
Foothills Middle School
Join the Club!

2026-27 Highlights

- Our teachers are AMAZING!
- Music Enrollment is through the roof
- Sports are off and running
- Clubs like TSA- National Champion last year
- Continuing Ready to Learn- On time, devices away, engaged in learning
- Kicking off attendance focus
- AVID- focusing students on learning after high school
- Ready to Learn- Devices away and engaged in learning

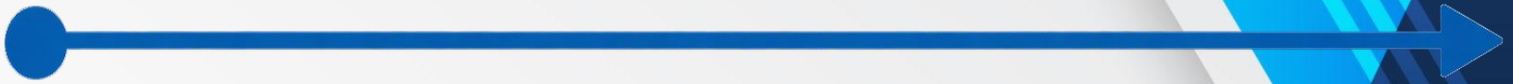






The Problem

The Problem:



The path of a standard middle level curriculum or class placement



The normal path of a middle level student for pretty much anything.

The Other Problem:



Students come to us with very different starting points

Our Solution

Math and Reading Clubs: Highly targeted flexible small group instruction focused on specific needs of each student.



Part of a larger support system

How will we respond when students don't learn?

Math

- 6th Tutorial Elective (Math and ELA)
- **Math Clubs: 25 min during Math**
- Math Advisory: Every Monday morning for students with 2+ absences

ELA

- 6th Tutorial Elective (Math and ELA)
- SOAR Rotation: 30 min during CORE
- **Reading Clubs: 25 min during ELA**

Which created another problem...

How do you find enough educators to staff an intensive intervention system in the midst of major district budget cuts without Manchester City style book keeping?

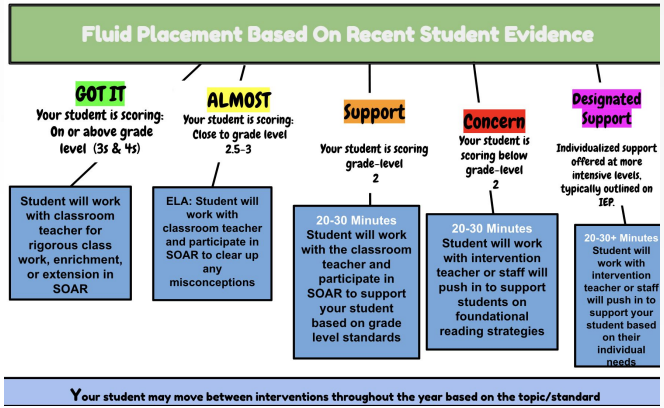
(Man City cheated big time)

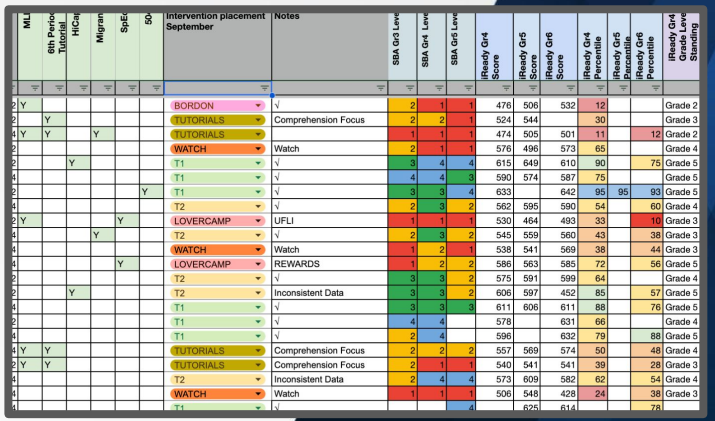


READING CLUBS

How do we get EVERY student the support they need?

