

DRAFT Code of Conduct

Introduction

It is the policy of the Westport Board of Education (the “Board”) to create a school environment that promotes respect of self, others, and property within the Westport Public Schools (the “District”). As part of its educational mission, the District engages in a variety of strategies to teach students about conduct that is acceptable, and unacceptable, and dedicates significant energy to both prevention and response. In establishing a Code of Conduct, the District has set clear expectations for maintaining discipline and reducing interference with the educational process that can result from misconduct. The District promotes the use of consistent discipline practices, within and across schools, while also promoting consideration of individual circumstances related to each disciplinary matter.

The purpose of this Code of Conduct is to provide staff members, students, and families with notice of the types of conduct that are prohibited and the guidelines and rationale underlying the District’s approach to discipline. The District’s priority is to maintain a safe and healthy learning environment for all its students and staff. The District is also committed to ensuring fair, consistent and equitable discipline for students. However, the Code of Conduct cannot possibly address all disciplinary situations or scenarios that may arise, nor can it take into account all relevant factors that may inform disciplinary steps to be taken. As such, the Code of Conduct is in no way intended to be a prescriptive manual for addressing student discipline, and school officials will take into consideration the particular circumstances and behaviors at issue before determining whether and what discipline is appropriate. For example, the District may consider factors including, but not limited to, the severity, frequency, and context of the conduct; whether it is the student’s first or subsequent offense; whether the behavior violates more than one category of prohibited conduct; and/or whether similar behavior has been addressed with the student previously. The District reserves the right to address disciplinary matters as they arise using the professional judgment and expertise of its staff and in collaboration with families and outside agencies as necessary.

Legal and Policy Framework

The District’s approach to discipline is grounded in Board Policy 5114, [Student Discipline](#) and that policy should be referenced for a full review of the Board’s disciplinary obligations and procedures, many of which are grounded in statute, including but not limited to the standards for addressing on-campus vs. off-campus behavior and implementing removal, in-school suspension (ISS), out-of-school suspension (OSS), and discretionary and mandatory expulsion. While Policy 5114 should be consulted for a full explanation of these terms and procedures, a brief summary of key concepts is included for ease of reference and understanding:

	Standard	Procedure	Notice to Parents/Guardians
Removal	A student may be removed from class by a teacher or administrator if the student deliberately causes a serious disruption of the educational process.	When a student is removed by a teacher, the teacher must send the student to a designated area and notify the responsible administrator or the administrator's designee at once.	The parent or guardian of a minor student are notified of removal within twenty-four (24) hours of the removal.
Suspension (up to 10 school days)	<ul style="list-style-type: none"> For conduct <i>on school grounds, on school transportation, or at any school-sponsored activity</i>, a student can be suspended if their conduct (1) violates a publicized policy of the Board, or (2) is seriously disruptive of the educational process, or (3) endangers persons or property. For conduct <i>off school grounds</i>, a student can be suspended if such conduct violates a publicized policy of the Board and is seriously disruptive of the educational process.¹ 		
ISS	A suspension shall be an in-school suspension unless specific conditions are met.	Prior to suspension, unless an emergency exists, a student shall be informed of the charges (i.e., the alleged misconduct) and given an opportunity to respond.	In all cases, the parent or guardian of a minor student is notified of suspension within twenty-four (24) hours of the suspension. However, the district shall make reasonable attempts to provide such notification immediately upon suspension.
OSS	A suspension may be out-of-school if the administration determines that the student poses (1) such a danger to persons or property or (2) such a disruption of the educational process that the student should be excluded from school. The administration may also determine OSS is appropriate based on (1) the student's previous disciplinary suspensions or expulsions, and (2) previous efforts to address the student's disciplinary problems through means other than OSS or expulsion.		
Expulsion	For the standards, procedures, and notifications required for expulsion, including discretionary and mandatory expulsions, please see Board Policy 5114.		

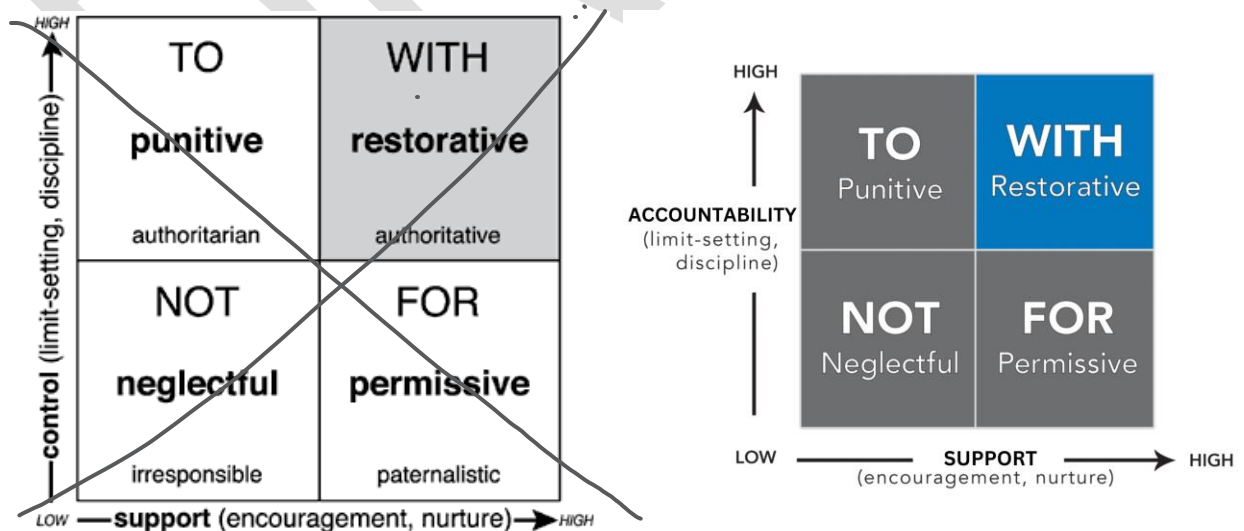
¹ Although there is no precise definition of what constitutes conduct that is "seriously disruptive of the educational process", state law and Board policy direct that the district consider a variety of factors, which may include but are not limited to (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, and whether any injuries occurred; (4) whether the conduct involved the use of alcohol; and (5) whether the off campus involved the illegal use of drugs.

Learning Opportunities and Restorative Practices

The District's approach to addressing student behavior is based on our deep commitment to building and maintaining a positive school environment to foster and provide a sense of belonging and school community for all students. Where appropriate, the District implements strategies that teach, encourage, and reinforce positive student behavior that do not require engagement with the discipline system and/or that are utilized in conjunction with the discipline system. When misconduct occurs, the District also offers learning opportunities so that students can learn from their mistakes and employs restorative practices to repair relationships and the community when student behavior interferes with the safe, orderly, and respectful environment we maintain.

State law recognizes restorative practices as "evidence and research-based system level practices that focus on: (A) building high-quality, constructive relationships among the school community, (B) holding each student accountable for any challenging behavior and (C) ensuring each student has a role in repairing relationships and reintegrating into the school community." Public Act 23-167, Section 47. In Westport, this means holding students to high levels of accountability and ensuring there are consequences for behavior that does not meet the District's standards, while at the same time, providing high levels of support and intervention to assist our students in reaching our standards.

The following chart, developed by Costello, Wachtel, and Wachtel (2019) shows the continuum of support (encouragement, nurture) and accountability (limit-setting, discipline) that contribute to a restorative environment (e.g. a school culture and environment that has high degrees of limit-setting and discipline and high levels of encouragement and nurturing for students to be successful).



Costello, Bob, et al. *The Restorative Practices Handbook: For Teachers, Disciplinarians and Administrators*. International Institute for Restorative Practices, 2019.

Establishing High Levels of Support

As part of the District's commitment to establishing a *positive school climate and environment*, teachers, administrators, and staff provide high levels of support and expectations for our students. Guiding documents such as the District's Strategic Plan and the Diversity Equity, Inclusion and Belonging Action Plan, along with programmatic supports such as Responsive Classroom, Primetime/Connections Advisory Programs, Restorative Practices, the Health curriculum, training in Emotional Problem Solving, the RULER approach, and others provide consistent, systematic approaches that create a sense of belonging and community while helping students understand themselves and others, as well as their role in contributing positively to the school environment. These programs are extensive and ongoing, and can be reviewed at <https://westportdeib.org/>

Establishing High Levels of Accountability Control (Discipline)

Students, staff members, and families are entitled to have clear notice of the District's expectations for behavior. These expectations are explained in our discipline policy and student handbooks. The District fundamentally believes all students can learn, all students make mistakes, and that by providing clear boundaries and expectations, we are positioning students for success.

The potential range of consequences for various infractions are provided in the respective Codes of Conduct for high school, middle school, and elementary school. When student behavior does not meet the District's standards, we follow a process that includes accountability and learning to address the behavior. This process is adapted from material from the Anti-Defamation League (ADL) and is summarized as: Investigate, Address, Restore.

Investigate

When school staff become aware that students may be experiencing physical or emotional harm, supportive measures are put in place, as appropriate, while the incident is being investigated. These measures may include, for example, separation from other students involved, additional supervision, access to counseling supports, or other reasonable steps designed to protect the health and safety of affected students. In such circumstances, school staff often seek family and student input and communicate measures that are being implemented to the families of affected students

During the "investigate" stage, the supervising staff member (e.g., a classroom teacher or responsible administrator or designee) is made aware of a potential disciplinary issue and seeks to understand the behavior and what has taken place. This can be accomplished through various means, such as direct observation, engaging in conversations with the students who were involved, collecting and reviewing written

reflections and statements from those involved, reviewing video, speaking with witnesses, or other measures necessary to understand the potential issue. The purpose of this stage is to gather all relevant information from sources as close to the incident as possible in a manner without prejudging the situation.

In many instances, this stage of the process can be accomplished at the classroom level, as our classroom teachers work closely with their students to establish positive climates and environments within the classroom and can address many behaviors promptly and/or directly, without having to escalate the matter. Other times, a school administrator may need to become involved in this stage to investigate the potential behavioral issue. Our school staff and administrators have the responsibility and the ability to speak with a student at any time, and they do so in developmentally appropriate ways.

Address

Once relevant information is gathered, the supervising staff member (e.g., a classroom teacher or responsible administrator or designee) determines whether a behavioral infraction has occurred and issues an appropriate consequence. In many cases, this is done promptly with a classroom teacher or other adult working closely with the student. In other instances, a behavioral infraction may involve a consequence issued by a school administrator. Importantly, discipline that rises to a certain level (e.g., removals from class, suspension, and expulsion) will only be imposed in accordance with the Board's Student Discipline policy.

The range of consequences corresponding to various behavioral infractions are outlined below in the Code of Conduct. However, as noted above, the consequences identified in the Code of Conduct provide a guideline and are not all-inclusive or limiting; they are included here to provide a general framework for our students, staff and families and to provide transparency into the general considerations involved in various infractions. Indeed, school officials reserve the right to impose disciplinary consequences as warranted by each particular situation and in accordance with Board policy. The determination of consequences is the decision of the responsible administrator or designee who exercises professional judgment and considers contextual and individual circumstances when making that determination. Notice to families regarding consequences is made consistent with Board Policy 5114 for instances of removal, suspension, and expulsion and as determined to be appropriate by supervising staff members for behavior resulting in other disciplinary consequences.

