Board Workshop

October 19, 2026

WENATCHEE
SCHOOL DISTRICT

Inclusive Opener

What is your definition of rigor?

What would an example of rigor be for you?

Washington High School Graduation Credit Requirements

Districts are authorized to waive up to two flexible credits of the 24-credit requirement for individual student circumstances.

17 CORE CREDITS

7 FLEXIBLE CREDITS

ENGLISH	SCIENCE	MATH	SOCIAL STUDIES	HEALTH & FITNESS	ARTS	CAREER & TECHNICAL EDUCATION	ELECTIVES	PERSONALIZED PATHWAY (PPR) **
	1 Credit Class with Lab	1 Credit Algebra 1 or Integrated Math 1	1 Credit U.S. History and Government	0.5 Credit Health				ARTS
	1 Credit Class with Lab	1 Credit Geometry or Integrated Math 2	0.5 Credit Contemporary World History, Geography, and Problems 0.5 Credit Civics	1.5 Credit Fitness				GLOBAL LANGUAGE
	1 Credit Based on Student's High School & Beyond Plan *	1 Credit Based on Student's High School & Beyond Plan *						GLOBAL LANGUAGE
			1 Credit Social Studies Elective					
4 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	2 CREDITS	1 CREDIT	1 CREDIT	4 CREDITS	3 CREDITS

* Third credit of science or math can be substituted with Computer Science, but not both.

** Personalized pathway requirements (PPR) are electives in any subject that align with the student's High School & Beyond Plan. The arts and world language credits can be replaced with other electives.

Last Updated September 2025

Procedure 2410P – WHS Graduation Requirements

CREDIT REQUIREMENTS for Wenatchee High School:

Class of:	2025	2026	2027 and on
English	4	4	4
Mathematics	3	3	3
Science	3	3	3
Social Studies	3	3	3
Arts	2	2	2
Health & Fitness	2*	2*	2*
Career and Tech Ed	2	2	2
World Language	2**	2**	2**
Electives	7	5	3
Total Required Credits:	**28**	**26**	**24**

Differences

Student 1 — 4 year- UW Pathway

Academic Pathway

Accelerated Foundation

- AGL 2 completed in 9th grade
- AP Calculus A/B
- AP Statistics

College in the High School (CIHS)

- CIHS entry beginning in 10th grade
- **70 college credits** earned via CIHS
- 8 semesters of Advanced Placement (AP)
- American Sign Language (ASL)

Special Interests

Athletic Involvement

- Dedicated student-athlete balancing rigorous academics with competitive sports

Inclusion & Leadership

- Active participant in **Unified Athletics**, promoting inclusive sports
- Serves as an active peer mentor during the school day
- Studying Nursing

Student 2 — 4 year- University of BC Pathway

Academic Pathway

Accelerated Foundation

- AGL 2 completed in 9th grade
- AP Calculus A/B- both 172, 173
- Math 101, Stats- Multiple science courses

College in the High School (CIHS)

- CIHS entry beginning in 10th grade
- **100 college credits** earned via CIHS
- 15 semesters of Advanced Placement (AP)
- Spanish
- Valedictorian

Special Interests

Athletic Involvement

- Dedicated student-athlete balancing rigorous academics with competitive sports

Leadership

- AppleLeaf Editor
- AP Scholar
- Studying business

Student 3— 4 year University of Redlands

Academic Pathway

Accelerated Foundation

- AGL 2 completed in 9th grade
- AP Calculus A/B
- Child Dev Practicum

College in the High School (CIHS)

- CIHS entry beginning in 11th grade
- **35 college credits** earned via CIHS
- 5 semesters of Advanced Placement (AP)

Special Interests

Athletic Involvement

- Dedicated student-athlete balancing rigorous academics with competitive sports

Leadership

- SAC
- Studying education

Student 4— 4 year Westmont College

Academic Pathway

Accelerated Foundation

- Algebra 2 completed 10th grade
- Chemistry, English/ Social Studies

College in the High School (CIHS)

- CIHS entry beginning in 11th grade
- **35 college credits** earned via CIHS
- 5 semesters of Advanced Placement (AP)

Special Interests

Athletic Involvement

- Dedicated student-athlete balancing rigorous academics with competitive sports
- State athlete and current college athlete

Student 5— WVC

Academic Pathway

Accelerated Foundation

- AGL 2 completed in 10th grade
- AP Stats
- Child Development Pathway

College in the High School (CIHS)

- CIHS entry beginning in 12th grade
- **25 college credits** earned via CIHS
- 3 semesters of Advanced Placement (AP)

Special Interests

Leadership

- Worksite Learning
- Child Development Practicum

Notes

- SBA Level 1 Math

Student 6— WVC- Pharmacy Tech

Academic Pathway

Accelerated Foundation

- Bridge to ALG 2- 11th grade
- Business Math- Dual Credit
- Medical Assistant Pathway

College in the High School (CIHS)

- CIHS entry beginning in 12th grade
- **15 college credits** earned via CIHS

Special Interests

Leadership

- Worksite Learning
- MA CTE program

Notes

- Moved to us in 10th grade
- Multiple attempts to prepare for college level math

Student 7— Peninsula College

Academic Pathway

Accelerated Foundation

- Algebra 2 completed 10th grade
- AP Stats

College in the High School (CIHS)