Student by student





	MLL	6th Period Tutorial	HiCap	Migrant	SpEd	504	Intervention placement September	Notes	SBA Gr3 Level	SBA Gr4 Level	SBA Gr5 Level	iReady Gr4 Score	iReady Gr5 Score	iReady Gr6 Score	iReady Gr4 Percentile	iReady Gr5 Percentile	iReady Gr6 Percentile	iReady Gr4 Grade Level Standing
2	Y						BORDON	√	2	1	1	476	506	532	12			Grade 2
3		Y					TUTORIALS	Comprehension Focus	2	2	1	524	544		30			Grade 3
4	Y	Y		Y			TUTORIALS		1	1	1	474	505	501	11		12	Grade 2
2							WATCH	Watch	2	1	1	576	496	573	65			Grade 4
3			Y				T1	√	3	4	4	615	649	610	90		75	Grade 5
4							T1	√	4	4	3	590	574	587	75			Grade 5
2						Y	T1	√	3	3	4	633		642	95	95	93	Grade 5
4							T2	√	2	3	2	562	595	590	54		60	Grade 4
2	Y				Y		LOVERCAMP	UFLI	1	1	1	530	464	493	33		10	Grade 3
4				Y			T2	√	2	3	2	545	559	560	43		38	Grade 3
4							WATCH	Watch	1	2	1	538	541	569	38		44	Grade 3
4					Y		LOVERCAMP	REWARDS	1	2	2	586	563	585	72		56	Grade 5
3							T2	√	3	3	2	575	591	599	64			Grade 4
3			Y				T2	Inconsistent Data	3	3	2	606	597	452	85		57	Grade 5
4							T1	√	3	3	3	611	606	611	88		76	Grade 5
3							T1	√	4	4		578		631	66			Grade 4
4							T1	√	2	4		596		632	79		88	Grade 5
4	Y	Y					TUTORIALS	Comprehension Focus	2	2	2	557	569	574	50		48	Grade 4
3	Y	Y					TUTORIALS	Comprehension Focus	2	1	1	540	541	541	39		28	Grade 3
4							T2	Inconsistent Data	2	4	4	573	609	582	62		54	Grade 4
4							WATCH	Watch	1	1	1	506	548	428	24		38	Grade 3
4							T1	√			4		625	614			78	

Reading Clubs

24 sections of Reading Clubs

-160 Currently in reading clubs (not including AVID)

-20- Targeted ML support

-40- Meeting IEP goals

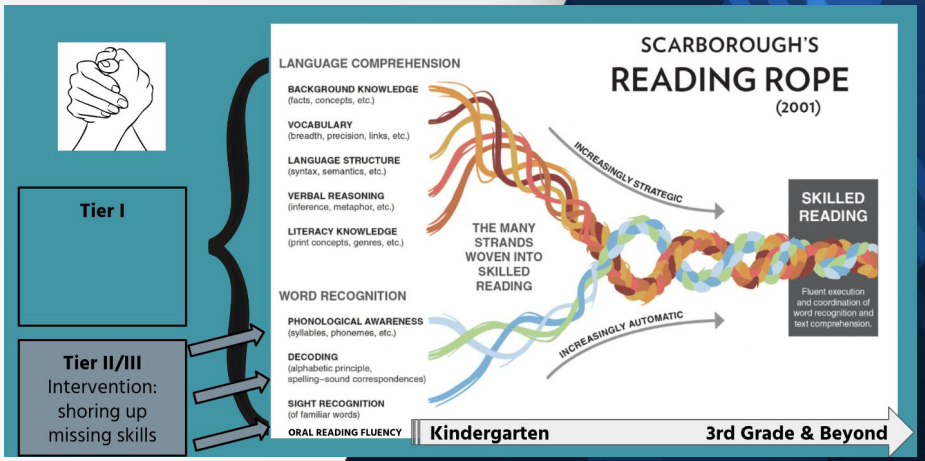
-100- Using REWARDS to support their reading needs

Growth: Increased confidence, DIBELS results 15-20% growth school-wide, iReady 116 students grew 1+ grade level, 6-8 students exceeding their IEP goals and moving up the tiers of intervention.

Tier 1: Reduced class size, same content

Kids WANT to be in clubs





Math Clubs

- Math Clubs have developed and evolved over the last three years
- This year is much more intensive and targeted than ever
- Out of our 520 students, about 320 have received direct benefit of an individualized support program (Club) already this year.





Math Clubs- How they work

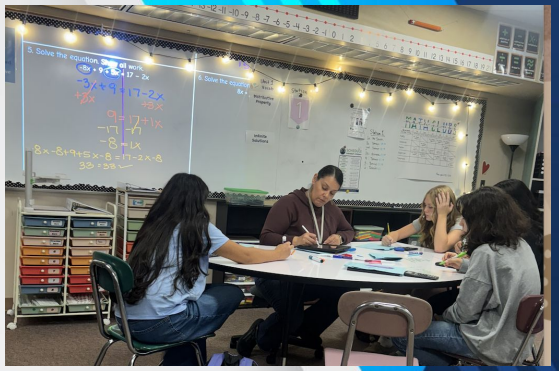
- Students are given weekly exit tickets in Math 6, Math 7, & Math 8
- The next week, students rotate into small groups targeted to their learning need
- Similar to Elementary walk-to-learn but focusing on scaffolded foundational skills and scaled to a secondary master schedule
- Very unique at the secondary level
- Trained **paraprofessionals** work under the guidance of our Math Specialist to provide small group instruction for students scoring just below proficient on learning objectives.



STAFFING CLUBS

How do we get to everyone?!

Our amazing Paraeducators



1. Original Role- Class monitor
2. New Role- REteach
3. Supports for running groups
4. Celebrations
5. Challenges



Conclusion

Craig