Education and Restoration

When a student engages in challenging behavior and/or misconduct, the District is committed to providing opportunities for education and restoration so that students learn from their experiences and can make better choices in the future. This approach is rooted in the sense of belonging and community that the District creates within its

classrooms, schools, and larger school community. Research-based educational and restorative opportunities may be provided through various means, including conversations with certified staff members, logical consequences, conflict resolution measures, and instruction in prosocial behaviors and skills. Professional educators shall determine whether, when and how to offer particular opportunities that are designed to be developmentally appropriate for students.

Communication and Confidentiality

The District recognizes that communication with families is an important part of the disciplinary process. This communication may come to families in a variety of formats, including phone calls, emails, and letters. While many instances of misconduct are quickly addressed and communicated, others are more complex and may take time to properly investigate and address. In those instances, the District may provide an update to families while the process develops.

The Family and Education Rights Privacy Act ("FERPA") provides parents, guardians and eligible students with rights regarding the privacy of and access to personally identifiable student information. It also requires school officials to maintain the confidentiality of such information and permits disclosure only in accordance with applicable law and Board policy. The District takes these responsibilities seriously. Consistent with FERPA, the District does not disclose to parents or guardians the names, disciplinary outcomes, or other personally identifiable information of other students. Further information on FERPA can be found in Board Policy 5125, [Confidentiality and Access to Education Records](#).

Students with Disabilities

The District's addresses discipline for students with disabilities under the IDEA or Section 504, as applicable, and consistent with Board Policy 5114. Upon the administration's decision to recommend expulsion or impose a suspension that would constitute a change in educational placement under the IDEA, the administration shall promptly notify the student's parent(s)/guardian(s) and provide them a copy of the special education procedural safeguards. The District will immediately convene the student's planning and placement team ("PPT"), but in no case later than ten (10) school days after the recommendation for expulsion or the suspension that constitutes a change in placement was made. The student's PPT shall consider the relationship between the student's disability and the behavior that led to the recommendation for expulsion or the suspension which constitutes a change in placement, in order to determine whether the student's behavior was a manifestation of the student's disability. If families have specific questions regarding discipline for their child with a disability, the family should contact the student's Assistant Principal or Principal.

If the Administration recommends for expulsion a student identified as eligible for educational accommodations under Section 504 who has violated any rule or code of

conduct, the administration shall notify the parents of the recommendation for expulsion. The Section 504 team shall convene and for the purpose of reviewing the relationship between the student's disability and the behavior that led to the recommendation for expulsion and the team will determine whether the student's behavior was a manifestation of the student's disability. For students eligible under Section 504, when a student with a disability is recommended for expulsion based solely on the illegal use or possession of drugs or alcohol, the 504 team shall not be required to meet to review the relationship between the student's disability and the behavior that led to the recommendation for expulsion.

The District is committed to maintaining high levels of accountability and support for all students, including students with disabilities. The District recognizes that, when it engages in its process of Investigate, Address, and Restore, students with disabilities may require specific or individualized measures to address behavioral infractions. Referrals to a PPT or Section 504 team meeting may be a part of the appropriate supports developed for students with disabilities and school staff should consider frequency, duration and severity of the misconduct when considering such support.

References:

Include links to all relevant policies, laws, and guidance

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Glossary of Terms
Code of Conduct

Apology of Action	A tool with the Responsive Classroom approach that teaches students to show how they are sorry through their actions and work to repair the relationship.
Blueprint	A RULER tool that supports the development of empathy and conflict resolution skills by serving as a guide for reflecting on conflict and restoring affected communities.
Bullying	"Bullying" means an act that is direct or indirect and severe, persistent or pervasive, which: 1) causes physical or emotional harm to an individual; 2) places an individual in reasonable fear of harm; or 3) infringes on the rights or opportunities of an individual at school. Bullying shall include, but need not be limited to, a written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.
Charter	A RULER tool used to build and sustain positive emotional climates by creating agreed-upon norms for how people want to feel and how they can help each other to experience those feelings.
Dangerous Instrument:	Any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack
Deadly Weapon:	Any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles. A weapon such as a pellet gun and/or air soft pistol may constitute a deadly weapon if such weapon is designed for violence and is

	capable of inflicting death or serious bodily harm. In making such determination, the following factors should be considered: design of weapon; how weapon is typically used (e.g. hunting); type of projectile; force and velocity of discharge; method of discharge (i.e.g., spring v. CO2 cartridge) and potential for serious bodily harm or death.
Detention	A consequence for a behavioral infraction in which a student reports to a specified, supervised location for a specific period of time. This can be held during lunch, after school hours, or on a Saturday.
Electronic Defense Weapon:	a weapon which by electronic impulse or current is capable of immobilizing a person temporarily, but is not capable of inflicting death or serious physical injury, including a stun gun or other conductive energy device.
Emergency:	a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
Exclusion:	any denial of public school privileges to a student for disciplinary purposes.
Expulsion	exclusion of a student from school privileges for more than ten (10) consecutive school days and shall be deemed to include, but not be limited to, exclusion from the school to which such student was assigned at the time such disciplinary action was taken. The expulsion period may not extend beyond one (1) calendar year.
Family Educational Rights and Privacy Act (FERPA)	A federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records. When a student turns 18 years old, or

	<p>enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student (“eligible student”). The FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 34 CFR Part 99.</p>
<p>Firearm</p>	<p>as defined in 18 U.S.C. § 921, means (a) any weapon (including a starter gun) that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. The term firearm does not include an antique firearm. As used in this definition, a "destructive device" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar device; or any weapon (other than a shotgun or shotgun shell which the Attorney General finds is generally recognized as particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than 1/2" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device and from which a destructive device may be readily assembled. A “destructive device” does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.</p>
<p>Hate Based Conduct</p>	<p>Conduct that attacks, threatens, intimidates, degrades, or otherwise infringes on the rights of an individual based on such individual's race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, pregnancy, gender identity or expression, or veteran status. Such conduct includes, but is not limited to, the use of a written, oral, or electronic communication or a physical act or gesture that: causes physical or emotional harm to an individual or damage to such individual's property; places an individual in reasonable fear of harm to themselves, or of damage to their property; creates a hostile environment for such individual at school or during a school-sponsored activity; infringes on the rights of an individual at school or during a school-sponsored activity; and/or substantially disrupts the</p>

	educational process or the orderly operation of a school.)
Hazing	Reckless or intentional acts by a team member that endangers the mental or or physical health of another individual. Any hazing activity is considered to be a forced activity even if the student willingly participates in the activity.
Guided Reflection	A tool in which an adult facilitates understanding with a student on the student's actions and the impact of those actions on others.
In-School Suspension (ISS)	An exclusion from regular classroom activity for no more than ten (10) consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion.
Logical consequences	A Responsive Classroom approach to responding to misbehavior that emphasizes non-punitive opportunities for students to fix and learn from their mistakes while maintaining their dignity. Types of logical consequences include: Break It, Fix It (Responsible party takes responsibility for fixing the problem), Loss of Privilege (student temporarily loses privilege of participating in an activity/using a material that is directly related to a misbehavior), and Positive Time Out (student takes time and space to regain self-control).
Martial Arts Weapon	A nunchaku, kama, kusari-fundo, octagon sai, tonfa or Chinese star.
Meta Moment	A RULER tool that provides a process for responding to emotional situations with strategies that align with one's best self and that support healthy relationships and personal wellbeing.
Paraphernalia	Any equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to items such as

	"bongs," pipes, "roach clips," vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances, including cannabis.
Protected Class Harassment	A form of discrimination on the basis of any protected characteristic (or protected class) including race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, pregnancy, gender identity or expression, veteran status, status as a victim of domestic violence, or any other basis prohibited by state or federal law ("Protected Class"). Harassment constitutes unlawful discrimination when it creates a hostile environment, which occurs when the harassment is sufficiently severe, pervasive, or persistent so as to interfere with or limit a student's ability to participate in or benefit from the services, activities, or opportunities offered by a school. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment against any individual on the basis of that individual's association with someone in a Protected Class may be a form of Protected Class harassment.
Removal	The exclusion of a student from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety (90) minutes.
Responsive Classroom	An approach to teaching that is comprised of a set of well-designed practices intended to create safe, joyful, and engaging classrooms and school communities. The emphasis is on helping students develop their academic, social, and emotional skills in a learning environment that is developmentally responsive to their strengths and needs
Restorative Discussion	<u>A conversation between a student and a supervising adult that utilizes restorative tools such as affective statements and questions. A tool to address challenging behavior that uses affective language and questions to increase positive and desirable behavior.</u>
Restorative Circle	<u>A restorative tool conducted in class that can be proactive, such as a community building ice breaker, or reactive, such as a class discussion about a specific situation that occurred in class. A tool designed to address conflict and harm that brings together all the relevant members of a group to collectively</u>

	address issues that have an impact on their safety, learning, or productivity.
<u>Restorative Conference</u>	<u>A formal restorative response to wrongdoing by trained professionals. These are voluntary meetings held with students to attempt to restore relationships.</u>
Restorative Practices	Evidence and research-based system level practices that focus on: (A) building high-quality, constructive relationships among the school community, (B) holding each student accountable for any challenging behavior and (C) ensuring each student has a role in repairing relationships and reintegrating into the school community.
RULER	An acronym for the five skills of emotional intelligence (recognizing, understanding, labeling, expressing, and regulating) is the evidence-based approach to social and emotional learning developed at the Yale Center for Social Emotional Intelligence.
School Days	Days when school is in session for students.
School-Sponsored Activity	Any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
Seriously Disruptive of the Educational Process	Although there is no precise definition of what constitutes conduct that is “seriously disruptive of the educational process”, state law directs that school districts consider a variety of factors, which may include but are not limited to (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.
Out of School Suspension (OSS)	The exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing.

Weapon	Any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under Section 29-38 of the Connecticut General Statutes.
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CODE OF CONDUCT

Grades 9-12

Conduct that is considered to violate a publicized policy of the Board includes the offenses described below. Any such conduct may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion in accordance with this policy). The offenses below are organized for ease of understanding and reference only and should not be considered to diminish or otherwise modify the list of offenses.

In addition to the Potential Range of Consequences provided as guidelines below, any student in violation of rules which results in suspension or expulsion from school will be ineligible to participate in practices, games or attend athletic events or extracurricular or co-curricular activities during the time of suspension or expulsion. A student given in-school suspension will not be eligible to practice or play in a contest or participate in extracurricular or co-curricular events during the suspension. In addition, students will be subject to the Athletic Code of Conduct and other applicable agreements regarding behavioral expectations that are part of their participation in extracurricular activities, including the potential for additional removal or exclusion from these activities.