- CIHS entry beginning in 12h grade
- **30 college credits** earned via CIHS
- 2 semesters of Advanced Placement (AP)

Special Interests

Athletic Involvement

- Dedicated student-athlete balancing rigorous academics with competitive sports
- State athlete and current college athlete

Student 8— 4 year Bound- CWU

Academic Pathway

Accelerated Foundation

- AGL 2 completed in 10th grade
- Medical Assistant Pathway- Full year in program
- Seal of Biliteracy

College in the High School (CIHS)

- CIHS entry beginning in 12th grade
- **5 college credits** earned via CIHS

Special Interests

Notes

- Served on an IEP
- SBA Level 1 Math
- Decided to attend WVC

Leadership

- AVID
- Migrant Student Leadership

Student 9— Airforce

Academic Pathway

Accelerated Foundation

- AGL 2 completed in 10th grade
- JROTC Pathway

College in the High School (CIHS)

- CIHS entry beginning in 12th grade
- **6 college credits** earned via CIHS

Special Interests

Leadership

- Worksite Learning
- 4 years JROTC

Notes

- AVID 9th only

Student 10— WVC- Culinary Arts

Academic Pathway

Accelerated Foundation

- Bridge to ALG 2- 10th grade x2
- French
- Culinary Arts- Tech Center

College in the High School (CIHS)

- CIHS entry beginning in 11th grade
- **10 college credits** earned via CIHS

Special Interests

Leadership

- Worksite Learning
- Tech Center

Notes

- IEP
- CIHS rigor in English earning HS credit

Student 11— WVC-

Academic Pathway

Accelerated Foundation

- ALG 2- 10th grade
- Running Start
- Culinary Arts- Tech Center

College in the High School (CIHS)

- CIHS entry beginning in 11th grade
- **85 college credits** earned via WVC

Special Interests

Notes

- IEP

FUTURE Ready



FUTUREReady

Proposed Graduation Framework

Current as of 9/21/2026

PLAN

Students start by using the High School & Beyond Plan as the central tool that identifies postsecondary goals.

PREPARE

Students complete core requirements that keep multiple postsecondary options open while being given flexibility to choose PPR courses that align with postsecondary goals.

THRIVE

Upon graduation, a student is ready for success in postsecondary education, gainful employment, and civic engagement, and is equipped with the skills to be a lifelong learner.

HIGH SCHOOL & BEYOND PLAN (HSBP)

Every student's high school journey is built around their High School & Beyond Plan.

The plan typically starts in seventh grade and is updated annually. It supports exploration and decision-making about a student's courses and activities that prepare them for their postsecondary goals. Students don't need to know what they want to do right away. This plan helps them figure it out as they learn, explore topics, and discover who they are and what they're passionate about.

The HSBP guides a student's Personalized Pathway Requirements (PPRs). Students would complete the default courses unless they decide, in collaboration with their counselor and family, to substitute courses based on their HSBP goals.

CREDIT REQUIREMENTS (24 CREDITS TOTAL)

Core Credits (15 Credits)

All students must complete these courses.

ENGLISH (4 CREDITS)	SCIENCE (3 CREDITS)	MATH (3 CREDITS)	SOCIAL STUDIES (3 CREDITS)	HEALTH & FITNESS (1 CREDIT)	ARTS (1 CREDIT)
1 Credit Any English Class	**1 Credit** Class with lab	**1 Credit** Integrated Math 1 or Algebra 1	**1 Credit** U.S. History & Government	**0.5 Credit** Health	**1 Credit** Visual or performing art
1 Credit Any English Class	**1 Credit** Class with lab	**1 Credit** Integrated Math 2 or Geometry	**1 Credit** Civics & Contemporary World History, Geography, and Problems	**0.5 Credit** Physical Education	
1 Credit Any English Class	**1 Credit** Based on a student's HSBP	**1 Credit** Integrated Math 3 or Algebra 2 (default) Data Science, Statistics, or Financial Algebra	**1 Credit** Social Studies elective		
1 Credit Any English Class					

Personalized Pathway Requirements (5 Credits)

Default course options that may be substituted based on a student's HSBP.

1 Credit Senior Year Quantitative Course A math-based quantitative reasoning course taken during a student's senior year.	**1 Credit** Financial Education, HSBP, and Life Skills May be offered either as a single course or multiple courses covering this content.
0.5 Credit Health OR Physical Education with a focus on mental health and wellness.	**0.5 Credit** Physical Education
1 Credit World Language	**1 Credit** World Language

Any two of the same language. Includes American Sign Language, or Tribal language.

Requirement also satisfied with completion of Washington State Seal of Biliteracy.

Electives (4 Credits)

Any courses that interest a student.

- **1 Credit**
- **1 Credit**
- **1 Credit**
- **1 Credit**

CAREER AND TECHNICAL EDUCATION (FLEXIBLE CTE REQUIREMENT)

Students would be required to complete at least one credit of CTE as one of their 24 credits, either as a standalone course or through a CTE course equivalency. If a student has a clear postsecondary plan documented in their High School and Beyond Plan, they may substitute CTE with another course if the student, in consultation with their family and educators, thinks the substitution would better support that individual student's goal.

Optimistic Closure

Look back at your original definition of rigor.

Have your ideas have shifted? Why or why not?