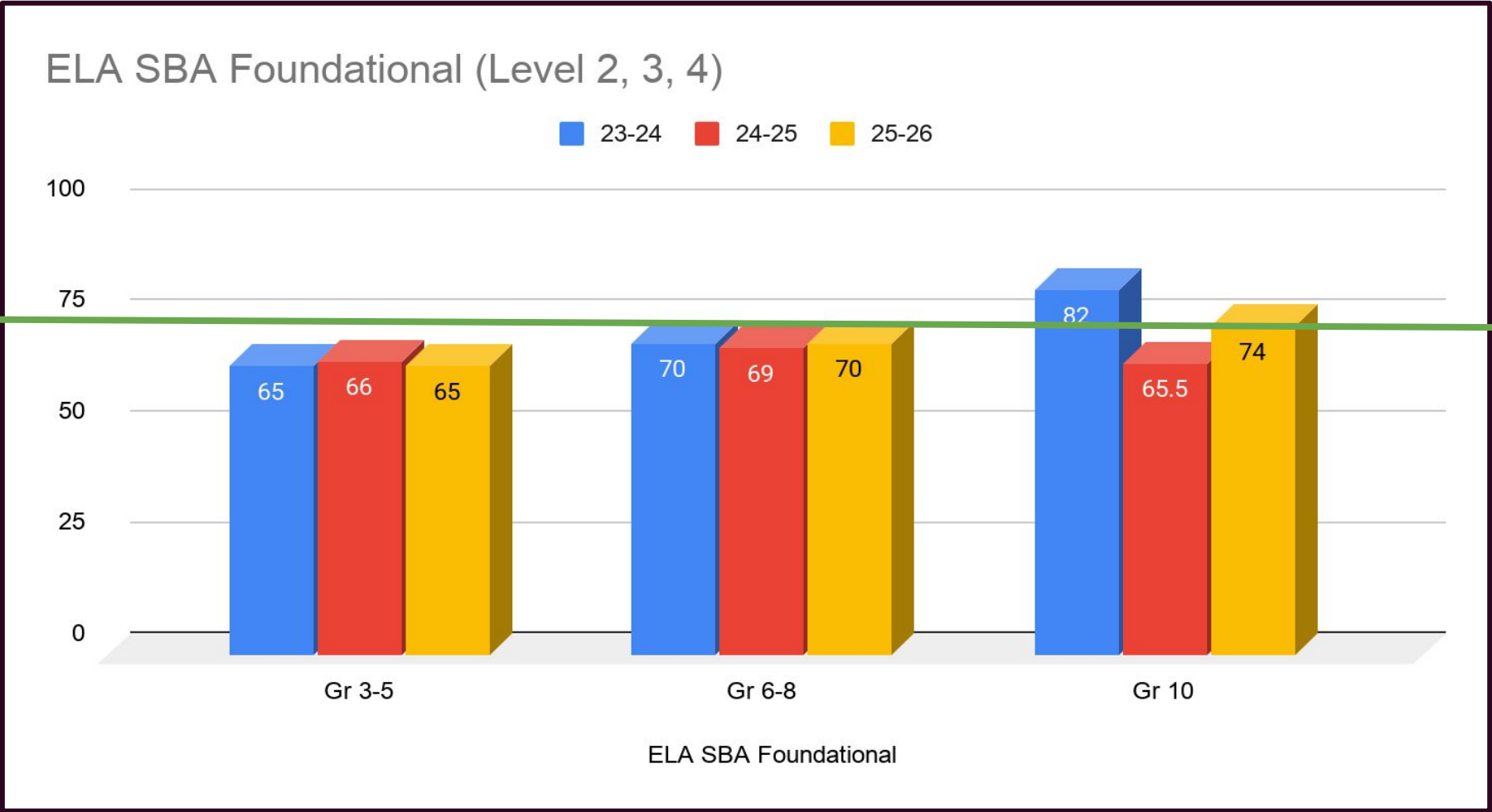
All	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ	
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵
Yes - English Learner	✓ 100%	50%	52%	18%
No - English Learner	✓ 117%	57%	64%	30%

All	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ	
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵
Yes - Special Education	89%	46%	46%	17%
No - Special Education	✓ 116%	57%	63%	28%