1. Behavior that demonstrates a lack of respect for the teaching and learning environment:

Behavior/Infraction	Potential Range of Consequence(s)	Educational Opportunity/Restoration
Disruptive classroom behavior	First Offense: <ul style="list-style-type: none">Up to one (1) detentionRemoval from class Subsequent Offenses: <ul style="list-style-type: none">One (1) detention up to three (3) days ISS	Restorative Discussion discussion with teacher Possible Restorative Circle Possible Restorative Conference
Offenses or accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention or monitored study, unauthorized leaving of a classroom, and/or unauthorized absences from school	First Offense: <ul style="list-style-type: none">One (1) detention Subsequent Offenses: <ul style="list-style-type: none">One (1) detention up to two (2) days ISS	Restorative Discussion discussion with administrator and possibly PPS staff

<p>Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, or a beeper or paging device, or similar electronic device, on school grounds, on school transportation, or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.</p>	<p>First Offense:</p> <ul style="list-style-type: none"> • Device may be taken away for the entirety of the day and picked up in the A.P.'s office at the end of the day <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Up to one (1) detention and parent must retrieve the device 	<p>Restorative Discussion discussion with administrator and/or other school community members involved</p>
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2. Behavior that demonstrates a lack of honesty, respect, and courtesy for individuals in the school community:

Behavior/Infraction	Potential Range of Consequence(s)	Educational Opportunity/Restoration
<p>Use of obscene or profane language or gestures</p>	<p>First Offense:</p> <ul style="list-style-type: none"> • One (1) detention up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Up to five (5) days ISS 	<p>Restorative Discussion discussion with administrator, PPS staff</p> <p>Possible Restorative Conference Circle</p>
<p>Violation of student dress policy</p>	<p>First Offense*:</p> <ul style="list-style-type: none"> • Warning issued, may include having student change outfit (wear a jacket, turn shirt inside-out, etc.) <p>Subsequent Offenses*:</p> <ul style="list-style-type: none"> • Possible Saturday Detention <p>* in certain circumstances, consistent with BOE Policy 5132, student discipline may include up to expulsion</p>	<p>Restorative Discussion discussion with administrator and PPS staff</p> <p>Possible Restorative Conference Circle</p>

Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers	First and Subsequent Offenses: <ul style="list-style-type: none"> Up to one (1) detention to three (3) days ISS 	Restorative Discussion with administrator Possible Restorative Conference
Refusal by a student to respond to a staff member's request for the student to provide the student's name to a staff member when asked	First Offense: <ul style="list-style-type: none"> Up to one (1) detention to one (1) day ISS Subsequent Offenses: <ul style="list-style-type: none"> Up to one (1) detention to three (3) days ISS 	Restorative Discussion with administrator Possible Restorative Conference with involved staff members
Misidentification of oneself to staff member when asked or refusal to identify to a staff member	First and Subsequent Offenses: <ul style="list-style-type: none"> Up to one (1) detention through one (1) day ISS 	Restorative Discussion with administrator and Possible Restorative Conference with involved affected staff school community members
Lying to school staff members	First and Subsequent Offenses: <ul style="list-style-type: none"> Up to one (1) detention to one (1) day ISS 	Restorative Discussion with administrator Possible Restorative Conference with involved staff members
Otherwise engaging in dishonest behavior, including but not limited to forgery	First and Subsequent Offenses: <ul style="list-style-type: none"> Up to one (1) detention to one (1) day ISS 	Restorative Discussion with administrator Possible Restorative Conference
Defiance of school rules and the valid authority of teachers, supervisors, administrators, other employees and/or law enforcement authorities	First and Subsequent Offenses: <ul style="list-style-type: none"> Up to one (1) detention to three (3) days ISS 	Restorative Discussion with administrator Possible Restorative Conference
Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; the unauthorized use of AI for the completion of class assignments; or any other form of academic dishonesty, cheating or plagiarism	A grade reduction on the assignment in question. Redoing the assignment, with reduced or restored credit A grade of zero (0) for the assignment in question with no opportunity to make up for	Restorative Discussion with administrator and teacher Possible Restorative Conference

	<p>that work in any way, including extra credit work.</p> <p>If the severity of the situation merits it, the student may be given a grade of “F” for the marking period of the course in which the violation of academic integrity has occurred.</p> <p>Refer to Academic Integrity Policy for additional information.</p>	
<p>Publication or dissemination, including but not limited to publication or dissemination via social media platforms, of libelous, obscene or defamatory materials or literature.</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to One (1) to five (5) days ISS. 	<p>Restorative Discussion with administrator Possible Restorative Conference</p>

3. Behavior that demonstrates a lack of respect or damages personal or public property:

Behavior/Infraction	Potential Range of Consequence(s)	Educational Opportunity/Restoration
Theft	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to one (1) to ten (10) days ISS and/or possible police referral 	Restorative Discussion with administrator
Throwing garbage and food items in the cafeteria or elsewhere in the building/ initiating a food fight	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to one (1) detention with custodial staff to three (3) days ISS 	Restorative Discussion with administrator
The destruction of real, personal or school property,	<p>First and Subsequent Offenses:</p>	Restorative Discussion with administrator

such as, cutting, defacing, vandalizing or otherwise damaging property in any way	<ul style="list-style-type: none"> ● Up to one (1) day ISS to ten (10) days OSS ● Possible police referral ● Possible recommendation for expulsion 	
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4. Behavior that jeopardizes the health, safety, and welfare of individuals in the school community:

Behavior/Infraction	Potential Range of Consequence(s)	Educational Opportunity/Restoration
Striking or assaulting a student, members of the school staff, or other persons; fighting	<p>First Offense:</p> <ul style="list-style-type: none"> ● Three (3) through ten (10) days ISS/OSS ● Superintendent notification ● Possible police referral, and/or ● Possible recommendation for expulsion <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible police referral, and/or ● Possible recommendation for expulsion 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceCircle</p>
Pushing, shoving of another student, including but not limited to deliberately pulling a chair out from under an individual	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to one (1) to three (3) days ISS and/or detention 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceCircle</p>
Violation of transportation regulations/bus misconduct	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Warning up to three (3) days ISS 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceCircle</p>

Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds, on school transportation, or at a school-sponsored activity	First and Subsequent Offenses: <ul style="list-style-type: none"> Warning up to three (3) days ISS Possible referral to Title IX compliance officer 	Restorative Discussion discussion with administrator and PPS staff Possible Restorative Conference Circle
A walk-out from or sit-in within a classroom or school building or school grounds, creating a public disruption; and/or promoting an unsafe environment	First and Subsequent Offenses: <ul style="list-style-type: none"> Up to one (1) to five (5) days ISS 	Restorative Discussion discussion with administrator
Trespassing on school grounds while on out-of-school suspension or expulsion	First and Subsequent Offenses: <ul style="list-style-type: none"> Increase in days of suspension and/or police referral 	Restorative Discussion discussion with administrator
Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school employees responsible for student supervision	First and Subsequent Offenses: <ul style="list-style-type: none"> Detention up to three (3) days ISS 	Restorative Discussion discussion with administrator Possible Restorative Conference Circle
Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity	First and Subsequent Offenses: <ul style="list-style-type: none"> Up to three (3) days ISS Loss of parking privileges for a period of time 	Restorative Discussion discussion with administrator Possible Restorative Conference Circle
Leaving school grounds, school transportation, or a school-sponsored activity without authorization	First and Subsequent Offenses: <ul style="list-style-type: none"> One (1) Saturday detention Loss of parking privileges for a period of time 	Restorative Discussion discussion with administrator
Being in an unauthorized area of any school facility, including but not limited to locker rooms, storage rooms, and/or utilizing unisex restrooms for any reason other than their intended purpose; or school grounds, including but not limited to the parking lot; or aiding or	First and Subsequent Offenses: <ul style="list-style-type: none"> One (1) monitored study/detention up to one (1) days ISS 	Restorative Discussion discussion with administrator Possible Restorative Conference Circle

<p>abetting an unauthorized entrance</p>		
<p>Acting in any manner that creates a health and/or safety hazard for employees, students, third parties on school property or the public, regardless of whether the conduct is intended as a joke, including but not limited to violating school or District health and safety protocols</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to ten (10) days OSS 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>
<p>Engaging in a plan to stage or create a violent and/or sexual activity for the purposes of recording it by electronic means; and/or recording such activity by electronic means acts of violence.</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● One (1) day ISS up to ten (10) days OSS ● Superintendent notification ● Possible referral to Title IX compliance officer ● Police referral ● Recommendation for expulsion 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>
<p>Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging, or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● One (1) day of ISS up to ten (10) days of OSS ● Police referral ● Recommendation for expulsion 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>
<p>Use of a privately owned electronic or technological device or any other device in violation of school rules, including the unauthorized recording, publication and/or dissemination (including, but not limited to, via social media platforms) of an unauthorized recording (photographic or audio) of another individual without permission of the individual or a school</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● One (1) day ISS up to ten (10) days OSS 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>

employee. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances		
Lewd exposure such as “mooning” on school property or at a school-sponsored event	First and Subsequent Offenses: <ul style="list-style-type: none"> One (1) detention up to five (5) days ISS Possible referral to Title IX compliance officer 	Restorative Discussion with administrator Possible Restorative Conference

5. Behavior that violates school regulations, board policies, and/or state/federal laws:¹

Behavior/Infraction	Potential Range of Consequence(s)	Educational Opportunity/Restoration
The possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity	First and Subsequent Offenses: <ul style="list-style-type: none"> One (1) detention up to five (5) days ISS Superintendent notification Possible police referral Possible recommendation for expulsion 	Restorative Discussion with administrator Possible Restorative Conference
Possessing or transmitting child pornography by a minor ²	First and Subsequent Offenses: <ul style="list-style-type: none"> Five (5) ISS up to ten (10) days OSS Superintendent notification Referral to police Recommendation for expulsion 	Restorative Discussion with administrator Possible Restorative Conference

¹ Whenever district administrators have reason to believe a behavioral infraction that is subject to mandatory expulsion has occurred, the administrator shall recommend expulsion proceedings in accordance with the student discipline policy.

² If a student over 18 is in possession of child pornography, all pertinent Connecticut State Statutes shall apply.

