Board Attendance Goal Update

October 27, 2026

WENATCHEE
SCHOOL DISTRICT

#2 Belong and are Connected



Percent of students with fewer than 2 absences per month:

62.4% - 21/22
64.6% - 22/23
68.9% - 23/24
73.4% - 24/25
73.2% - 25/26
????% - 26/27

Goal One: Accountability and Data

The WSD School Board of Directors would like recurring attendance reports through individual SIP goals, with targeted attendance data delivered twice annually (beginning and end of the school year) by a district representative.

Flexibility of this reporting is linked to the all students and subpopulations (MLL, Special Education, McKinney-Vento, etc.) referred to in the SIP. In addition, the Board requests an annual review of attendance data using WSIF Data (when available) and an evaluation of trend data for attendance.

Board SIP Cadence

- **All SIPs are due on October 28th -** Ryan, Eric, and Kory
- **October 27 - SIP for Schools in Improvement:** Orchard Middle School, Lincoln Elementary, and WestSide High School
- **November 10 - SIP for Elementary Schools:** Mission View, Washington, Newbery, Lewis and Clark, Sunnyslope, and Valley
- **December 1 - SIP for Secondary:** Pioneer Middle School, Foothills Middle School, Wenatchee High School, and WV Technical Skills Center

Goals for October 27 SIPs

Lincoln Elementary : In 2026-27 Lincoln Elementary will track attendance, identify high-risk attendance students, and do early intervention with our family advocate, counselors, and assistant principal. Also, we will develop a system to recognize students who have high rates of attendance, monthly.

WestSide High School: By June 2027, our school will strengthen partnerships with students and families to increase family engagement and improve student attendance. We will increase family participation in school engagement opportunities and improve the percentage of students demonstrating regular attendance from our 2025–26 baseline of 50.5% Excused Absences and 49.4% Unexcused Absences Through intentional relationship-building, flexible and accessible family engagement opportunities, proactive communication, and collaborative problem-solving with students and families, we will identify and address barriers to attendance and strengthen students' connection to school.

Goals for October 27 SIPs

Orchard Middle School:

For students with disabilities, our WSIF score for the 2025/2026 school year was 1.55. By June 2027, that will increase to at least 2.05 to continue to close the achievement gap with the all student score, measured by the annual WSIF report card for the special education group. Proactive support with attendance and engagement will help support achieving this goal.

For students who had a green attendance range during the 25-26 school year, 90% will retain their green attendance status during the 26-27 school year.

For students who had a yellow attendance range during the 25-26 school year, 35% will increase to the green zone, and 85% will at least maintain their yellow status during the 26-27 school year.

For students who had a red attendance range during the 25-26 school year, 50% will increase to at least the yellow attendance range and 95% will increase at least 5% during the 26-27 school year.

Reflections and Discussion