ELA SBA Foundational Grade Level or Higher

#3 Read on Grade Level

WA 24-25 All

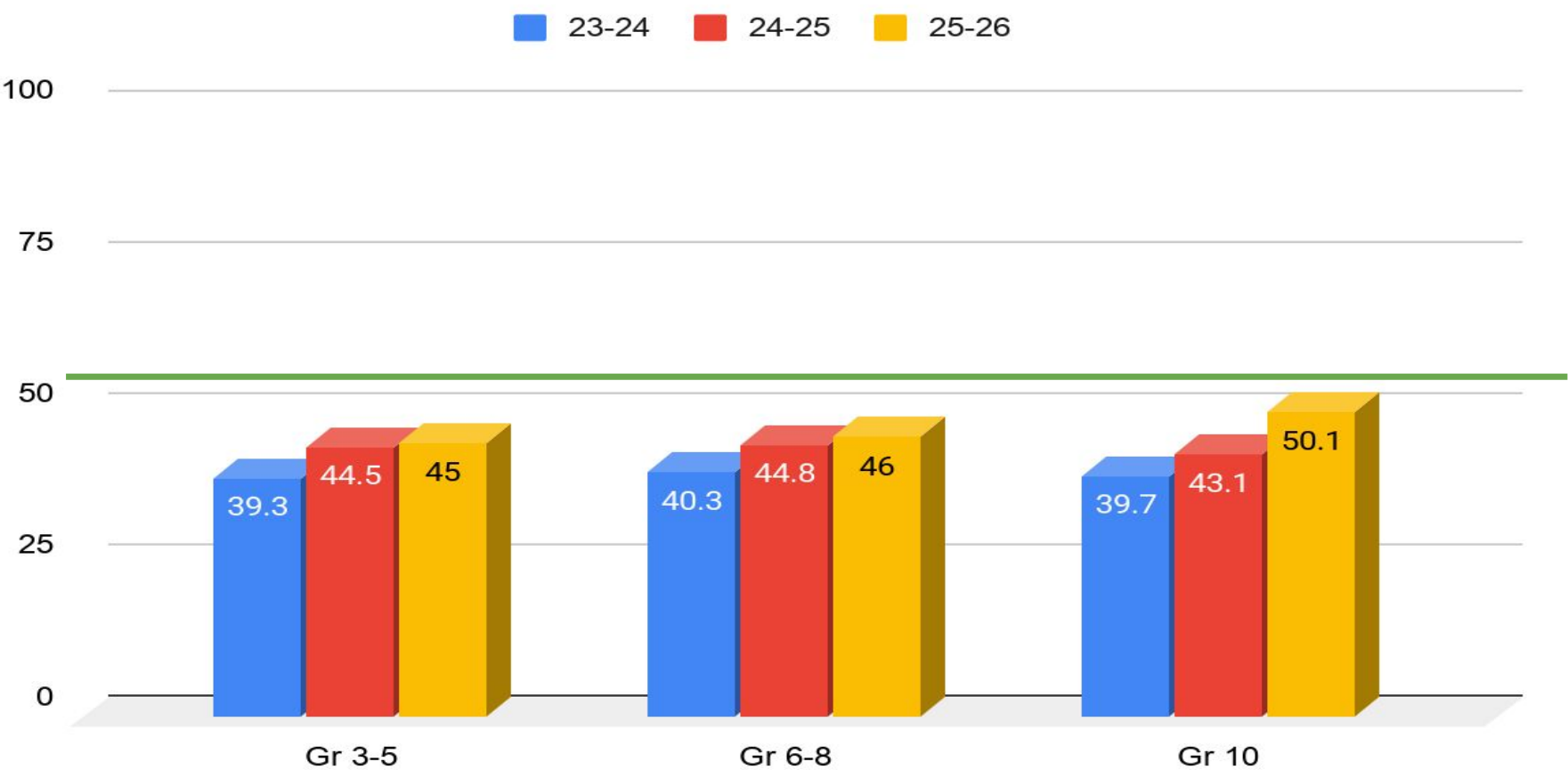


2024-25 WA State All Students: 70.9%

ELA SBA Consistent Grade Level or Higher

#3 Read on Grade Level

ELA SBA Consistent (Levels 3, 4)