	<ul style="list-style-type: none"> Possible referral to Title IX compliance officer 	
Violation of smoking regulations	<p>Possession/Use</p> <p>First Offense:</p> <ul style="list-style-type: none"> Up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to five (5) days ISS <p>Sale/Distribution</p> <p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> Three (3) days up to ten (10) days ISS Possible police referral Recommendation for expulsion 	<ul style="list-style-type: none"> Restorative Discussiondiscussion with administrator Referral to Drug and Alcohol Counselor
Violation of other regulations and/or policies governing student conduct	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> One (1) day ISS up to ten (10) days OSS 	Restorative Discussion discussion with administrator Possible Restorative Conference Circle
Any act of Protected Class Harassment	<p>First Offense:</p> <ul style="list-style-type: none"> Up to five (5) days ISS/OSS Superintendent notification Possible police referral, and/or Possible recommendation for expulsion <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to ten (10) days ISS/OSS Superintendent notification Possible police referral, and/or Possible recommendation for expulsion 	Restorative Discussion discussion with administrator Possible Restorative Conference restorative circle
Any act of Hate-Based Conduct	<p>First Offense:</p>	Restorative Discussion discussion

	<ul style="list-style-type: none"> ● Up to five (5) ISS/OSS ● Superintendent notification ● Possible police referral, and/or ● Possible recommendation for expulsion <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible police referral, and/or ● Possible recommendation for expulsion 	<p>with administrator</p> <p>Possible Restorative Conference</p>
<p>Reprisal or retaliation against any individual for reporting in good faith incidents of Protected Class Harassment or Hate-Based Conduct, or who participate in the investigation of such reports</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Three (3) through ten (10) days ISS/OSS ● Superintendent notification ● Possible police referral, and/or ● Possible recommendation for expulsion <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible police referral, and/or ● Possible recommendation for expulsion 	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke), or making an untrue statement of fact about a staff member with</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● One (1) day ISS up to ten (10) days OSS ● Superintendent notification ● Police referral ● Recommendation for expulsion 	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>

malice or reckless regard for the truth, including the use of AI to engage in such conduct		
Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument	First and Subsequent Offenses: <ul style="list-style-type: none"> • Ten (10) days OSS • Superintendent notification • Police referral • Recommendation for expulsion 	Restorative Discussion Discussion with administrator Possible Restorative Conference Conference
Possession and/or use of any object or device that has been converted or modified for use as a weapon	First and Subsequent Offenses: <ul style="list-style-type: none"> • Ten (10) days OSS • Superintendent notification • Police referral, and/or • Recommendation for expulsion 	Restorative Discussion Discussion with administrator Possible Restorative Conference Conference
Possession of any ammunition for any weapon described above in Paragraph 40	First and Subsequent Offenses: <ul style="list-style-type: none"> • Ten (10) days OSS • Superintendent notification • Police referral • Recommendation for expulsion 	Restorative Discussion Discussion with administrator Possible Restorative Conference Conference
Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire	First and Subsequent Offenses: <ul style="list-style-type: none"> • One (1) day ISS up to to ten (10) days OSS • Superintendent notification • Police referral • Recommendation for expulsion 	Restorative Discussion Discussion with administrator Possible Restorative Conference Conference
Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters	First and Subsequent Offenses: <ul style="list-style-type: none"> • One (1) day ISS up to to ten (10) days OSS 	Restorative Discussion Discussion with administrator and possibly SRO Possible Restorative

	<ul style="list-style-type: none"> ● Superintendent notification ● Police referral, and/or ● Recommendation for expulsion 	Conference Circle
<p>Possession, sale, distribution, use, or consumption of tobacco, electronic nicotine delivery systems (e.g., e-cigarettes), electronic cannabis delivery system, or vapor products, or the unlawful possession, sale, distribution, use or consumption of drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances</p>	<p><u>Possession/Use</u> First Offense:</p> <ul style="list-style-type: none"> ● One (1) day ISS <p>Second Offense:</p> <ul style="list-style-type: none"> ● Two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Five (5) days ISS <p><u>Sale/Distribution</u> First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Three (3) days up to ten (10) days ISS ● Superintendent notification ● Possible police referral ● Recommendation for expulsion 	<p>Restorative DiscussionDiscussion with administrator and possibly SRO</p> <p>Referral to Drug and Alcohol Counselor</p> <p>Possible Restorative Conference Circle</p>
<p>Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to (10) days ISS/OSS ● Superintendent notification ● Possible police referral ● Recommendation for expulsion 	<p>Restorative DiscussionDiscussion with administrator</p> <p>Referral to Drug and Alcohol Counselor</p> <p>Possible Restorative Conference Circle</p>
<p>Possession of personal prescribed drugs, except where permitted by law</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to (10) days ISS/OSS ● Superintendent notification ● Possible police referral 	<p>Restorative DiscussionDiscussion with administrator and possibly SRO</p> <p>Referral to Drug and Alcohol Counselor</p>

	<ul style="list-style-type: none"> ● Recommendation for expulsion 	
<p>Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in Paragraph 45 above</p>	<p>First and Subsequent Offense:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible police referral ● Possible recommendation for expulsion 	<p>Restorative Discussiondiscussion with administrator and possibly SRO</p> <p>Referral to Drug and Alcohol Counselor</p>
<p>Making false bomb threats or other threats to the safety of students, employees, and/or other persons</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● (1) one day ISS up to ten (10) days OSS ● Superintendent notification ● Police referral, and/or ● Recommendation for expulsion 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative Conference</p>
<p>Initiating a false alarm or lockdown alarm and/or tampering with alarm or safety devices</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● (1) one day ISS up to ten (10) days OSS ● Superintendent notification ● Police referral, and/or ● Recommendation for expulsion 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative Conference</p>
<p>Unauthorized use of or tampering with any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes, including using AI in a manner that disrupts or undermines the effective operation of the school district or is otherwise seriously disruptive to the educational process</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● One (1) day ISS up to ten (10) days OSS ● Superintendent notification ● Police referral ● Recommendation for expulsion 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative Conference</p>

<p>Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct supervision of a responsible adult</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● One (1) day ISS up to five (5) days ISS 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>
<p>Gambling</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to 10 days ISS ● Possible police referral 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>
<p>Hazing</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● One (1) day ISS to ten (10) days OSS ● Superintendent notification ● Police referral ● Recommendation for expulsion ● Removal from extracurricular activities for up to one year 	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>
<p>Bullying</p>	<p>Varies depending on severity, but up to and including recommendation for expulsion</p>	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>
<p>Cyberbullying</p>	<p>Varies depending on severity, but up to and including recommendation for expulsion</p>	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>
<p>Engaging in teen dating violence</p>	<p>Varies depending on severity, but up to and including recommendation for expulsion</p>	<p>Restorative Discussiondiscussion with administrator</p> <p>Possible Restorative ConferenceConference</p>

<p>Any action prohibited by any Federal or State law</p>	<p>Varies depending on severity, but up to and including recommendation for expulsion</p>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property</p>	<p>Varies depending on severity, but up to and including recommendation for expulsion</p>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>

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Code of Conduct
Grades 6-8

Conduct that is considered to violate a publicized policy of the Board includes the offenses described below. Any such conduct may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion in accordance with this policy). The offenses below are organized for ease of understanding and reference only and should not be considered to diminish or otherwise modify the list of offenses.

In addition to the Potential Range of Consequences provided as guidelines below, any student in violation of rules which results in suspension or expulsion from school will be ineligible to participate in practices, games or attend athletic events or extracurricular or co-curricular activities during the time of suspension or expulsion. A student given in-school suspension will not be eligible to practice or play in a contest or participate in extracurricular or co-curricular events during the suspension. In addition, students will be subject to applicable agreements regarding behavioral expectations that are part of their participation in extracurricular activities, including the potential for additional removal or exclusion from these activities.

1. Behavior that demonstrates a lack of respect for the teaching and learning environment:

Behavior/Infraction	Potential Range of Consequence(s)	Range of Learning Opportunities/ Restoration
Disruptive classroom behavior	First Offense <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to two (2) days ISS Subsequent Offenses: <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to five (5) days ISS 	Restorative Discussion with administrator/staff member, PPS Staff
<u>Offenses or accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention or monitored study, unauthorized leaving of a classroom, and/or unauthorized absences from school.</u> Accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention.	First Offense: <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to two (2) days ISS Subsequent Offenses: <ul style="list-style-type: none"> ● Detention up to five (5) days ISS 	Restorative Discussion with administrator/staff member, PPS Staff
<u>Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, beeper or paging device, or similar electronic device, on school grounds, on school transportation, or at a school-</u>	First Offense: <ul style="list-style-type: none"> ● Meeting with Administrator ● Parent notification ● Loss of electronic device and/or access to WPS software Subsequent Offense:	Restorative Discussion with administrator/staff member, PPS Staff

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<u>sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.</u>	<ul style="list-style-type: none"> ● <u>Loss of electronic device and/or access to WPS software</u> ● <u>Detention for up to one (1) to three (3) days ISS</u> ● <u>Possible notification to Superintendent</u> 	
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2. Behavior that demonstrates a lack of honesty, respect, and courtesy for individuals in the school community:

Behavior/Infraction	Potential Range of Consequence(s)	Range of Learning Opportunities/ Restoration
Use of obscene or profane language or gestures	First Offense: <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to two (2) days ISS Subsequent Offenses: <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to five (5) days ISS 	Restorative <u>Discussion</u> with administrator/staff member, PPS Staff
<u>Violation of dress policy</u>	First Offense: <ul style="list-style-type: none"> ● <u>Warning issued, may include having student change outfit (wear a jacket, turn shirt inside-out, etc.)</u> Subsequent Offenses: <ul style="list-style-type: none"> ● <u>Warning issued to having student change outfit (wear a jacket, turn shirt inside-out, etc.)</u> ● <u>Meeting with administrator</u> ● <u>Parent/guardian notification</u> ● <u>Detention</u> 	<u>Restorative Discussion with administrator/staff member, PPS Staff</u>
Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers	First Offense: <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to two (2) days ISS Subsequent Offenses: <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention to up to five (5) days ISS 	Restorative <u>Discussion</u> with administrator/staff member, PPS Staff
Refusal by a student to respond to a staff member's request for the student to	First Offense: <ul style="list-style-type: none"> ● Meeting with administrator 	Restorative <u>Discussion</u> with administrator/staff member,

provide the student's name to a staff member when asked	<ul style="list-style-type: none"> • Parent/guardian notification • Detention up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Detention to up to five (5) days ISS 	PPS Staff
Misidentification of oneself to staff member when asked <u>or refusal to identify to a staff member</u>	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Detention to up to five (5) days ISS 	Restorative <u>De</u> discussion with administrator/staff member, PPS Staff
Lying to school staff members	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention to up to five (5) days ISS 	Restorative <u>De</u> discussion with administrator/staff member, PPS Staff
Otherwise engaging in dishonest behavior, including but not limited to forgery	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to five (5) days ISS 	Restorative <u>De</u> discussion with administrator/staff member, PPS Staff
Defiance of school rules and the valid authority of teachers, supervisors, administrators, other employees and/or law enforcement authorities	<p>First and Subsequent Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to two (2) days ISS 	Restorative <u>De</u> discussion with administrator/staff member, PPS Staff
Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; the unauthorized use of AI for the completion of class assignments; or any other form of academic dishonesty, cheating or plagiarism	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • A grade reduction on the assignment in question. • Redoing the assignment, with reduced or restored credit • A grade of zero (0) for the assignment in question with no opportunity to make up for that 	Restorative <u>De</u> discussion with administrator/staff member, PPS Staff Appendix: MS Academic Integrity

	<p>work in any way, including extra credit work</p> <ul style="list-style-type: none"> • Detention up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • A grade reduction on the assignment in question. • Redoing the assignment, with reduced or restored credit • A grade of zero (0) for the assignment in question with no opportunity to make up for that work in any way, including extra credit work. • Detention to up to five (5) days ISS 	
<p><u>Publication or dissemination, including but not limited to publication or dissemination via social media platforms, of libelous, obscene or defamatory materials or literature</u></p>	<p>First Offense:</p> <ul style="list-style-type: none"> • <u>Three (3) through ten (10) days ISS/OSS</u> • <u>Superintendent notification</u> • <u>Possible police referral, and/or</u> • <u>Possible recommendation for expulsion</u> <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • <u>Up to ten (10) days ISS/OSS</u> • <u>Superintendent notification</u> • <u>Possible police referral, and/or</u> • <u>Possible recommendation for expulsion</u> 	<p><u>Restorative Discussion with administrator/staff member, PPS staff</u></p> <p><u>Possible Restorative Conference</u></p>

3. Behavior that demonstrates a lack of respect or damages personal or public property:

Behavior/Infraction	Potential Range of Consequence(s)	Range of Learning Opportunities/ Restoration
Theft	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to two (2) days ISS • Possible Police Referral • Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention to up to ten (10) days ISS • Possible Police Referral • Possible Superintendent Notification 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>

<p>Throwing garbage and/or food items in the cafeteria or elsewhere in school buildings or on school grounds; initiating a food fight</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to five (5) days ISS 	
<p>The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to two (5) days ISS ● Possible Police Referral ● Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to ten (10) days ISS ● Possible Police Referral ● Possible Superintendent Notification 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>

4. Behavior that jeopardizes the health, safety, and welfare of individuals in the school community:

Behavior/Infraction	Potential Range of Consequence(s)	Range of Learning Opportunities/ Restoration
<p>Striking or assaulting a student, member of the school staff or other person(s); fighting</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Two (2) to five (5) days ISS/OSS ● Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Possible police referral ● Possible Superintendent Notification ● Possible recommendation for expulsion 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
<p>Pushing or shoving a student or member of the school staff, including but not limited to deliberately pulling a chair out</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>

from an individual	<ul style="list-style-type: none"> • Detention up to one (1) day ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to three (3) days ISS 	
Violation of transportation regulations/bus misconduct	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Assigned seating • Loss of transportation privileges • Detention up to three (3) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Assigned seating • Loss of transportation privileges • Detention up to five (5) days ISS 	Restorative Discussion with administrator/staff member, PPS Staff
Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds, on school transportation, or at a school-sponsored activity	<p>First Offense:</p> <ul style="list-style-type: none"> • Parent/guardian notification • Detention up to three (3) days ISS • Possible referral to Title IX coordinator <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Detention up to five (5) days ISS • Superintendent Notification • Possible referral to Title IX coordinator 	Restorative Discussion with administrator/staff member, PPS Staff
A walk-out from or sit-in within a classroom or school building or school grounds, creating a public disruption; and/or promoting an unsafe environment	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Up to three (3) days ISS • Possible Police Referral • Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Up to five (5) days ISS • Possible Police Referral • Possible Superintendent Notification 	Restorative Discussion with administrator/staff member, PPS Staff
Being in an unauthorized area of any school facility, including but not limited to	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification 	Restorative discussion with administrator/staff member, PPS Staff

<p>locker rooms, storage rooms, and/or utilizing unisex restrooms for any reason other than their intended purpose; or school grounds, including but not limited to the parking lot; or aiding or abetting an unauthorized entrance</p>	<ul style="list-style-type: none"> ● Detention up to five (5) days ISS ● Reminder expectation <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Detention to up to ten (10) days ISS/OSS ● Police Referral ● Superintendent Notification 	
<p>Trespassing on school grounds while on out-of-school suspension or expulsion</p>	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Parent/guardian notification ● Increase days of suspension ● Police referral 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
<p>Throwing snowballs, ice, rocks, sticks and/or similar objects, except as specifically authorized by school employees responsible for student supervision</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to one (1) day ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention to up to three (3) days ISS 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
<p>Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity</p>	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Up to five (5) days ISS ● Police Referral ● Superintendent Notification 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
<p>Leaving school grounds, school transportation or a school-sponsored activity without authorization</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Up to three (3) days ISS ● Possible Police Referral ● Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to five (5) days ISS ● Possible Police Referral ● Possible Superintendent Notification 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
<p>Being in an unauthorized area of any school facility, including but not limited to locker rooms, storage rooms, and/or utilizing unisex restrooms for any reason other than their intended purpose; or school grounds, including but not limited to the parking lot; or aiding or abetting an unauthorized entrance</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to five (5) days ISS ● Reminder expectation <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Detention to up to ten (10) days ISS/OSS 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>

	<ul style="list-style-type: none"> ● <u>Police Referral</u> ● <u>Superintendent Notification</u> 	
Acting in any manner that creates a health and/or safety hazard for employees, students, third parties on school property or the public, regardless of whether the conduct is intended as a joke, including but not limited to violating school or District health and safety protocols	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Up to five (5) days ISS ● Possible Police Notification ● Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Up to ten (10) days ISS/OSS ● Possible Police Referral ● Possible Superintendent Notification 	Restorative Discussion with administrator/staff member, PPS Staff
Engaging in a plan to stage or create a violent and/or sexual activity for the purposes of recording it by electronic means; and/or recording such activity by electronic means acts of violence. Engaging in a plan to stage or create a violent situation for the purposes of recording it by electronic means; or recording by electronic means acts of violence for purposes of later publication. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances.	<p>First Offense:</p> <ul style="list-style-type: none"> ● Up to five (5) days ISS ● Possible Superintendent Notification ● Possible Police ● Loss of electronic device and/or access to WPS software ● <u>Referral to Title IX Coordinator</u> <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to ten (10) days OSS/ISS ● Police Referral ● Superintendent Notification ● Expulsion Referral ● Loss of electronic device and/or access to WPS software 	Restorative Discussion with administrator/staff member, PPS Staff
Engaging in a plan to stage sexual activity for the purposes of recording it by electronic means; or recording by electronic means sexual acts for purposes of later publication. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances.	<p>First Offense:</p> <ul style="list-style-type: none"> ● Up to five (5) days ISS ● Superintendent Notification ● Loss of electronic device and/or access to WPS software ● Referral to Title IX Coordinator <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Detention to up to ten (10) days ISS/OSS ● Police Referral ● Superintendent Notification ● Expulsion Referral ● Loss of electronic device and/or access to WPS software ● Referral to Title IX Coordinator 	Restorative discussion with administrator/staff member, PPS Staff
<u>Using computer systems, including email, remote learning platforms, instant</u>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator 	Restorative discussion with administrator/staff member,

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<p><u>messaging, text messaging, blogging or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy.</u></p>	<ul style="list-style-type: none"> ● <u>Parent/guardian notification</u> ● <u>Detention up to five (5) days ISS</u> <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● <u>Up to ten (10) days ISS/OSS</u> ● <u>Possible Superintendent Notification</u> ● <u>Possible Recommendation for expulsion</u> 	<p><u>PPS Staff</u></p>
<p><u>Use of a privately owned electronic or technological device or any other device in violation of school rules, including the unauthorized recording, publication and/or dissemination (including, but not limited to, via social media platforms) of an unauthorized recording (photographic or audio) of another individual without permission of the individual or a school employee. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances</u></p>	<p><u>First Offense:</u></p> <ul style="list-style-type: none"> ● <u>Meeting with Administrator</u> ● <u>Parent notification</u> ● <u>Loss of electronic device and/or access to WPS software</u> <p><u>Subsequent Offense:</u></p> <ul style="list-style-type: none"> ● <u>Loss of electronic device and/or access to WPS software</u> ● <u>Detention for up to one (1) to three (3) days ISS</u> ● <u>Possible notification to Superintendent</u> 	<p><u>Restorative Discussion with administrator/staff member, PPS Staff</u></p>
<p>Lewd exposure, such as "mooning," on school grounds, on school transportation, or at a school sponsored activity</p>	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent/guardian notification ● Detention up to two (2) days ISS ● Referral to Title IX Coordinator <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to five (5) days ISS/OSS ● Referral to Title IX Coordinator 	<p><u>Restorative Discussion with administrator/staff member, PPS Staff</u></p>

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5. Behavior that violates school regulations, board policies and/or state/federal laws

Behavior/Infraction	Potential Range of Consequence(s)	Range of Learning Opportunities/ Restoration
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Any act of Hate-Based Conduct	<p>First Offense:</p> <ul style="list-style-type: none"> Up to five (5) days ISS/OSS Possible Police Referral Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to ten (10) days ISS/OSS Possible Police Referral Superintendent Notification Possible recommendation for expulsion 	Restorative Discussion with administrator/staff member, PPS Staff
Reprisal or retaliation against any individual for reporting in good faith incidents of Hate-Based Conduct, or who participate in the investigation of such reports.	<p>First Offense:</p> <ul style="list-style-type: none"> Up to five (5) days ISS/OSS Possible Police Referral Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to ten (10) days ISS/OSS Possible Police Referral Superintendent Notification Possible recommendation for expulsion 	Restorative Discussion with administrator/staff member, PPS Staff
The possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity	<p>First Offense:</p> <ul style="list-style-type: none"> Up to five (5) days ISS Police Referral Superintendent Notification Referral to Title IX compliance officer <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to ten (10) days ISS/OSS Police Referral Superintendent Notification Possible referral to Title IX compliance officer 	Restorative Discussion with administrator/staff member, PPS Staff
<u>Possessing or transmitting child pornography by a minor¹</u>	<p><u>First & Subsequent Offense:</u></p> <ul style="list-style-type: none"> <u>Up to ten (10) days ISS/OSS</u> <u>Superintendent notification</u> <u>Possible Police referral</u> <u>Possible Recommendation for expulsion</u> 	<u>Restorative Discussion with administrator/staff member, PPS Staff</u>
Violation of smoking regulations	<p>First Offense:</p> <ul style="list-style-type: none"> Up to two (2) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> Up to five (5) days ISS 	Restorative Discussion with administrator Referral to PPS Staff Recommend Outside Providers to Family
Violation of dress regulations	First Offense:	Restorative discussion with

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¹ If a student over 18 is in possession of child pornography, all pertinent Connecticut State Statutes shall apply.