WA 24-25 All

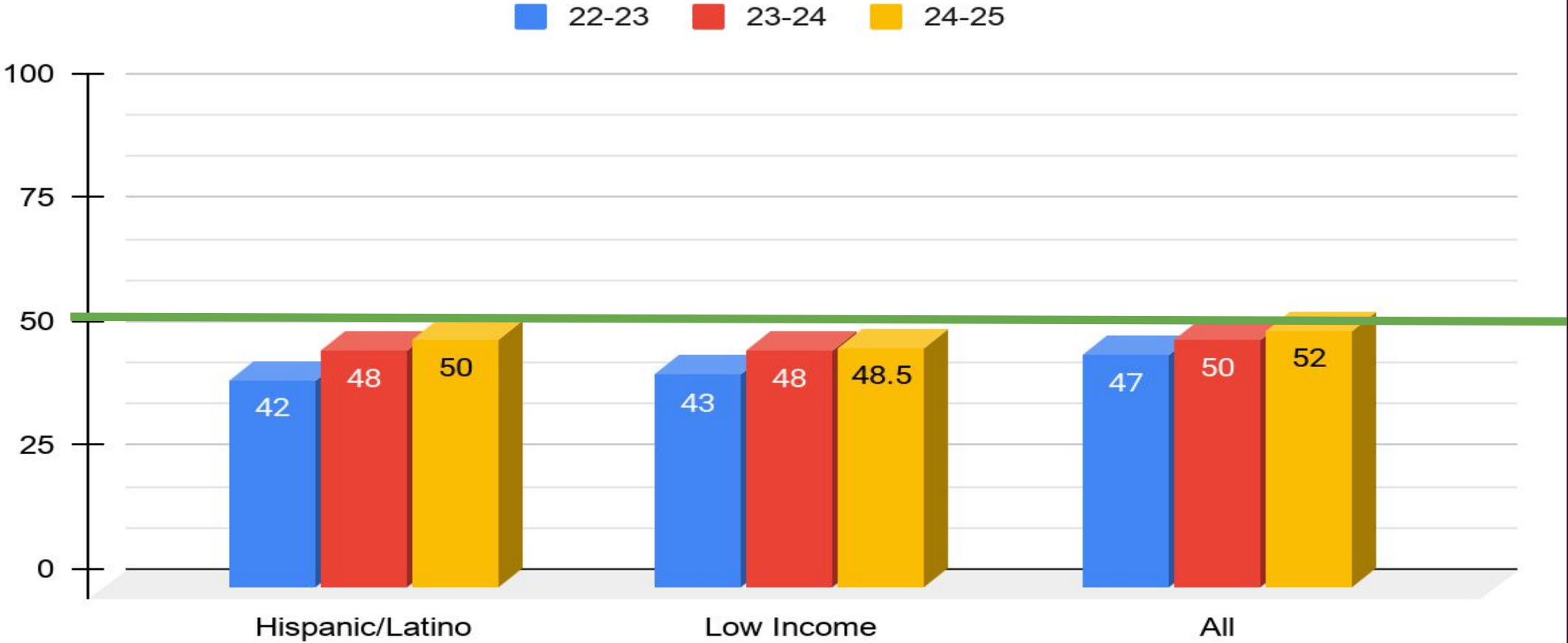
2024-25 WA State All Students: 50.9%



ELA SBA Student Growth Percentiles

#3 Read on Grade Level

SBA Student Growth Percentiles ELA Gr 3-8



WA All Student Norm



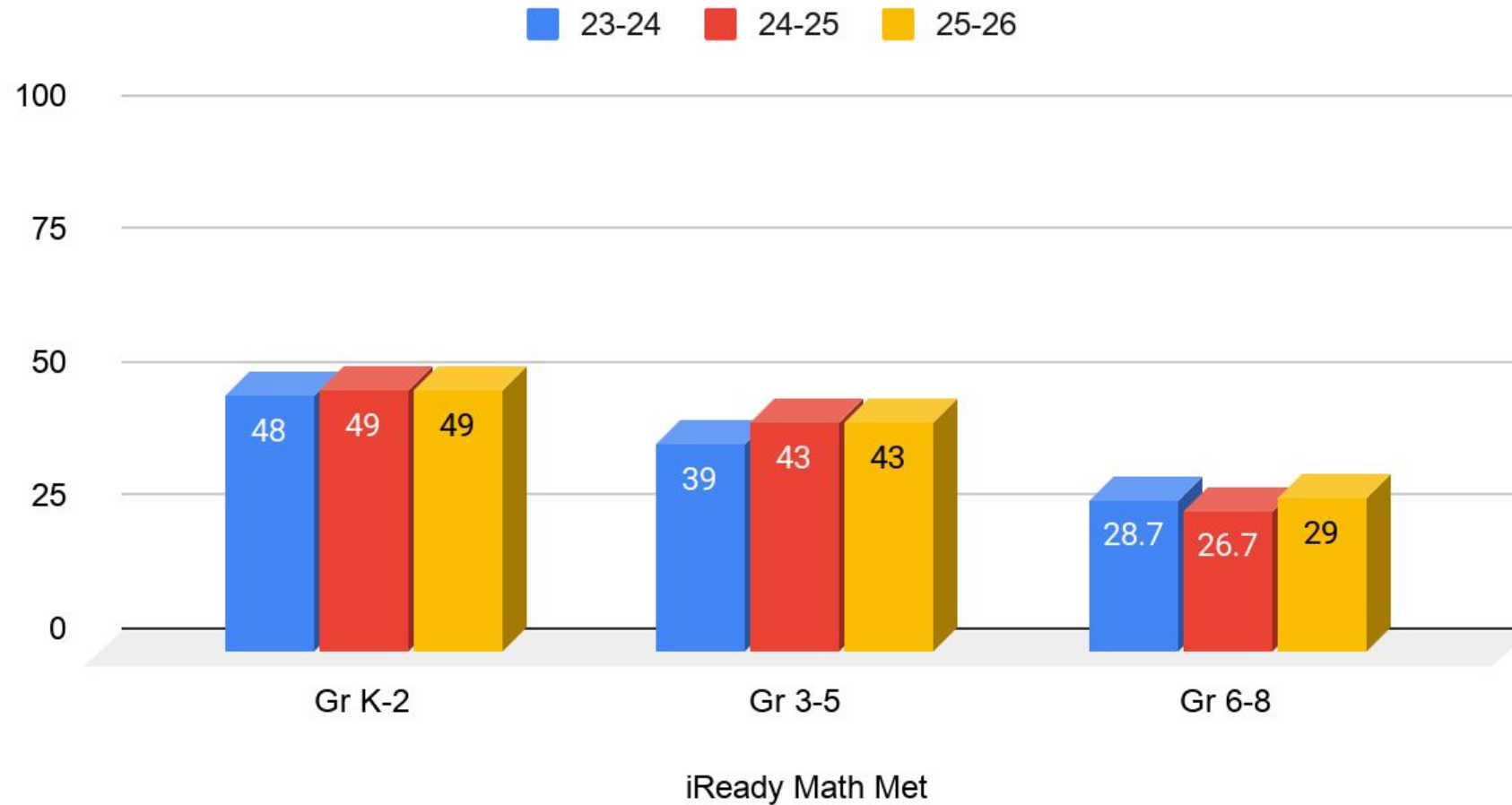
Comments or Questions

Math Ready for Algebra

Math iReady Reading Diagnostic