	<ul style="list-style-type: none"> ● Warning issued, may include having student change outfit (wear a jacket, turn shirt inside out, etc.) <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Warning issued to having student change outfit (wear a jacket, turn shirt inside out, etc.) ● Meeting with administrator ● Parent/guardian notification ● Detention 	<p>administrator/staff member, PPS Staff</p>
Violation of other regulations and/or policies governing student conduct	<p>First Offense and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● One (1) day ISS to ten (10) days ISS/OSS 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
Any act of Protected Class Harassment	<p>First Offense:</p> <ul style="list-style-type: none"> ● Up to five (5) days ISS/OSS ● Possible police referral ● Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Possible Police Referral ● Superintendent Notification 	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
<u>Any act of Hate-Based Conduct</u>	<p><u>First Offense:</u></p> <ul style="list-style-type: none"> ● <u>Three (3) through ten (10) days ISS/OSS</u> ● <u>Superintendent notification</u> ● <u>Possible police referral, and/or</u> ● <u>Possible recommendation for expulsion</u> <p><u>Subsequent Offenses:</u></p> <ul style="list-style-type: none"> ● <u>Up to ten (10) days ISS/OSS</u> ● <u>Superintendent notification</u> ● <u>Possible police referral, and/or</u> ● <u>Possible recommendation for expulsion</u> 	<p><u>Restorative Discussion with administrator</u></p> <p><u>Possible Restorative Conference circle</u></p>
<u>Reprisal or retaliation against any individual for reporting in good faith incidents of Protected Class Harassment or Hate-Based Conduct, or who participate in the investigation of such reports</u>	<p>First Offense:</p> <ul style="list-style-type: none"> ● <u>Three (3) through ten (10) days ISS/OSS</u> ● <u>Superintendent notification</u> ● <u>Possible police referral, and/or</u> ● <u>Possible recommendation for expulsion</u> <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● <u>Up to ten (10) days ISS/OSS</u> ● <u>Superintendent notification</u> ● <u>Possible police referral, and/or</u> 	<p><u>Restorative Discussion with administrator</u></p>

	<ul style="list-style-type: none"> ● <u>Possible recommendation for expulsion</u> 	
Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke), including the use of AI to engage in such conduct	<p>First Offense:</p> <ul style="list-style-type: none"> ● Up to five (5) days ISS ● Possible Police Referral <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Possible Police Referral ● Superintendent Notification ● Possible Recommendation for expulsion 	Restorative discussion with administrator and possibly SRO
Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Detention (facsimile) up to five (5) days ISS/OSS ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Possession and/or use of any object or device that has been converted or modified for use as a weapon	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Detention (facsimile) up to five (5) days ISS/OSS ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Possession of any ammunition for any weapon described above in Paragraph 4014	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Detention (facsimile) up to five (5) days ISS/OSS ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral 	Restorative discussion with administrator/staff member, PPS Staff

	<ul style="list-style-type: none"> • Possible Recommendation for expulsion 	
<p>Possession, sale, distribution, use, or consumption of tobacco, electronic nicotine delivery systems (e.g., e-cigarettes; vapes), electronic cannabis delivery system, or vapor products, or the unlawful possession, sale, distribution, use or consumption of drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances.</p>	<p>First Offense:</p> <ul style="list-style-type: none"> • Detention up to five (5) days ISS • Possible Police Referral • Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • One (1) to ten (10) days ISS/OSS • Possible Superintendent notification • Possible Police referral • Possible Recommendation for expulsion 	<p>Restorative discussion with administrator/staff member, PPS Staff</p>
<p>Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as NO2 chargers for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.</p>	<p>First Offense:</p> <ul style="list-style-type: none"> • Up to five (5) days ISS • Possible Police Referral • Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • One (1) to ten (10) days ISS/OSS • Possible Superintendent notification • Possible Police referral • Possible Recommendation for expulsion 	<p>Restorative discussion with administrator/staff member, PPS Staff</p>
<p>Possession of personal prescribed drugs, except where permitted by law</p>	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> • Up to (10) days ISS/OSS • Superintendent notification • Possible police referral • Recommendation for expulsion 	<p>Restorative discussion with administrator and possibly SRO</p> <p>Referral to Drug and Alcohol Counselor</p>
<p>Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in Paragraph 4+5 above.</p>	<p>First Offense:</p> <ul style="list-style-type: none"> • Up to five (5) days ISS • Possible Police Referral • Possible Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • One (1) to ten (10) days 	<p>Restorative discussion with administrator/staff member, PPS Staff</p>

	<p>ISS/OSS</p> <ul style="list-style-type: none"> ● Possible Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	
Making false bomb threats or other threats to the safety of students, employees, and/or other persons	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, or similar electronic device, on school grounds, on school transportation, or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Detention ● Parent Notification ● One (1) to ten (10) days ISS/OSS 	Restorative discussion with administrator/staff member, PPS Staff
Unauthorized use of or tampering with any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes, including using AI in a manner that disrupts or undermines the effective operation of the school district or is otherwise seriously disruptive to the educational process	<p>First Offense:</p> <ul style="list-style-type: none"> ● Meeting with Administrator ● Parent notification ● Loss of electronic device and/or access to WPS software <p>Subsequent Offense:</p> <ul style="list-style-type: none"> ● Loss of electronic device and/or access to WPS software ● Detention for up to one (1) to three (3) days ISS ● Possible notification to Superintendent 	Restorative discussion with administrator/staff member, PPS Staff
Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct supervision of a responsible adult	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Detention ● Parent Notification ● One (1) to five (5) days ISS/OSS 	Restorative discussion with administrator/staff member, PPS Staff
<u>Gambling</u>	<p><u>First and Subsequent Offenses:</u></p> <ul style="list-style-type: none"> <u>● Up to 10 days ISS</u> <u>● Possible police referral</u> 	<u>Restorative discussion with administrator and possibly SRO</u>
Hazing	<p>First Offense:</p> <ul style="list-style-type: none"> ● Up to five (5) days ISS/OSS 	Restorative discussion with administrator/staff member,

	<ul style="list-style-type: none"> • Possible Police Referral • Superintendent Notification <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Up to ten (10) days ISS/OSS • Possible Police Referral • Superintendent Notification • Possible recommendation for expulsion 	PPS Staff
Bullying	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to five (5) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Up to ten (10) days ISS/OSS • Possible Superintendent Notification • Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Cyberbullying	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with administrator • Parent/guardian notification • Detention up to five (5) days ISS <p>Subsequent Offenses:</p> <ul style="list-style-type: none"> • Up to ten (10) days ISS/OSS • Possible Superintendent Notification • Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with Administrator • Parent notification • Loss of electronic device and/or access to WPS software <p>Subsequent Offense:</p> <ul style="list-style-type: none"> • Loss of electronic device and/or access to WPS software • Detention for up to one (1) to three (3) days ISS • Possible notification to Superintendent 	Restorative discussion with administrator/staff member, PPS Staff
Use of a privately owned electronic or	<p>First Offense:</p> <ul style="list-style-type: none"> • Meeting with Administrator 	Restorative discussion with administrator/staff member,

technological device in violation of school rules, including the unauthorized recording (photographic or audio) of another individual without permission of the individual or a school employee	<ul style="list-style-type: none"> ● Parent notification ● Loss of electronic device and/or access to WPS software <p>Subsequent Offense:</p> <ul style="list-style-type: none"> ● Loss of electronic device and/or access to WPS software ● Detention for up to one (1) to three (3) days ISS ● Possible notification to Superintendent 	PPS Staff
Engaging in teen dating violence	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Any action prohibited by any Federal or State law	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property	<p>First & Subsequent Offense:</p> <ul style="list-style-type: none"> ● Up to ten (10) days ISS/OSS ● Superintendent notification ● Possible Police referral ● Possible Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Gambling	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● Up to 10 days ISS ● Possible police referral 	Restorative discussion with administrator and possibly SRO
Initiating a false alarm or lockdown alarm and/or tampering with alarm or safety devices	<p>First and Subsequent Offenses:</p> <ul style="list-style-type: none"> ● (1) one day ISS up to ten (10) days OSS ● Superintendent notification ● Police referral, and/or ● Recommendation for expulsion 	Restorative discussion with administrator/staff member, PPS Staff
Cutting class	<p>First Offense</p> <ul style="list-style-type: none"> ● Meeting with administrator ● Parent Notification ● Detention up to 2 days of ISS <p>Subsequent Offenses</p> <ul style="list-style-type: none"> ● Up to one (1) of ISS 	Restorative discussion with administrator/staff member, PPS Staff

Commented [2]: In SHS CoC so we added it.

Code of Conduct
 Grades K-5
 Draft

Conduct that is considered to violate a publicized policy of the Board includes the offenses described below. Any such conduct may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion in accordance with this policy). The offenses below are organized for ease of understanding and reference only and should not be considered to diminish or otherwise modify the list of offenses.

In addition to the Potential Range of Consequences provided as guidelines below, any student in violation of rules which results in suspension or expulsion from school will be ineligible to participate in practices, games or attend athletic events or extracurricular or co-curricular activities during the time of suspension or expulsion. A student given in-school suspension will not be eligible to practice or play in a contest or participate in extracurricular or co-curricular events during the suspension.

1. Behavior that demonstrates a lack of respect for the teaching and learning environment:

Behavior/Infraction	Potential Range of Consequence(s)	Learning Opportunity/ Restoration
Disruptive classroom behavior	<ul style="list-style-type: none"> ● reminder or conference from teacher or supervising staff member ● logical consequences determined on a case by case basis ● conference with teacher ● parent or guardian notification ● office referral/ conference with administrator 	<ul style="list-style-type: none"> ● Review Charter ● Meta-Moment ● Blueprint Conference ● Opportunity to learn regulation strategies ● Guided reflection on impact of behaviors
<u>Offenses or accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention or monitored study, unauthorized leaving of a classroom, and/or unauthorized absences from school.</u> Accumulation of	<ul style="list-style-type: none"> ● parent or guardian notification ● truancy meeting requested by administrator 	N/A

offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention		
<u>Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, beeper or paging device, or similar electronic device, on school grounds, on school transportation, or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.</u>	<ul style="list-style-type: none"> ● <u>office referral/ conference with administrator</u> ● <u>consequences determined on a case by case basis</u> ● <u>loss of technology privileges (See acceptable use policy.)</u> ● <u>parent or guardian notification</u> ● <u>referral to student service staff</u> ● <u>in-school suspension</u> ● <u>restitution</u> 	<ul style="list-style-type: none"> ● <u>Review Acceptable Use Policy</u>

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2. Behavior that demonstrates a lack of honesty, respect, and courtesy for individuals in the school community:

Behavior/Infraction	<u>Potential Range of Consequence(s)</u> <u>Range of Consequence(s)</u>	Learning Opportunity/ Restoration
The use of obscene or profane language or gestures	<ul style="list-style-type: none"> ● reminder from teacher <u>or supervising staff member</u> ● logical consequences determined on a case by case basis ● conference with teacher ● parent or guardian notification ● office referral/ conference with administrator ● in-school suspension ● superintendent notification 	<ul style="list-style-type: none"> ● Review Charter ● Meta-Moment ● Blueprint Conference ● Guided reflection on impact of behaviors ● Apology of Action
<u>Violation of dress policy</u>	<ul style="list-style-type: none"> ● <u>reminder or conference from teacher or administrator</u> ● <u>change of inappropriate</u> 	<ul style="list-style-type: none"> ● <u>Review dress code policy</u>

	<ul style="list-style-type: none"> ● <u>clothes</u> ● <u>parent or guardian notification</u> 	
Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers	<ul style="list-style-type: none"> ● reminder from teacher or supervising staff member ● logical consequences determined on a case by case basis ● conference with teacher ● parent or guardian notification ● office referral/ conference with administrator ● police referral 	<ul style="list-style-type: none"> ● Review Charter ● Guided reflection on impact of behaviors ● Apology of Action
<u>Refusal by a student to respond to a staff member's request for the student to provide the student's name to a staff member when asked</u>	<ul style="list-style-type: none"> ● <u>reminder from teacher or supervising staff member</u> ● <u>logical consequences determined on a case by case basis</u> ● <u>conference with teacher</u> ● <u>parent or guardian notification</u> ● <u>office referral/ conference with administrator</u> 	<ul style="list-style-type: none"> ● <u>Review safety guidelines</u>
<u>Misidentification of oneself to staff member when asked or refusal to identify to a staff member</u>	<ul style="list-style-type: none"> ● <u>conference with teacher</u> ● <u>parent or guardian notification</u> ● <u>office referral/ conference with administrator</u> 	<ul style="list-style-type: none"> ● <u>Review safety guidelines</u>
Lying to school staff members	<ul style="list-style-type: none"> ● reminder or conference from teacher or supervising staff member ● logical consequences determined on a case by case basis ● conference with teacher ● parent or guardian notification ● office referral/ conference with administrator 	<ul style="list-style-type: none"> ● Review Charter ● Blueprint Conference ● Guided reflection on impact of behaviors ● Apology of Action
Otherwise engaging in dishonest behavior, <u>including</u>	<ul style="list-style-type: none"> ● reminder or conference from teacher or supervising staff 	<ul style="list-style-type: none"> ● Review Charter ● Blueprint Conference

<p><u>but not limited to forgery</u></p>	<ul style="list-style-type: none"> ● member ● logical consequences determined on a case by case basis ● conference with teacher ● parent or guardian notification ● office referral/ conference with administrator 	<ul style="list-style-type: none"> ● Guided reflection on impact of behaviors ● Apology of Action
<p>Defiance of school rules and the valid authority of teachers, supervisors, administrators, other employees and/or law enforcement authorities</p>	<ul style="list-style-type: none"> ● reminder or conference from teacher or supervising staff member ● logical consequences determined on a case by case basis ● conference with teacher ● take a break ● buddy teacher break ● parent or guardian notification ● office referral/ conference with administrator ● alternate work space ● in-school suspension 	<ul style="list-style-type: none"> ● Review Charter ● Meta-Moment ● Guided reflection on impact of behaviors ● Apology of Action
<p>Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; the unauthorized use of AI for the completion of class assignments; or any other form of academic dishonesty, cheating or plagiarism</p>	<ul style="list-style-type: none"> ● reminder or conference from teacher or supervising staff member ● logical consequences determined on a case by case basis ● conference with teacher ● parent or guardian notification ● office referral/ conference with administrator 	<ul style="list-style-type: none"> ● Review Charter ● Review Acceptable Use Policy ● Guided reflection on impact of behaviors ● Apology of Action
<p><u>Publication or dissemination, including but not limited to publication or dissemination via social media platforms, of libelous, obscene or defamatory materials or literature</u></p>	<ul style="list-style-type: none"> ● <u>parent or guardian notification</u> ● <u>office referral/ conference with administrator</u> ● <u>police referral</u> 	<ul style="list-style-type: none"> ● <u>Review Acceptable Use Policy</u> ● <u>Guided reflection on impact of behaviors</u> ● <u>Apology of Action</u>

3. Behavior that demonstrates a lack of respect or damages personal or public property:

Behavior/Infraction	<u>Potential Range of Consequence(s)</u> <u>Range of Consequence(s)</u>	Learning Opportunity/ Restoration
Theft	<ul style="list-style-type: none"> ● conference with teacher ● logical consequences determined on a case by case basis ● parent or guardian notification ● office referral/ conference with administrator ● restitution required 	<ul style="list-style-type: none"> ● Review Charter ● Guided reflection on impact of behaviors ● Apology of Action
<u>Throwing garbage and food items in the cafeteria or elsewhere in the school building or on school grounds/ initiating a food fight</u>	<ul style="list-style-type: none"> ● <u>reminder or conference from teacher or supervising staff member</u> ● <u>logical consequences determined on a case by case basis</u> ● <u>conference with teacher</u> ● <u>parent or guardian notification</u> ● <u>office referral/ conference with administrator</u> 	<ul style="list-style-type: none"> ● <u>Review Charter</u> ● <u>Guided reflection on impact of behaviors</u> ● <u>Apology of Action</u>
The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way	<ul style="list-style-type: none"> ● conference with teacher ● logical consequences determined on a case by case basis ● parent or guardian notification ● office referral/ conference with administrator ● Repairing damaged property i.e cleaning defaced desk 	<ul style="list-style-type: none"> ● Review Charter ● Apology of Action

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4. Behavior that jeopardizes the health, safety, and welfare of individuals in the school community:

Behavior/Infraction	<u>Potential Range of Consequence(s)</u> <u>Range of Consequence(s)</u>	Learning Opportunity/ Restoration
Striking or assaulting a student, member of the school staff or other person(s); <u>fighting</u>	For physical contact (pushing, shoving): <ul style="list-style-type: none"> ● conference with teacher ● logical consequences determined on a case by case basis ● parent or guardian notification ● office referral/ conference with administrator For fighting: <ul style="list-style-type: none"> ● office referral/ conference with administrator ● logical consequences determined on a case by case basis ● parent or guardian notification ● in-school suspension 	<ul style="list-style-type: none"> ● Review Charter ● Meta-Moment ● Blueprint Conference ● Guided reflection on impact of behaviors ● Opportunity to learn regulation strategies ● Apology of Action
<u>Pushing, shoving of another student, including but not limited to deliberately pulling a chair out from under an individual</u>	<ul style="list-style-type: none"> ● <u>Conference with teacher</u> ● <u>office referral/ conference with administrator</u> ● <u>logical consequences determined on a case by case basis</u> ● <u>parent or guardian notification</u> ● <u>in-school suspension</u> 	<ul style="list-style-type: none"> ● <u>Review Charter</u> ● <u>Meta-Moment</u> ● <u>Blueprint Conference</u> ● <u>Guided reflection on impact of behaviors</u> ● <u>Opportunity to learn regulation strategies</u> ● <u>Apology of Action</u>
Violation of transportation regulations/ <u>bus misconduct</u>	<ul style="list-style-type: none"> ● conference with teacher ● parent or guardian notification ● office referral/ conference with administrator ● bus seat assignment (time frame case by case) ● bus suspension for up to 10 days 	<ul style="list-style-type: none"> ● Review Charter ● Guided reflection on impact of behaviors ● Opportunity to learn regulation strategies ● Apology of Action ● Review bus expectations
Inappropriate displays of public affection of a sexual	<ul style="list-style-type: none"> ● conference with teacher ● parent or guardian 	<ul style="list-style-type: none"> ● Review Charter ● Guided reflection on

nature and/or sexual activity on school grounds, on school transportation, or at a school-sponsored activity	<ul style="list-style-type: none"> notification office referral/ conference with administrator in-school suspension superintendent notification referral to student service staff 	<ul style="list-style-type: none"> impact of behaviors Review appropriate/ inappropriate social interactions in school setting
<u>A walk-out from or sit-in within a classroom or school building or school grounds, creating a public disruption; and/or promoting an unsafe environment</u>	<ul style="list-style-type: none"> parent or guardian notification office referral/ conference with administrator in-school suspension 	<ul style="list-style-type: none"> Review maintaining a safe/ orderly environment
<u>Trespassing on school grounds while on out-of-school suspension or expulsion</u>	<ul style="list-style-type: none"> conference with administrator parent or guardian notification superintendent notification 	<ul style="list-style-type: none"> Review maintaining a safe/ orderly environment
Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance	<ul style="list-style-type: none"> reminder or conference from teacher/adult witness 	<ul style="list-style-type: none"> Review Charter Review maintaining a safe/ orderly environment
Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school employees responsible for student supervision	<ul style="list-style-type: none"> reminder or conference from teacher or supervising staff member logical consequences determined on a case by case basis parent or guardian notification office referral/ conference with administrator in-school suspension Superintendent notification 	<ul style="list-style-type: none"> Review Charter Meta-Moment Apology of Action Review maintaining a safe/ orderly environment
<u>Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity</u>	<ul style="list-style-type: none"> office referral/ conference with administrator logical consequences determined on a case by case basis parent or guardian notification 	<ul style="list-style-type: none"> Review maintaining a safe/ orderly environment

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	<ul style="list-style-type: none"> ● <u>police referral</u> 	
Leaving school grounds, school transportation or a school-sponsored activity without authorization	<ul style="list-style-type: none"> ● reminder or conference from teacher ● logical consequences determined on a case by case basis ● parent or guardian notification ● office referral/ conference with administrator ● in-school suspension ● superintendent notification 	<ul style="list-style-type: none"> ● Review maintaining a safe/ orderly environment
<u>Being in an unauthorized area of any school facility, including but not limited to locker rooms, storage rooms, and/or utilizing unisex restrooms for any reason other than their intended purpose; or school grounds, including but not limited to the parking lot; or aiding or abetting an unauthorized entrance</u>	<ul style="list-style-type: none"> ● <u>reminder or conference from teacher/adult witness</u> ● <u>parent or guardian notification</u> ● <u>office referral/ conference with administrator</u> 	<ul style="list-style-type: none"> ● <u>Review Charter</u> ● <u>Review maintaining a safe/ orderly environment</u>
<u>Acting in any manner that creates a health and/or safety hazard for employees, students, third parties on school property or the public, regardless of whether the conduct is intended as a joke, including but not limited to violating school or District health and safety protocols</u>	<ul style="list-style-type: none"> ● <u>reminder or conference from teacher</u> ● <u>logical consequences determined on a case by case basis</u> ● <u>parent or guardian notification</u> ● <u>office referral/ conference with administrator</u> 	<ul style="list-style-type: none"> ● <u>Review Charter</u> ● <u>Review maintaining a safe/ orderly environment</u>
<u>Engaging in a plan to stage or create a violent and/or sexual activity for the purposes of recording it by electronic means; and/or recording such activity by electronic means acts of violence.</u>	<ul style="list-style-type: none"> ● <u>office referral/ conference with administrator</u> ● <u>loss of technology privileges (See acceptable use policy.)</u> ● <u>parent or guardian notification</u> ● <u>referral to student service</u> 	<ul style="list-style-type: none"> ● <u>Review Charter</u> ● <u>Review Acceptable Use Policy</u> ● <u>Guided reflection on impact of behaviors</u> ● <u>Apology of Action</u>

Commented [1]: consider removing Logical Consequence. If this infraction occurred at the elementary level it would be a police referral and bypass Logical consequence

	<ul style="list-style-type: none"> ● <u>staff</u> ● <u>in-school suspension</u> ● <u>police referral</u> ● <u>superintendent notification</u> 	
<p><u>Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy.</u></p>	<ul style="list-style-type: none"> ● <u>office referral/ conference with administrator</u> ● <u>loss of technology privileges (See acceptable use policy.)</u> ● <u>parent or guardian notification</u> ● <u>referral to student service staff</u> ● <u>in-school suspension</u> ● <u>superintendent notification</u> 	<ul style="list-style-type: none"> ● <u>Review Charter</u> ● <u>Review Acceptable Use Policy</u> ● <u>Guided reflection on impact of behaviors</u> ● <u>Apology of Action</u>
<p><u>Use of a privately owned electronic or technological device or any other device in violation of school rules, including the unauthorized recording, publication and/or dissemination (including, but not limited to, via social media platforms) of an unauthorized recording (photographic or audio) of another individual without permission of the individual or a school employee. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances.</u></p>	<ul style="list-style-type: none"> ● <u>office referral/ conference with administrator</u> ● <u>loss of technology privileges (See acceptable use policy.)</u> ● <u>parent or guardian notification</u> ● <u>referral to student service staff</u> ● <u>in-school suspension</u> ● <u>superintendent notification</u> 	<ul style="list-style-type: none"> ● <u>Review Charter</u> ● <u>Review Acceptable Use Policy</u> ● <u>Guided reflection on impact of behaviors</u> ● <u>Apology of Action</u>
<p><u>Lewd exposure such as "mooning" on school property or at a school-sponsored event</u></p>	<ul style="list-style-type: none"> ● <u>office referral/ conference with administrator</u> ● <u>parent or guardian notification</u> ● <u>referral to student service staff</u> 	<ul style="list-style-type: none"> ● <u>Review Charter</u> ● <u>Guided reflection on impact of behaviors</u>

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5. Behavior that violates school regulations and/or state/federal laws

Behavior/Infraction	<u>Potential Range of Consequence(s)</u>	Learning Opportunity/ Restoration
The possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● loss of technology privileges (See acceptable use policy.) ● parent or guardian notification ● referral to student service staff ● in-school suspension ● police referral ● superintendent notification 	<ul style="list-style-type: none"> ● Guided reflection on impact of behaviors ● Review Acceptable Use Policy ● Apology of Action
Violation of dress regulations	<ul style="list-style-type: none"> ● reminder or conference from teacher or administrator ● change of inappropriate clothes ● parent or guardian notification 	<ul style="list-style-type: none"> ● Review dress code policy
<u>Possessing or transmitting child pornography by a minor</u>	<ul style="list-style-type: none"> ● <u>office referral/ conference with administrator</u> ● <u>parent or guardian notification</u> ● <u>referral to student service staff</u> ● <u>loss of technology privileges (See acceptable use policy.)</u> ● <u>suspension</u> ● <u>superintendent notification</u> ● <u>expulsion</u> ● <u>police referral</u> 	<ul style="list-style-type: none"> ● <u>Review Acceptable Use Policy</u>
Violation of other regulations and/or policies governing student conduct	<ul style="list-style-type: none"> ● reminder or conference from teacher ● office referral/ conference 	<ul style="list-style-type: none"> ● To be determined based on violation/regulation.