**#4 Ready
for Algebra**

iReady Math % of Students Meeting or Exceeding



Math iReady Growth Measure 25-26

#4 Ready for Algebra

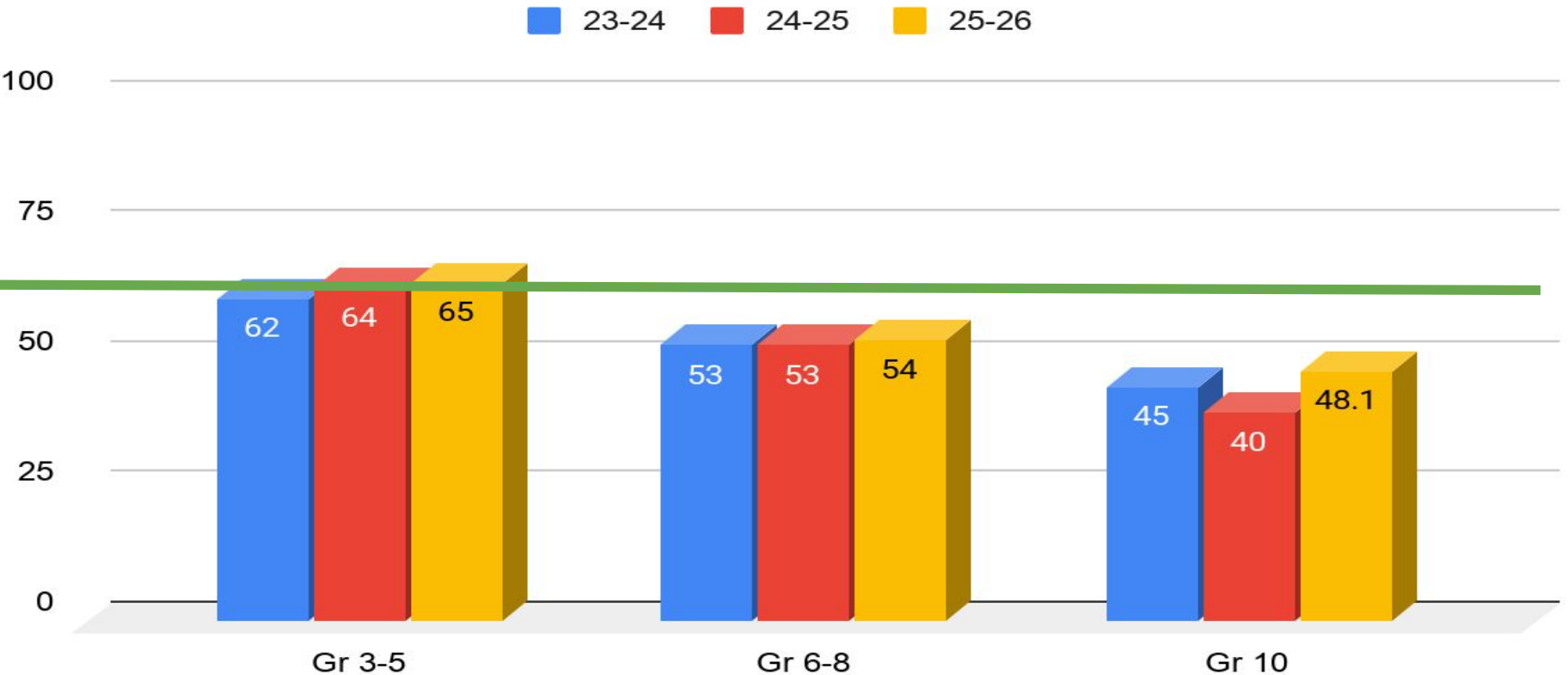
All	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ	
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵
Yes - English Learner	87%	45%	52%	16%
No - English Learner	93%	48%	58%	21%

All	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ	
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵
Yes - Special Education	79%	40%	46%	14%
No - Special Education	93%	48%	58%	20%

Math SBA Foundational Grade Level or Higher

#4 Ready
for Algebra

Math SBA Foundational (Levels 2, 3, 4)



WA 24-25 All

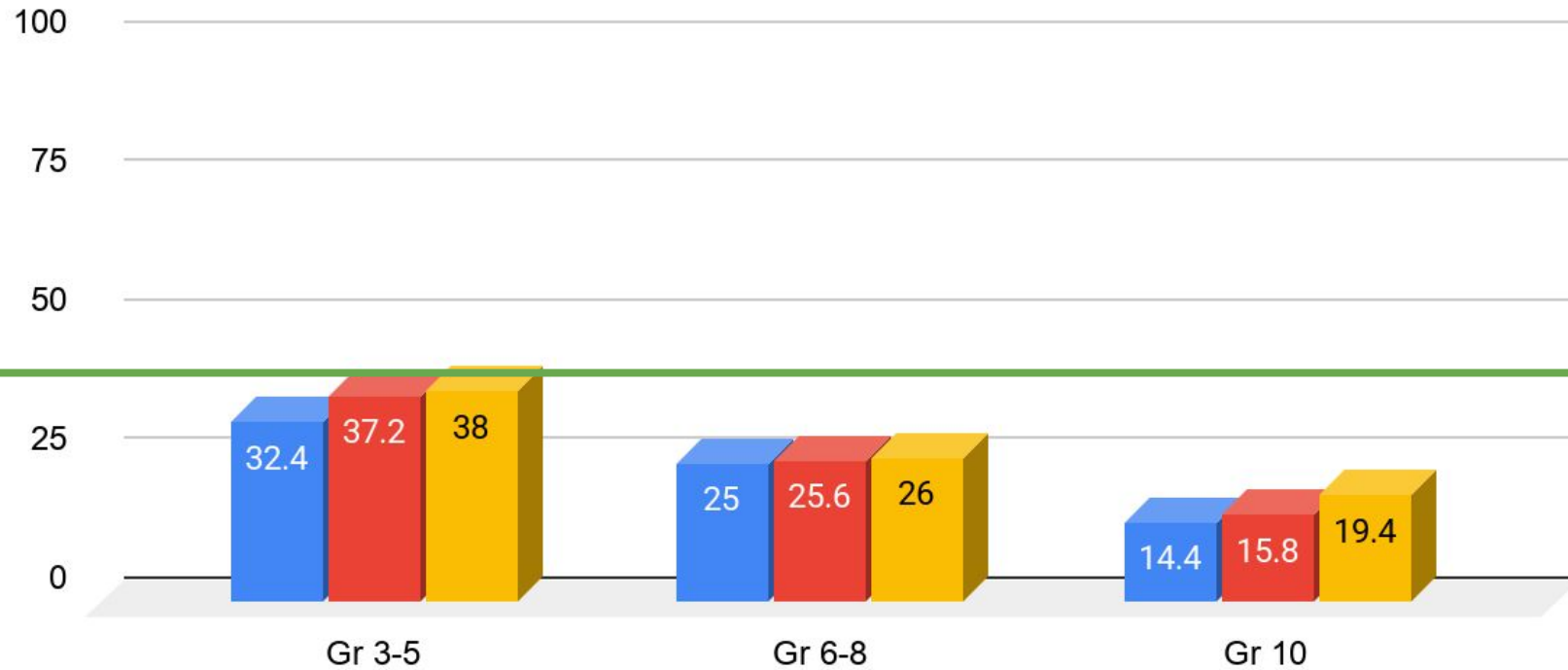
2024-25 WA State All Students: 63.3%

Math SBA Consistent Grade Level or Higher

#4 Ready for Algebra

SBA Math Consistent (Levels 3, 4)