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	<ul style="list-style-type: none"> with administrator parent or guardian notification referral to student service staff in-school suspension superintendent notification 	
<u>Violation of smoking regulations</u>	<ul style="list-style-type: none"> office referral/ conference with administrator parent or guardian notification referral to student service staff suspension superintendent notification expulsion police referral 	<ul style="list-style-type: none"> Health and Drug/Alcohol Lesson
Any act of Protected Class Harassment	<ul style="list-style-type: none"> office referral/ conference with administrator loss of technology privileges (See acceptable use policy.) parent or guardian notification referral to student service staff in-school suspension out-of-school suspension superintendent notification 	<ul style="list-style-type: none"> To be determined based on violation/regulation.
<u>Any act of Hate-Based Conduct</u>	<ul style="list-style-type: none"> office referral/ conference with administrator loss of technology privileges (See acceptable use policy.) parent or guardian notification referral to student service staff in-school suspension out-of-school suspension superintendent notification 	<ul style="list-style-type: none"> To be determined based on violation/regulation.
Reprisal or retaliation against any individual for reporting	<ul style="list-style-type: none"> office referral/ conference with administrator 	<ul style="list-style-type: none"> Guided reflection on impact of behaviors

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<p>in good faith incidents of Protected Class Harassment or <u>Hate-Based Conduct</u>, or who participate in the investigation of such reports</p>	<ul style="list-style-type: none"> ● loss of technology privileges (See acceptable use policy.) ● parent or guardian notification ● referral to student service staff ● in-school suspension ● superintendent notification 	<ul style="list-style-type: none"> ● Review maintaining a safe/orderly environment
<p>Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke), including the use of AI to engage in such conduct</p>	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● loss of technology privileges (See acceptable use policy.) ● parent or guardian notification ● referral to student service staff ● in-school suspension ● superintendent notification 	<ul style="list-style-type: none"> ● Review Charter ● Guided reflection on impact of behaviors ● Review Acceptable Use Policy ● Apology of Action
<p>Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument</p>	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● parent or guardian notification ● referral to student service staff ● suspension ● superintendent notification ● expulsion ● police referral 	<ul style="list-style-type: none"> ● Review maintaining a safe/ orderly environment
<p>Possession and/or use of any object or device that has been converted or modified for use as a weapon</p>	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● parent or guardian notification ● referral to student service staff ● suspension ● superintendent notification ● expulsion ● police referral 	<ul style="list-style-type: none"> ● Review maintaining a safe/ orderly environment
<p>Possession of any</p>	<ul style="list-style-type: none"> ● office referral/ conference 	<ul style="list-style-type: none"> ● Review maintaining a

<p>ammunition for any weapon described above in Paragraph 4044</p>	<ul style="list-style-type: none"> ● with administrator ● parent or guardian notification ● referral to student service staff ● suspension ● superintendent notification ● expulsion ● police referral 	<p>safe/ orderly environment</p>
<p>Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire</p>	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● parent or guardian notification ● referral to student service staff ● suspension ● superintendent notification ● police referral 	<ul style="list-style-type: none"> ● Review maintaining a safe/ orderly environment
<p>Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters</p>	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● parent or guardian notification ● referral to student service staff ● suspension ● superintendent notification ● expulsion ● police referral 	<ul style="list-style-type: none"> ● Review maintaining a safe/ orderly environment
<p>Possession, sale, distribution, use, or consumption of tobacco, electronic nicotine delivery systems (e.g., e-cigarettes), electronic cannabis delivery system, or vapor products, or the unlawful possession, sale, distribution, use or consumption of drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be</p>	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● parent or guardian notification ● referral to student service staff ● suspension ● superintendent notification ● expulsion ● police referral 	<ul style="list-style-type: none"> ● Review maintaining a safe/ orderly environment

tobacco, drugs or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances.		
<u>Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.</u>	<ul style="list-style-type: none"> office referral/ conference with administrator parent or guardian notification referral to student service staff suspension superintendent notification expulsion police referral 	<ul style="list-style-type: none"> Review maintaining a safe/ orderly environment Guided reflection on impact of behaviors
<u>Possession of personal prescribed drugs, except where permitted by law</u>	<ul style="list-style-type: none"> office referral/ conference with administrator parent or guardian notification referral to student service staff suspension superintendent notification expulsion police referral 	<ul style="list-style-type: none"> Review maintaining a safe/ orderly environment Guided reflection on impact of behaviors
<u>Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described above in Paragraph 45</u>	<ul style="list-style-type: none"> office referral/ conference with administrator parent or guardian notification referral to student service staff suspension superintendent notification expulsion police referral 	<ul style="list-style-type: none"> Review maintaining a safe/ orderly environment Guided reflection on impact of behaviors
<u>Trespassing on school grounds while on out of</u>	<ul style="list-style-type: none"> conference with administrator 	<ul style="list-style-type: none"> Review maintaining a

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school suspension or expulsion	<ul style="list-style-type: none"> ● parent or guardian notification ● superintendent notification 	safe/ orderly environment
Making false bomb threats or other threats to the safety of students, employees, and/or other persons	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● parent or guardian notification ● referral to student service staff ● suspension ● superintendent notification ● expulsion ● police referral 	<ul style="list-style-type: none"> ● Review maintaining a safe/ orderly environment ● Guided reflection on impact of behaviors
<u>Initiating a false alarm or lockdown alarm and/or tampering with alarm or safety devices</u>	<ul style="list-style-type: none"> ● <u>office referral/ conference with administrator</u> ● <u>parent or guardian notification</u> ● <u>referral to student service staff</u> ● <u>suspension</u> ● <u>superintendent notification</u> ● <u>expulsion</u> ● <u>police referral</u> 	<ul style="list-style-type: none"> ● <u>Review maintaining a safe/ orderly environment</u> ● <u>Guided reflection on impact of behaviors</u>
Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, or similar electronic device, on school grounds, on school transportation, or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices	<ul style="list-style-type: none"> ● teacher reminder ● parent or guardian notification ● confiscation of device for parent retrieval ● office referral/ conference with administrator ● in school suspension ● bus suspension 	<ul style="list-style-type: none"> ● Review Acceptable Use Policy
Unauthorized use of or tampering with any school computer, computer system, computer software, Internet	<ul style="list-style-type: none"> ● conference with teacher ● loss of technology privileges (See acceptable use policy.) ● parent or guardian 	<ul style="list-style-type: none"> ● Review Acceptable Use Policy ● Guided reflection on impact of behaviors

connection or similar school property or system, or the use of such property or system for inappropriate purposes, including using AI in a manner that disrupts or undermines the effective operation of the school district or is otherwise seriously disruptive to the educational process	<ul style="list-style-type: none"> notification ● office referral/ conference with administrator ● suspension ● superintendent notification ● expulsion ● police referral 	
Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct supervision of a responsible adult	<ul style="list-style-type: none"> ● teacher reminder ● parent or guardian notification ● confiscation of device for parent retrieval ● office referral/ conference with administrator 	<ul style="list-style-type: none"> ● Guided reflection on impact of behaviors
<u>Gambling</u>	<ul style="list-style-type: none"> ● <u>office referral</u> ● <u>parent or guardian notification</u> ● <u>In-school suspension</u> ● <u>restitution</u> 	<ul style="list-style-type: none"> ● <u>Guided reflection on impact of behaviors</u>
Hazing	<ul style="list-style-type: none"> ● <u>Office referral/ conference with administrator-teacher</u> ● consequences determined on a case by case basis ● parent or guardian notification ● office referral/ conference with administrator ● referral to student service staff ● restitution 	<ul style="list-style-type: none"> ● Guided reflection on impact of behaviors
Bullying	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● consequences determined on a case by case basis ● parent or guardian notification 	<ul style="list-style-type: none"> ● Apology of Action ● Education on maintaining a safe/orderly environment ● See outcome of

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	<ul style="list-style-type: none"> ● referral to student service staff ● assistant superintendent notification ● suspension ● restitution ● expulsion 	bullying investigation
Cyberbullying	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● consequences determined on a case by case basis ● loss of technology privileges (See acceptable use policy.) ● parent or guardian notification ● referral to student service staff ● assistant superintendent notification ● suspension ● restitution ● expulsion 	<ul style="list-style-type: none"> ● Review Acceptable Use Policy ● Guided reflection on impact of behaviors ● See outcome of bullying investigation
Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● consequences determined on a case by case basis ● loss of technology privileges (See acceptable use policy.) ● parent or guardian notification ● referral to student service staff ● in school suspension ● restitution 	<ul style="list-style-type: none"> ● Review Acceptable Use Policy ● Guided reflection on impact of behaviors
Use of a privately owned electronic or technological device in violation of school rules, including the unauthorized recording (photographic or audio) of another individual without permission of the individual or a school employee	<ul style="list-style-type: none"> ● office referral/ conference with administrator ● confiscation of device for parent retrieval ● consequences determined on a case by case basis ● loss of technology privileges (See acceptable use policy.) ● parent or guardian 	<ul style="list-style-type: none"> ● Review Acceptable Use Policy

	<ul style="list-style-type: none"> notification in-school suspension 	
Any action prohibited by any Federal or State law	<ul style="list-style-type: none"> office referral/ conference with administrator consequences determined on a case by case basis parent or guardian notification referral to student service staff suspension superintendent notification police referral expulsion 	<ul style="list-style-type: none"> To be determined based on violation/regulation.
Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property	<ul style="list-style-type: none"> office referral/ conference with administrator consequences determined on a case by case basis parent or guardian notification referral to student service staff suspension superintendent notification police referral expulsion 	<ul style="list-style-type: none"> To be determined based on violation/regulation.