23-24 24-25 25-26



WA 24-25 All

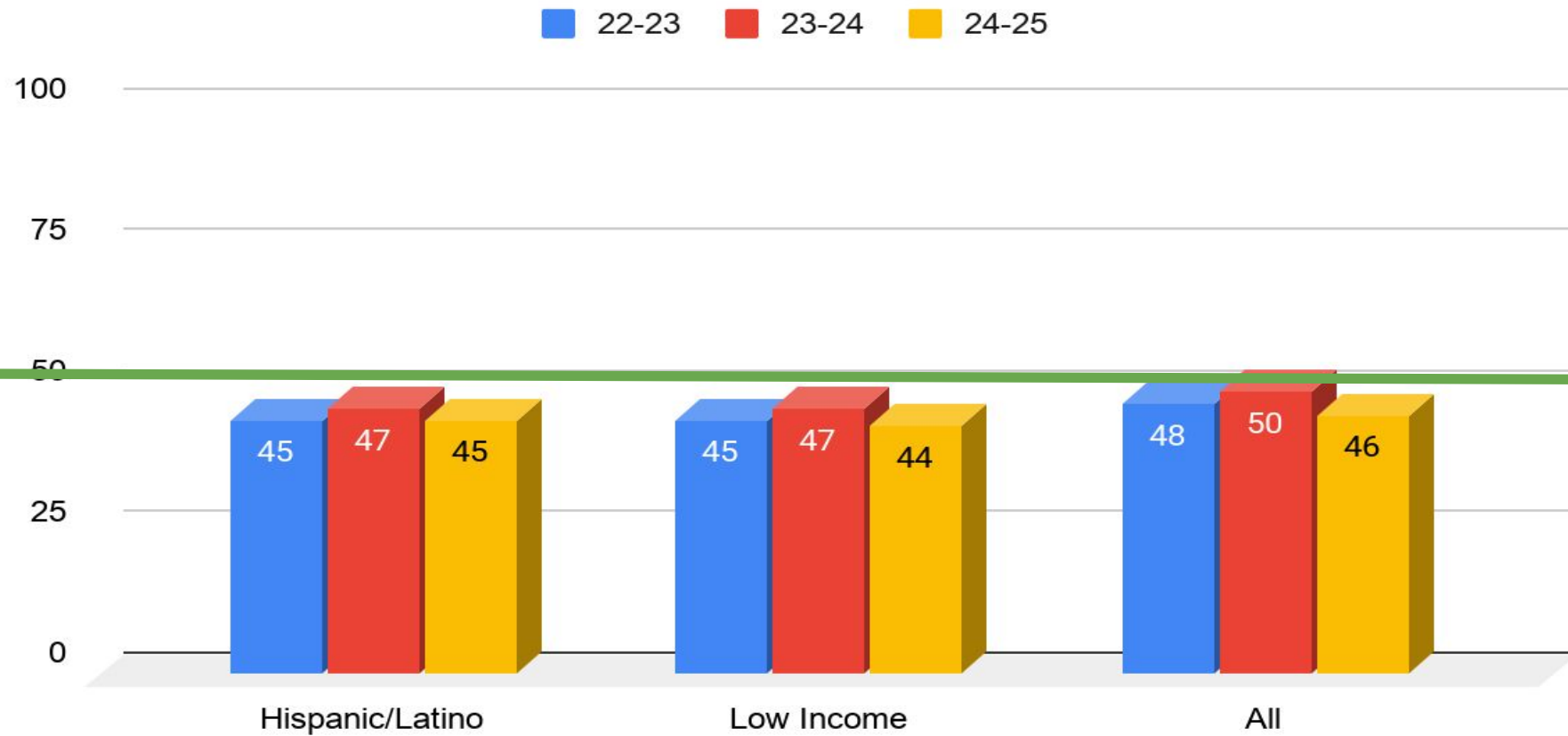
2024-25 WA State All Students: 40.7%



Math SBA Student Growth Percentiles

#4 Ready
for Algebra

SBA Math Student Growth Percentile Gr 3-8



WA All
Student
Norm

Comments or Questions

English Language Development

Listening, Speaking, Reading, Writing

WIDA DATA

Grade	21-22	22-23	23-24	24-25	25-26
K	5	3	6	6	0
1st	2	3	3	2	1
2nd	1	2	4	2	1
3rd	2	2	7	15	3
4th	5	9	25	27	25
5th	5	11	21	17	18
6th	2	2	5	4	2
7th	0	0	5	6	7
8th	1	3	6	5	13
9th	0	0	1	3	2
10th	1	1	5	3	6
11th	0	1	0	0	1
12th	1	1	1	0	0
Total Exited:	25	39	89	90	79

This year, 79 multilingual learners demonstrated English language proficiency on the WIDA language assessment!

Students are monitored for two years after exiting the program.

Exited students become part of the “Non ML” data.



Comments or Questions

Our Plan for Improving Student Learning Outcomes

Leverage District Bright Spots

- Consistent SBA Participation Rates: Averaging 96%
- Attendance rate has increased since 22-23 (Above State)
- All elementary schools saw an increase in Student Growth Percentiles (SGP) for English Language Learners for ELA

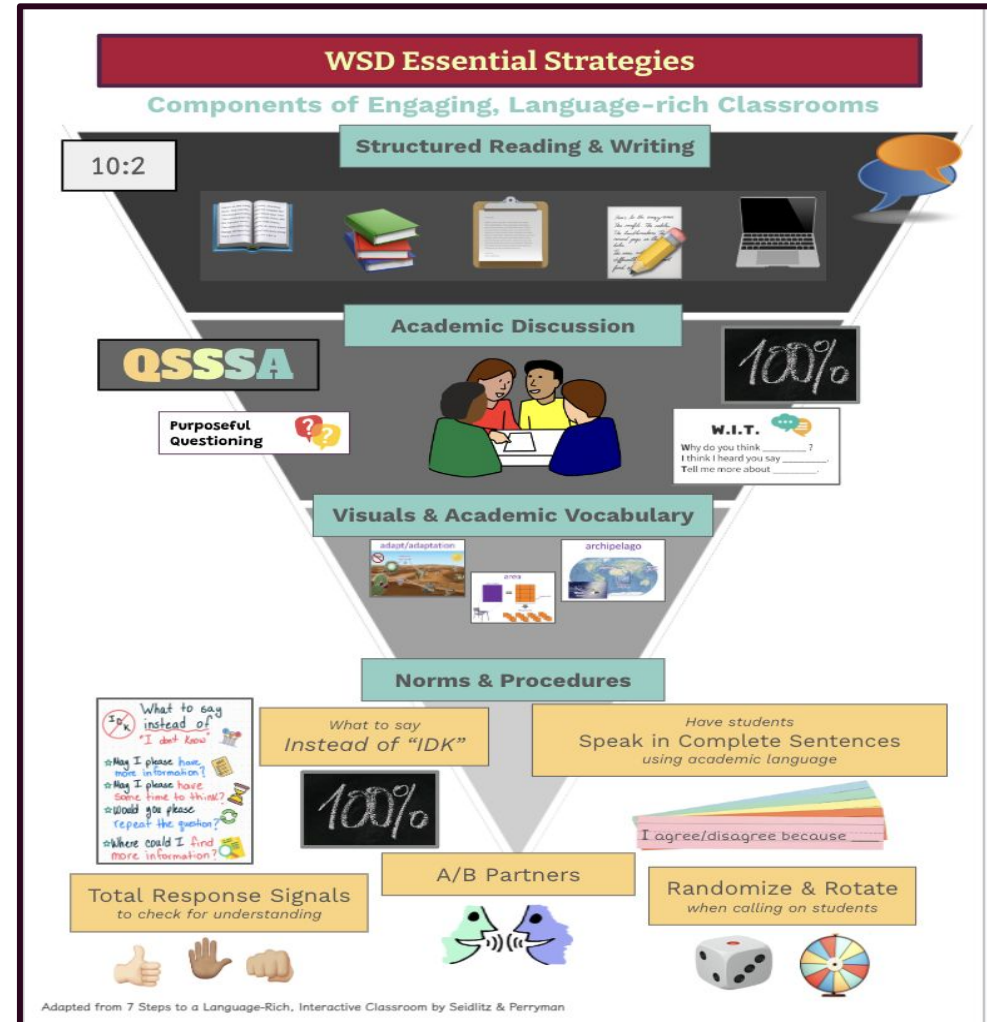
Leverage Building Bright Spots

- FMS 8th ELA SBA cohort growth & increased proficiency
- OMS 7th Math SBA cohort growth rate
- MV 5th ELA SBA cohort growth & increased proficiency
- NB ELA & Math Collective School SBA increased proficiency
- WHS 10th ELA increased proficiency

Leverage the PLC Process & Tier I Core Instruction

4 PLC Questions

1. What do we want students to learn? *G & V Units / WSD Essential Instructional Strategies*
2. How do we know they learned it? *Common Formative Assessments, iReady, SBA*
3. What will we do if they didn't learn? *Intervention / Reteach*
4. What will we do if they did learn? *Extension*



Leverage Continuous Improvement Through the Implementation Phases

Guaranteed Systems & Structures

- PLCs & G&V Unit Plans
- WSD Essential Instructional Strategies
- Structured Literacy
- Math Literacy / Algebra Ready
- Intervention & Extension Systems
- PBIS & SEL

WSD Tights Implementation Progression

3-4
years

Phase 1: Learn & Practice

Professional
development and
practice

Ongoing support and
feedback



Phase 2: Refine

Strategy, skill, or
structure is required
(support as needed)

Phase 3: Habit

Strategy, skill, or
structure is evident
across a system
(review as needed)

Systems
= Equity

Gradual Release of Responsibility

District/Admin

District/Admin/LIT

Admin/LIT

LIT/PLC/Teacher

What does “tight” mean? As an administrator, I...

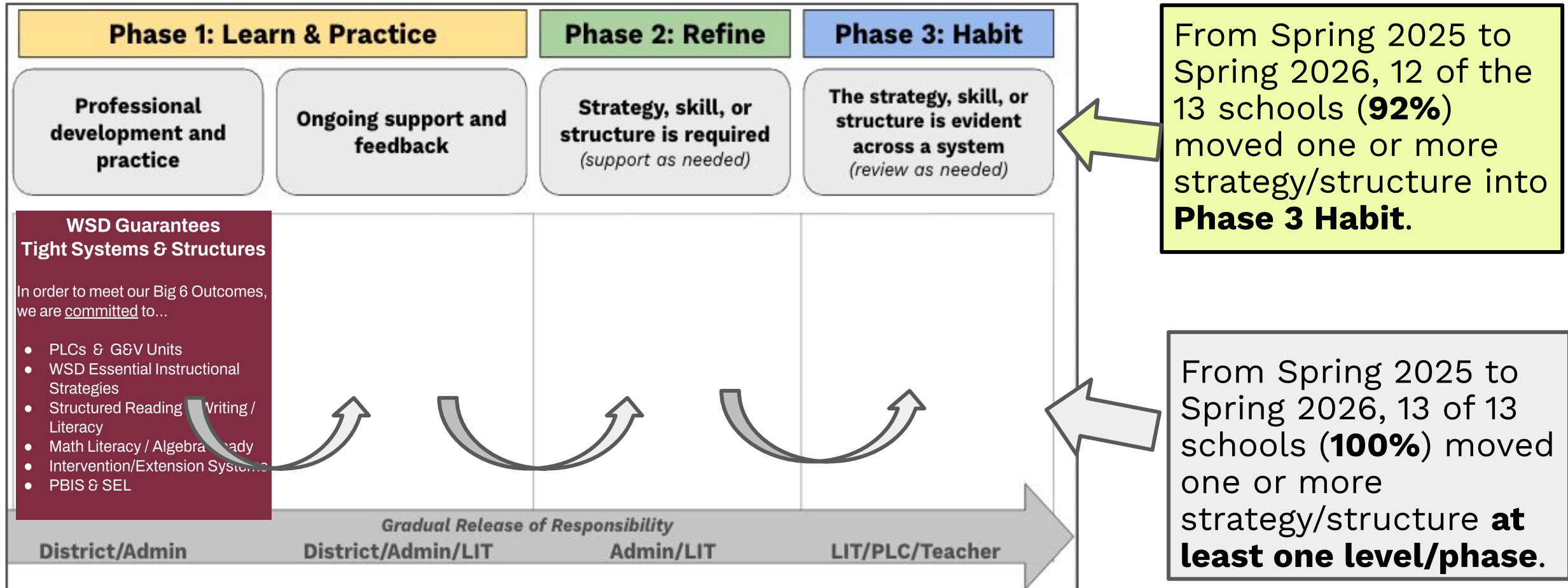
Communicate
and clarify
expectations.

Ensure
structures for
support &
implementation.

Expect to see it.

Monitor and
celebrate success &
plan for addressing
challenges.

Implementation Bright Spot



Comments or Questions